**First Baptist Christian School First Grade Home Learning Grid Week 11: June 1-5, 2020**

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| **Monday: 10-10:30am** | **Tuesday: 10-10:30am** | **Wednesday: 10-10:30am** | **Thursday: 10-10:30am** | **Friday: 10-10:30am** |
| No Zoom – please watch this week’s Chapel video with Mr. Holtzhouse: <https://youtu.be/5oggxfXFTfI> | 1A – Show & Tell(see Literacy plan for details) | 1A & 1B - Story time with Mrs Wade | 1B – Show & Tell(see Literacy plan for details) | 1A & 1B - Circle Time / Class discussion |

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| **Spelling Words****Please only do each list in the week that it is due.** | **Test date: June 5****(out of 10)** | **Test date: June 12****(out of 10)** | **Test date: June 19****(out of 10)** |
| sawpawrawclawjawlawnyawnlawshawldrawer | whywhatwhenwhowheelwhitewholewhosewherewhich | Choose any 10 words from a mix of June 5 & June 12This is the last spelling test of Grade 1 – well done! |

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| **BIBLE** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** | The children will complete activities about Knowing God. | **This week is all about knowing God. Let’s start at the beginning.****Watch the Creation story:** <https://www.youtube.com/watch?v=teu7BCZTgDs>**Bible Workbook:** Page 133: Use the word bank to complete the sentences.  | \*Access to YouTube\* Bible student book\* Pencil\* Crayons\* Camera/device |
| **Tuesday** | **Bible Workbook:** Page 134: Match the sentence with the pictures and then choose the correct endings for the last 2 sentences.  |
| **Wednesday** | **Bible Workbook:** Page135: Complete the maze and then use the words from the maze to complete the sentences.  |
| **Thursday** | **Bible Workbook:** Page 136: What do you think heaven is like? Fill in the ovals.  |
| **Friday** | **Complete the Quiz on Quizziz:** <https://quizizz.com/join?gc=4752791>Code: 4752791 |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** | To decode and blend sounds correctly.To plan an information paragraph. | **Phonics – please download your child’s group PowerPoint (Starfish or Turtles)**Click on each slide to move to the next slide. Children will need either a whiteboard and marker or paper and pencil. Complete ‘Day 1’ – the blue slides.Starfish – slides 1-10Turtles – slides 1-7**Writing**1. Last week, we learnt about bats. Today we are going to combine our information to plan an informative paragraph.2. Download ‘Writing Project – Step 4’ and go through it with an adult. You will need your previous 3 web sheets, a copy of the ‘Idea-Support Map’ (printed or drawn out) and a pencil.3. Upload a photo of your ‘Idea-Support Map’ to Seesaw. | \* Starfish/Turtles PowerPoint\* Whiteboard/ marker or Paper/pencil\*Writing Project – Step 4 PowerPoint\*Previous 3 web sheets\*Idea-Support Map\*Pencil |
| **Tuesday** | To decode and blend sounds correctly.To use speaking and listening skills.To use a plan to write a paragraph. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 2’ – the pink slides.Starfish – slides 11-20Turtles – slides 8-14**Communication Activity – Show & Tell****10:00am –** **1A Zoom meeting**: Describe your favorite sport – Is it played on land or in the water? Are there any rules and what are they? Do you need any special clothes/gear? Do you play on your own or with others?**Writing**1. Yesterday, you planned your informative paragraph. Today you will edit and publish it. You will need yesterday’s Idea-Support Map, some paper to write on and a pencil.2. Download ‘Writing Project – Step 5’ and go through it with an adult.3. Publish your work by uploading a photo of your informative paragraph to Seesaw.Grade 1, you are super stars – you have now finished the mini Writing Project!!! 😊 | \* Starfish/Turtles PowerPoint\* Whiteboard/ marker or Paper/pencil**1A** - access to Zoom**Both classes**\*Writing Project – Step 5\*Idea-Support Map from yesterday\*Paper / Pencil |
| **Wednesday** | To decode and blend sounds correctly.To use listening skills. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 3’ – the yellow slides.Starfish - slides 21-29Turtles – slides 15-22**Listening Activity**Listen to Mrs Wade continue our chapter book on Zoom at 10am. If you are unable to join us, please use this time to access your Epic reading account and listen to/read a story from there. (You are welcome to access your Epic account anytime on top of normal learning activities.) **Class code: eyi6460** | \* Starfish/Turtles PowerPoint\* Whiteboard / marker or Paper/pencil\*Access to Zoom/Epic |
| **Thursday** | To decode and blend sounds correctly.To use speaking and listening skills.To use prior knowledge of paragraphs to write a recount. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 4’ – the green slides.Starfish - slides 30-38Turtles – slides 23-29**Communication Activity – Show & Tell****10:00am –** **1B Zoom meeting**: Describe your favorite sport – Is it played on land or in the water? Are there any rules and what are they? Do you need any special clothes/gear? Do you play on your own or with others?**Writing**Now that you have learnt how to write a paragraph, you are going to write a recount using your skills. A recount is where you retell about something that you have done.1. Download the ‘Literacy – Writing a Recount’ PowerPoint and go through it with an adult.2. Write your name and date on the sheet. Please publish/upload a photo of your writing to Seesaw. | \* Starfish/Turtles PowerPoint\* Whiteboard/ marker or Paper/pencil**1B** - access to Zoom**Both classes:**\*Literacy – Writing a Recount PowerPoint\*Paper to write on\*Pencil |
| **Friday** | To spell words accurately.To answer comprehension questions based on a story. | **Spelling Test (see words for June 5 at beginning of this document)**Child should spell all 10 words on a piece of paper with no help. Remind them to write their name and the date on the paper. Please take a photograph of the test and upload it to Literacy folder in Seesaw.**Listening Skills & Comprehension**Listen to ‘The Go-Away Bird’. Now go to Quizizz to answer the 5 comprehension questions.Listen to the story by clicking on this link: <https://youtu.be/gEpLqmK1N6Q>Quizizz comprehension: <https://quizizz.com/join?gc=1779668> Code: 1779668 | \* Spelling words\* Paper\* Pencil\*Access to Quizizz\*Access to YouTube story |

