**First Baptist Christian School First Grade Home Learning Grid Week 2: March 23-27, 2020**

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|  | Dear Grade 1,  We are missing you all so much! We have a special secret to share with you! Can you solve the top secret agent code on the worksheet we’ve uploaded to the blog this week? You can print the sheet or work out the code on a piece of paper. Make sure you are completing your work every day and listening to your parents. Remember to always try your best!  Love from Mrs Wade & Mrs Every 😊 |

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| **BIBLE** | **Day** | **Lesson Objective** | **Activities** | **Resources** |
| **March 23-27, 2020** | **Monday** | To understand the Bible story and learn how  to be thankful. | Watch the story: <https://www.youtube.com/watch?v=LzZUDRrKgI8>  Page 93 – Read the poem. Complete the activity. | Bible student book  Pencil  Eraser  Color pencils |
| **Tuesday** | Page 94 – Read the words in the box and color the words using the color key. |
| **Wednesday** | Page 95 – See attached story about Gregory. Complete the activity. |
| **Thursday** | Page 96 – Read each story and underline the words that show mercy or grace. |
| **Friday** | Write a thank you note to the adult who is helping you with your schoolwork and then draw a picture to show how much you appreciate them. |

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| **LITERACY** | **Day** | **Lesson Objective** | **Activities** | **LINKS** | **Resources** |
| **March 23-27, 2020** | **Monday** | To decode and blend sounds correctly.  To decode and read a mystery secret. | **Phonics – please download your child’s group PowerPoint (Starfish or Turtles)**  Click on each slide to move to the next slide. Children will need either a whiteboard and marker or paper and pencil. The flashcard sounds at the beginning are the same each day for reviewing, please click through these slides quickly as children should be able to read these speedily by the end of the week. Complete the rest of ‘Day 1’ – the blue slides.  Starfish - slides 1-28  Turtles – slides 1-26  **Top Secret Agent Code**  Either print the ‘Top Secret Agent Code’ or have it displayed on a screen for children to look at. Can they solve the code and work out the secret message from Mrs Wade? |  | Starfish or Turtles Phonics PowerPoint  Whiteboard/marker or Paper/pencil  Top Secret Agent code sheet  Journeys Reader’s Notebook Vol. 1  Pencil  Eraser  Colored pencils |
| **Tuesday** | To decode and blend sounds correctly.  To edit a piece of writing. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**  Complete the rest of ‘Day 2’ – the pink slides.  Starfish - slides 29-59  Turtles – slides 27-52  **Grammar – Proofreading Marks**  When we edit work, we use proofreading marks to simplify our changes. Complete Journeys Reader’s Notebook Volume 1, Lesson 12, page 179. Use the proofreading marks to edit missing capital letters and full stops (periods) in the sentences provided. Children may use a pencil or a colored pencil to show their marks. |  | Starfish or Turtles Phonics PowerPoint  Whiteboard/marker or Paper/pencil  Device to call a friend/family member |
| **Wednesday** | To decode and blend sounds correctly.  To draft an opinion. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**  Complete ‘Day 3’ – the yellow slides.  Starfish - slides 60-89  Turtles – slides 53-78  **Writing**  Write a draft opinion. Remember to use OREO (opinion, reason, example, opinion), just like we have in class. Try and make your opinion longer than last week’s one – you could add an extra reason to support your opinion. Choose **one** of these to write an draft opinion about. Remember to use ‘because’.   * What is your favorite ice cream flavor? * My favorite pet is… * What is your favorite game? * Should children wear uniform to school? * Should children have more or less chores? |  | Starfish or Turtles Phonics PowerPoint  Whiteboard/marker or Paper/pencil  Paper/composition book to write in  Pencil  Eraser  Colored pencils |
| **Thursday** | To edit an opinion.  To write an opinion. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**  Complete ‘Day 4’ – the green slides.  Starfish - slides 90-118  Turtles – slides 79-104  **Writing**  Ask an adult to help you edit your writing from yesterday. Work together using a coloured pencil to show your editing marks. Check for spelling, punctuation, handwriting formation, correct grammar use. This helps to develop your editing and improving skills. Then write it out in neat, using your best handwriting, on a separate piece of paper. You can add a picture if you’d like to. Don’t forget to write your name and the date. Please upload a photograph to Seesaw of the first draft and final piece of writing. |  | Starfish or Turtles Phonics PowerPoint  Whiteboard/marker or Paper/pencil  Colored pencils  Lined paper  Pencil  Eraser  Draft writing |
| **Friday** | To spell words correctly.  To use agreed upon rules for discussion. | **Spelling Test**  Please read the spelling words to your child. These can be read in any order. Child should spell all 10 words on a piece of paper with no help. Remind them to write their name and the date on the paper. Please take a photograph of the test and upload it to Seesaw.  **Speaking & Listening Task**  Call a family member or a friend from the class using any video messaging service e.g. Facetime, Skype, Whatsapp etc. Remember to use the rules for discussion:   * Be polite * Take turns * Listen to and build upon conversations * Use an appropriate voice volume to communicate with | **Spelling Words:**  1.  2.  3.  4.  5.  6.  7.  8.  9.  10. | Paper  Pencil  Eraser  Device to access internet |

