**First Baptist Christian School First Grade Home Learning Grid Week 3: March 30-April 3, 2020**

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| **BIBLE** | **Day** | **Lesson Objective** | **Activities** | **Resources** |
|  **March 30 – April 3, 2020** | **Monday** | To understand the Bible story and learn how to trust God. | Lesson 26: Trusting GodWatch the Bible story about Peter walking on water and/or read the story from your children’s Bible at home.YouTube link to story: <https://www.youtube.com/watch?v=oVy9HGr3Qig>Page 101: Number each group of sentences in the correct order of the story. | Internet: YouTubeBibleBible student bookPencilCrayons |
| **Tuesday** | Page 102: Use the Word Bank to ‘Crack the Code’ |
| **Wednesday** | Page 103: Read each story. Mark the choice that shows TRUST instead of FEAR. |
| **Thursday** | Page 104 (You will need a Bible to read from)Look up the verses in your Bible. Write the verse reference next to the correct picture. |
| **Friday** | **How can we trust God during this Coronavirus time?** Discuss with your mom or dad.Who can you encourage today? **Idea:** Write out one of the verses you read yesterday and take a photo of it and send it to someone or ask your parents to email it to a family member/friend. |

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| **LITERACY** | **Day** | **Lesson Objective** | **Activities** | **Resources** |
|  **March 30 – April 3, 2020** | **Monday** | To decode and blend sounds correctly.To use the sounds *sh, wh and ph* correctly. | **Phonics – please download your child’s group PowerPoint (Starfish or Turtles)**Click on each slide to move to the next slide. Children will need either a whiteboard and marker or paper and pencil. Complete ‘Day 1’ – the blue slides.Starfish – slides 1-9Turtles – slides 1-7**Grammar**In **Journeys Reader’s Notebook, Vol. 1**, Lesson 13:Complete page 182 – “Words with *sh, wh, ph’’*Complete page 183 – *“*Spelling words with the *sh* and *wh* Sounds*’’* | Starfish or Turtles Phonics PowerPointWhiteboard/marker or Paper/pencilJourneys Reader’s Notebook Vol. 1PencilEraser |
| **Tuesday** | To decode and blend sounds correctly. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 2’ – the pink slides.Starfish – slides 10-19Turtles – slides 8-14**Reading**Use Epic! to read 2-3 books. Which one was your favorite? Tell an adult in your family which one you liked the best and why. | Starfish or Turtles Phonics PowerPointWhiteboard/marker or Paper/pencilAccess to Epic! website/app |
| **Wednesday** | To decode and blend sounds correctly. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 3’ – the yellow slides.Starfish - slides 20-30Turtles – slides 15-21**Reading**Hover the mouse over the correct link, hold CRTL on keyboard and click to read a Phonics comic book online.**STARFISH** phonics comic to read: <http://www.phonicsplaycomics.co.uk/comic_ph5a_eggs_eggs_eggs.html>**TURTLES** phonics comic to read: <http://www.phonicsplaycomics.co.uk/comic_ph4_moon_camping.html>Access the free phonics games on: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk). If you would like to access the subscription games, please use:*Username:* **march20** *Password:* **home** | Starfish or Turtles Phonics PowerPointWhiteboard/marker or Paper/pencilAccess to a device with internet |
| **Thursday** | To decode and blend sounds correctly.To answer comprehension questions. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 4’ – the green slides.Starfish - slides 31-38Turtles – slides 22-28**Reading Comprehension**Read each comprehension sheet carefully and answer the 4 questions that go with each one. Parents may assist with the reading if child needs help. Children must answer the questions independently. If you don’t have access to a printer, please display on a screen and ask them to write their answers on a piece of paper - remember to include the title of each piece of work, their name and date. Please upload a photo of each sheet to Seesaw. | Starfish or Turtles Phonics PowerPointWhiteboard/marker or Paper/pencilComprehension sheetsEraserPencil |
| **Friday** | To spell words correctly.To use agreed upon rules for discussion. | **Spelling Test**Please choose **10 words** from the last two weeks to read to your child. These can be read in any order. Make it a challenge - try not to ask many of the 2-letter words! Child should spell all 10 words on a piece of paper with no help. Remind them to write their name and the date on the paper. Please take a photograph of the test and upload it to Literacy folder in Seesaw.**Speaking & Listening Task**Call a different family member or a friend using any video messaging service e.g. Facetime, Skype, Whatsapp etc. Remember to use the rules for discussion:* Be polite
* Take turns
* Listen to and build upon conversations
* Use an appropriate voice volume to communicate with
 | All 20 spelling words from the last 2 weeksPaperPencilEraserDevice to access internet |

