**First Grade Daily Home Learning Grid – Friday March 20, 2020**

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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Friday**  **March 20** | To understand the Bible story and learn how to care for others. | In student book, complete page 92. Be a secret agent! Can you decode the secret message?  Please upload a photo of their work to Seesaw. |  | Bible student book  Pencil  Crayons |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Friday**  **March 20** | The student will demonstrate fluency with addition and subtraction within 20.  To tell the time to o’clock using an analog clock. | **Fridays are for Computation and/or Tests**  Complete the “Computation: Addition & Subtraction” side of the Grade 1 Math Assessment sheet independently. The other side will be completed next week. Please do not help your child. They may use counters and a number line to help count if needed. If required, you can read the Word Sums to your child, but please don’t help them work out the answer as this is a test. Take a photograph of the test and upload to Seesaw for Mrs Every to grade.    Complete the Math/Literacy Integration sheet to show real-life examples of what you do at different times of the day. | Don’t forget to complete your Mathletics Task: <https://login.mathletics.com/> Children have been assigned an activity called “Set Time to the Hour”. | Math assessment sheet  Counters/number line  Pencil  Eraser  Access to Mathletics |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Friday**  **March 20** | To spell words correctly.  To read fluently. | **Spelling Test**  Please read the spelling words to your child. These can be read in any order. Child should spell all 10 words on a piece of paper with no help. Remind them to write their name and the date on the paper. Please take a photograph of the test and email it to Mrs Wade for grading.  **Reading**  Read home reading book and library book. Ask your child to show you the Epic! reading website/app. They are very familiar with this from classwork. It is an excellent website for children to develop their reading and listening skills.  <https://www.getepic.com/>  Click “Log in”  Click “Students & Educators”  Our class code is: **eyi6460**    After the first time of logging in, the website should remember the class code and it will look like this:  Simply click on the code then choose your child’s name. | **Spelling Words:**  1. not  2. then  3. were  4. go  5. little  6. as  7. no  8. mum  9. one  10. them | Paper  Pencil  Eraser  Reading books  Access to internet  Headphones (optional) |