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| **MATH** | **Day** | **Lesson Objective** | **Activities** | **LINKS** | **Resources** |
| **March 23-27, 2020** | **Monday** | To tell the time to o’clock and half hour using an analog clock. | Recap questions to ask your child:  What are we learning about? **Tell the time. O’clock time**  What type of clock have we been using? **Analog**  In which direction do the hands move? **Clockwise**  What is the long hand for? **Minutes**  What is the short hand for? **Hours**  How many seconds in a minute? **60 seconds**  How many minutes in an hour? **60 minutes**  How many hours in a day? **24 hours**  **Introducing Half Past**  When the long hand is pointing to the 6, we say ‘half past’. Watch the two video links: <https://youtu.be/n_daAYx6krg>  and <https://youtu.be/MaVgBjVh4b8>  Complete the activity sheets in your Time Booklet. | For additional practice work in telling the time:  Mathletics: <https://login.mathletics.com/> Children have been assigned an activity called “Set Time to the Half Hour” to complete.  Abcya.com: <https://www.abcya.com/games/telling_time> | Plastic clock  Telling the Time booklet  Pencil  Eraser  Access to Youtube |
| **Tuesday** | To tell the time shown on a digital clock to the hour and half hour.  To match a digital time with time on an analog clock to the hour and half hour. | **Recap previous day:**  When the long hand points to the 6 we say\_\_\_\_\_\_\_\_.  Ask your child to show you a few ‘half-past’ times on their plastic clocks.  **Introduce Digital Time**  Watch the video: <https://www.youtube.com/watch?v=sAYiUZSRmk0>  There are 24 hours in a day. We break them up into a.m. and p.m.  a.m is midnight to noon  p.m is noon to midnight  Now go and find a digital clock in your house and read the time on it to the adult who is with you.  Complete the following activities in the Telling the Time Booklet and upload them to Seesaw. |  | Plastic clock  Telling the Time booklet  Pencil  Eraser  Access to Youtube |
| **Wednesday** | To tell the time shown on a digital clock to the hour and half hour.  To match a digital time with time on an analog clock to the hour and half hour. | **Recap previous day:**  What is digital time? **Time written in numbers**  What is a.m? **Morning**  What is p.m? **Afternoon and night-time**  **Watch the video**: <https://www.youtube.com/watch?v=UvcqVGEMGbY> (Crazy Mrs E would be jamming to it in class if we were there!)  **Ready Math Workbooks**  Page 224-229 (Analog and Digital combination)  Read through the instructions with your child and give guidance where needed. |  | Access to Youtube  Ready Math book  Pencil  Eraser  Plastic clock |
| **Thursday** | To tell the time shown on a digital clock to the hour and half hour.  To match a digital time with time on an analog clock to the hour. | **Consolidation Day:**  Today we bring it all together so that we can see specifically where your child might need extra help.  **Please email Mrs Every if your child struggles with today’s tasks and she will send additional support material.**  Complete the 2 activities in the Telling the Time Booklet and upload to Seesaw. | Extension Video:  <https://www.aristoiclassical.org/apps/video/watch.jsp?v=77167> | Plastic clock  Telling the time booklet  Pencil  Eraser |
| **Friday** |  | **Quiz Day**  Log into Quizizz and complete the 2 tests assigned for today. These will not be available to take before today.   1. Computation 2. Telling the Time   This brings an end to our topic of Telling the Time. The remaining activities in your ‘Telling the Time Booklet and Ready Math Tear-out Booklet are for **optional** extra practice. | Extension Video:  <https://youtube/IBBQXBhSNUs> | Access to internet  Quizizz website |