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| **MATH** | **Day** | **Lesson Objective** | **Activities** | **LINKS** | **Resources** |
|  **March 30 – April 3, 2020** | **Monday** | **Non-standard units of measurement**To measure the lengths of objects, using various items in nature. | Listen to this song and see what measurement is all about: <https://www.youtube.com/watch?v=ypVQDZL18SQ>Today we will focus on: LENGTHWhat is length? **Length is a measure of distance from one end to the other.****Outdoor Measurement Scavenger Hunt**Explore your outdoor area and collect natural materials such as sticks and leaves. These are going to be your ‘Measuring Tools’. Refer to Outdoor Measurement Recording Sheet attached to Blog. You can print it or write your findings onto paper. Use you Nature Measuring Tools to measure the length of objects/ body parts/ items of your choice.It is important to be as accurate as possible when we measure. Watch this video to see how to be accurate:<https://www.youtube.com/watch?v=q8o7n-A0SC0&t=46s>Upload a photo to Seesaw.  | Assignments have been assigned for extra practice throughout the week:<https://login.mathletics.com/>Optional Extension Video:<https://www.youtube.com/watch?v=zsv7bYSrzMU> | InternetYouTube linkPaper and pencil or attached printout Things in nature |
| **Tuesday** | To compare the lengths of objects using the terms ‘longer/shorter’, ‘taller/shorter’, ‘same as’ | **Recap questions:**What are we learning about in Math this week? **Measurement**. **Length.** What is length? **Length is a measure of distance from one end to the other.**Today our focus is: **Comparing Lengths.** Watch the video: <https://www.youtube.com/watch?v=VIQg8e0erEE>Complete Ready Math Workbooks Page 208-217Please upload to Seesaw.**Additional Optional Activity:**Choose a non-standard measuring tool such as a paperclip or shoe. Watch this video again before you begin to make sure that you measure accurately. <https://www.youtube.com/watch?v=q8o7n-A0SC0&t=46s>Now measure things in your house and record your findings on a piece of paper. Compare your lengths. Which things are the **longest or tallest? Have fun!** | Extension Video:<https://www.youtube.com/watch?v=mhtpFvNbiPE> | Ready Math WorkbooksInternetYouTube |
| **Wednesday** | To measure the weight of objects using a balance or pan scale.To identify the scale as a tool for measuring weight. | **Recap questions:**What are we learning about? **Measuring**What have you learnt or discovered so far? **Answers will vary.** Eg **We can use different tools to measure things. Length is measuring distance.**  Today our focus is: **Measuring WEIGHT****Weight is measuring how heavy something is.**Watch this: <https://www.youtube.com/watch?v=ybEU-6U7s8k>What kind of scales do you have in your house?Go onto Google Images with your mom or dad and find:* A spring scale
* A balance scale
* A digital scale
* A kitchen scale
* A bathroom scale

**Baking**Have some fun in the kitchen baking or cooking anything of your choice with whatever ingredients you have available. Please choose a recipe that requires a scale.**\*Parent Note\*** Let the children learn through discovery. Allow them to do all the measuring and weighing required for the recipe.Please upload a photo of you measuring to Seesaw. | Extension Video:<https://www.youtube.com/watch?v=KIUvV3muPHE> | InternetYouTubeBaking materialsScale |
| **Thursday** | To compare the weight of two objects, using the terms ‘lighter, heavier, or same as’. | **Recap questions:**What are we learning about? **Measuring**What have you learnt or discovered so far? **Answers will vary.** Eg **We can use different tools to measure length and weight. Length is measuring distance.** **Weight is measuring how heavy something is. We can use different scales to measure weight.****Activity Sheet in your Measurement Booklet:** Comparing Weight**Additional Optional Activity: Exploring Weight in your Home** Collect various items in your house. Weigh them on a scale you have at home. Record your measurements on paper. Which is the heaviest? Which is the lightest? Are any of them the same weight? If you don’t have a scale, compare two items at a time by feeling which one is heavier than the other.  | Mathletics Assignments in the Course Measurement have been assigned for extra practice throughout the week: <https://login.mathletics.com/>Extra Math Practice<https://www.abcya.com/> | Measuring BookletPencil |
| **Friday** | To measure the volume of objects using nonstandard units.To compare the volume of two containers to determine whether the volume is more, less or equal to another. | **Recap questions:**What are we learning about? **Measuring**What have you learnt or discovered so far? **Answers will vary.****Length is measuring distance.** **Weight is measuring how heavy something is and we can use different scales to measure weight.**Today our focus is: **Measuring VOLUME****Volume is the amount of space an object takes up.****Watch this demonstration to help you understand what volume is:**<https://www.youtube.com/watch?v=zF3JSnEq7tU>Now do the same in your own kitchen. You can use water or even rice. Use different size cups, jugs, bottles to explore their volumes. Before you start measuring, estimate which containers you think will have the greatest and least volumes. Compare the volume of two containers to determine whether the volume is more, less or equal to another by pouring the contents of the one container into the other. | Don’t forget that there are extra practice assignments in Mathletics (Course Measurement)<https://login.mathletics.com/> | InternetYouTubeVarious cups, jugs, bottles, containers |

