**First Grade Daily Home Learning Grid – Thursday March 19, 2020**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thursday**  **March 19** | To understand the Bible story and learn how to care for others. | In student book, complete pages 90-91.  Page 90 – complete the maze  Page 91 – complete the table using the word bank and draw a corresponding picture. |  | Bible student book  Pencil  Crayons |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thursday**  **March 19** | To tell the time to o’clock using an analog clock.  To identify different types of clocks – analog and digital – as instruments to measure time. | Recap questions:  What are we learning about? **Tell the time**  What type of clock are we using? **Analog**  In which direction do the hands move? **Clockwise**  What is the long hand for? **Minutes**  What is the short hand for? **Hours**  Adult to call out an o’clock time and child to move the clock hands to show the correct time. Remember the long hand and the short hand mean something different.  Complete the first “Showtime” sheet. Draw the long and short hands on the clock faces to show the correct time shown below each clock. Use a different color pencil to show each hand. You may assist your child with this if needed.  Then ask your child to independently complete the second ‘Showtime’ sheet.  We are in the process of setting up a platform where you can post pictures of your child’s work. We will let you know on Friday how to do this. | For additional practice work in telling the time:  Mathletics: <https://login.mathletics.com/> Children have been assigned an activity called “Set Time to the Hour” to complete.  Abcya.com: <https://www.abcya.com/games/telling_time> | Plastic clock  Telling the Time booklet  Pencil  Eraser |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thursday**  **March 19** | To edit an opinion.  To write an opinion. | Ask an adult to help you edit your writing from yesterday. Work together using a coloured pencil to show your editing marks. Check for spelling, punctuation, handwriting formation, correct grammar use. This helps to develop your editing and improving skills.  Then write it out in neat, using your best handwriting, on a separate piece of paper. You can add a picture of a leprechaun and/or a rainbow/pot of gold if you’d like to. Don’t forget to write your name and the date. Please send a photograph or the first draft and final piece of writing to Mrs Wade. |  | Colored pencils  Lined paper  Pencil  Eraser  Draft writing |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SOCIAL STUDIES** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Week 1** | To understand that a school is an important building. | Complete page 24 in Social Studies Important Buildings packet. Children should answer the questions about FBCS and draw a map of their classroom. Mark a cross to show where they sit. Put a ‘T’ to show the teacher’s desk. Label the door, the whiteboard and the windows. | How to draw a room plan for beginners: <https://www.youtube.com/watch?v=INj7A2jeYKc> | Important Buildings packet |