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| **SCIENCE** | **Day** | **Lesson Objective** | **Activities** | **LINKS** | **Resources** |
| **March 23-27, 2020** | **1 day per week** |  | One project to be completed by April 6, 2020.  Please see additional notes uploaded to this week’s blog. |  | Science notes attached to this week’s blog update  Grading rubric |

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| **SOCIAL STUDIES** | **Day** | **Lesson Objective** | **Activities** | **LINKS** | **Resources** |
| **March 23-27, 2020** | **1 day per week** | To understand and apply rules. | Complete page 25 “School Rules”. Children will need their purple Social Studies textbook, page 29, to help with this task.  FBCS School Rules are:   * Be Kind; Be Safe; Be Cooperative; Be Respectful. |  | Social Studies purple textbook  Page 25 from Important Buildings packet  Pencil  Eraser |

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| **Music** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Week Beginning March 23rd**  Once per week on any day | **"String Family Introduction"**  -Name the four instrument families of the orchestra -Aurally and visually identify the members of the string family | **Main Lesson:**  1) Welcome to the String Family Introduction  2) Air Orchestra Song  3) Instrument Families  4) Orchestral Strings - Basics with Sizes  5) The Four Strings  6) Which Instrument Am I?  7) Strings Can Do It All (Epic Soundtrack)  8) What Did We Learn?  **Extension Activities:**  1) Connections Small vs. Large  2) Instrument Crane (Game) | [www.quavermusic.com](http://www.quavermusic.com/)  (login information attached) | Computer or device  Access to internet |

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| **TECHNOLOGY** | **Day** | **Lesson Objective** | **Activities** | **Resources** |
| **March 23-27, 2020** | To be completed on any day this week. |  | Please download the PowerPoint from the blog for instructions from Ms. Kirsten.  Children usually have one lesson per week of Technology. However, if you would like to split this session over several days, please feel free to fit it in with your schedule. | Computer or device and access to the internet |

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| **P.E.** | **Day** | **Lesson Objective** | **Activities – Throwing and Catching Unit** | **Resources** |
| **March 23-27, 2020**  **To be completed on any 2 days** | **Day 1** | To be able to complete an overhand throw with proper form. | **Warmups**: Just Dance Kids ABC - <https://www.youtube.com/watch?v=GD0iEr3zajY>  **Activity**:  Watch the following YouTube video. It will review underhand throwing from last week and then introduce overhand throwing.  How to Throw a Ball – Teaching Underhand and Overhand Throwing  <https://www.youtube.com/watch?v=vdAbRz62tCQ>  Practice throwing a ball overhand in your back yard or other **area approved by your parents**. Practice throwing the ball as far as you can and aim aiming at approved targets.  Tips to Remember:  1. Turn sideways to your target.  2. Make an uppercase L with your arms.  3. Step sideways towards your target.  4. Twist your upper body.  5. Throw the ball! | Computer / Device with access to internet  One ball that can fit in your hand, like a tennis ball or other soft ball. |
| **Day 2** | To demonstrate assorted animal walks. | **Warmups**: Just Dance the Monkey Dance  <https://www.youtube.com/watch?v=KpdRc9L97TY>  **Choose an Activity**: Below are 3 activities to practice throwing. Depending on what supplies you have at home, choose **one** activity to complete.  **Activity #1 – Frisbee Toss**  Watch this video – How to Throw a Frisbee.  (Feel free to stop the video at 2:20)  <https://www.youtube.com/watch?v=qlaoba47qTg>  Practice either throwing the frisbee to an **approved** target or play catch with a sibling or parent.  **Activity #2 – Baseball Catch**  If you have a baseball and glove, practice throwing and catching with a sibling or parent. Don’t forget the tips we learned in our last class: Turn sideways to your target, make an uppercase L with your arms, step towards target, twist your upper body, and throw the ball!  **Activity #3 – Overhand Throw**  If you do not have the supplies above, play catch with a partner using any ball that you can throw with one hand. | Computer / Device with access to internet  Frisbee  Baseball/Softball and glove  Any ball that you can throw with one hand |

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| **SPANISH** | **Day** | **Lesson Objective** | **Activities** | **Resources** |
| **March 23-27, 2020**  **To be completed on any 2 days** | **Day 1** |  | Lesson plan to follow |  |
| **Day 2** |  | Lesson plan to follow |  |