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| **SCIENCE** | **Day** | **Lesson Objective** | **Activities** | **LINKS** | **Resources** |
|  **March 30 – April 3, 2020** | **1 day per week** | To investigate and understand that objects can move in different ways. | Continue to work on your Science project due by April 6, 2020.Please see additional notes uploaded to last week’s blog. |  | Science notes attached to last week’s blog updateGrading rubric |

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| **SOCIAL STUDIES** | **Day** | **Lesson Objective** | **Activities** | **LINKS** | **Resources** |
|  **March 30 – April 3, 2020** | **Friday** | To demonstrate knowledge of important buildings unit. | Complete the Social Studies quiz on Quizizz on **Friday**. A unique game code will be emailed to you this week to access the quiz. Please note that the quiz will not be available to access until Friday. |  | Access to Quizizz on FridayGame code – to be emailed this week |

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| **Music** | **Lesson Objective** | **Activities** | **Resources** |
| **Week Beginning March 30th**  | **"Percussion Family Introduction"**-Define Percussion-Identify two instruments of the percussion family | **Any questions, please email Ms Janelle directly:** **janelle@sparkcayman.com**Hello, Parents! This week in Grade 1 Music, we are focusing on **"Percussion Family"**. There are different sections to the lesson and it can be completed in one sitting or you can divide your time up over the course of the next few days. You can find this week's lesson in the **"ASSIGNMENTS"** section of the dashboard.Once you are in the assigned lesson for the week, you can navigate your way through from the beginning, which outlines this week's objectives, the activities (which include a video, listening and analyzing, and an instrument sorter), the lesson outcomes (i.e. What Did We Learn?). If you click on **"Instructions"** on each activity of the lesson, you will see some helpful tips to walk you through how to support and guide your child throughout the lesson. This week's Lesson Outline can be found below:**Main Lesson:**1) Welcome to All About Percussion2) Percussion Definition3) The Percussion Family Episode4) Percussion Wrangler5) What did we learn?**Please note there is nothing to "submit" this week - a written assessment will be given next week.** | Computer or device-Access to internet [www.quavermusic.com](http://www.quavermusic.com/)  |

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| **TECHNOLOGY** | **Lesson Objective** | **Activities** | **Resources** |
|  **March 30 – April 3, 2020** |  | **To be completed on any day this week**Please see PDF document “Technology Lesson March 30-April 3” to be emailed on Monday. Any questions, please email Ms Kirsten directly: kirstenanthony0@gmail.com  | Computer or device and access to the internetTechnology PDF |

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| **P.E.** | **Day** | **Lesson Objective** | **PE Activities – Throwing and Catching Unit Test** | **Resources** |
|  **March 30 – April 3, 2020** | There is only 1 day of PE this week to complete the test. | Demonstrate all skills learned in this unit. | **Parents please upload the following two documents to Seesaw’s PE folder.****1. Upload photo of your child’s completed March Activity Log.** **2. Upload a video of your child’s unit test. (details below)****Unit Test**: Please ask a parent to help video you demonstrating all the skills you have learned throughout this unit.Before the test, I recommend you review this instructional video from a past lesson. It covers the key skills of an underhand throw, overhand throw, and catching form. *How to Throw a Ball - Teaching Underhand and Overhand Throwing* <https://www.youtube.com/watch?v=vdAbRz62tCQ>The test is divided into four parts. You will need to physically demonstrate the skills in the motor development section with a ball. For the remaining sections, you will need to answer the questions verbally.\*Please do not divide the video into multiple sections. Instead film one video with all demonstrations and answers included. If the video is over 5 minutes long, please email it to Coach Kring as it won’t upload on Seesaw. (rkring@fbcs.edu.ky) **Parents please post your child’s March Activity Log and unit test video to their Seesaw account or email to Coach Kring by Sunday, April 5, 2020.****Optional Activity:** Here is an additional optional activity for your family to complete together! Ask if any other family members are willing to join you for this 10-minute cardio workout! There are challenges throughout the video where you can compete against your siblings or parents for the best score! \*The prizes do not count unless they are approved by your parents! *Please ignore the Fitbit promotions*.Have a Blast With This Family Fun Cardio Workout<https://www.youtube.com/watch?v=5if4cjO5nxo> | Computer / Device to video record yourself *Throwing and Catching Unit Test* ***(to be emailed on Monday)***One ball Device with access to internet Yoga mat or carpet area would be helpful for these exercises.  |

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| **SPANISH** | **Day** | **Lesson Objective** | **Activities** | **Resources** |
|  **March 30 – April 3, 2020** | **Day 1** |  | **To be completed on any 2 days this week**Lesson plans will be emailed on Monday morning. Remember to upload a photo to SeeSaw when complete. If you have any questions, please email Mrs Powell directly: FPowell@fbcs.edu.ky |  |
| **Day 2** |