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| **MATH** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** | The students will familiarize themselves with the 4 Cayman coins.The student will determine the value of a collection of coins whose total value is 100 cents or less. | Let me introduce our new topic to all of you: <https://youtu.be/tLOg1z_VqYk> **Video Outline:*** Our new topic is MONEY! This can be a really fun hands-on topic. Parents, please allow your children to physically handle the coins you have. Please do your best to make the coins available to them. **Remember to wash your hands after you have been touching money.**
* First, we will be looking at Cayman Currency and then we will move onto the American Currency as a lot of the International Testing uses the American Currency. You would have seen this in the Star Test too.
* The value of the Cayman coins. Rock vs ring. Showing the value with counters. Our objective this week is to determine the value of a collection of coins whose total value is 100 cents (CI$) or less.
* This week is going to be very practical and then we will move onto Seesaw tasks next week. Please note: There will be repetition. This is important in this topic. This will also allow you time to gauge when your child is ready to work with bigger amounts. Don’t hold them back or limit them. If they can go beyond 100c totals; go for it!
* **Today’s activity**: Shop-Shop

 Help your child set up a shop at home. Write price tags for items. Allow your child the opportunity to pay for items using the coins you have available. Then swap roles and let them be the shop keeper. The objective is to familiarize your child with the coins. This is also a wonderful opportunity for addition and subtraction. **Please have fun!** * Please upload a picture or video of any of the hands-on fun you have.
 | \*Access to YouTube\***Optional to print**: CI Coin Attachment on Blog. \*Access to Seesaw |
| **Tuesday****Wednesday****Thursday** | The student will determine the value of a collection of coins whose total value is 100 cents or less. | Come and join me again as I explain the task for the next 3 days: <https://youtu.be/SiLGyHFkv4I>**Video Outline:*** Over the next 3 days, I want you to practice counting by ones, twos, fives and tens to determine a total value using your coins. You can use the Money Web provided or simply use what works for you.
* How many ways can you make cents?
* Remember that children can also draw simple circles for their coins and write the relevant amounts in them.
* **Activity Progression:**
1. 5 cents, 6/ 7/ 8 or 9 cents, 10 cents
2. 15 cents, 16/17/18/19 cents, 20 cents
3. 25 cents, 30 cents, 50 cents
4. 55 cents, 60 cents, 75 cents, try to challenge with an amount such as 88 cents.
5. 100 cents (CI$1)
6. Beyond 100 cents **ONLY IF THEY ARE CONFIDENT WITH THE ABOVE.**
* This is where online teaching gets tricky. The children will all be at different levels and I will need to rely on you to progress your child as you notice when they are ready during these hands-on tasks.
* Please continue to play Shop-Shop. You should notice a significant change in your child’s money skills between Monday’s Shopping and Thursday’s Shopping.
* This is an on-going life-skill and when the children are eventually allowed to go to the shops with you, please encourage them to do some real-life shopping.
* Please upload one photo or video per day of your practice.
 | \* Access to YouTube\*Access to Seesaw\*Money Web attached to Blog. **Optional to print** \*Cayman coins |
| **Friday** | The students will practice addition and subtraction. | **Computation Quiz in Quizizz**<https://quizizz.com/join?gc=8104465>Code: 8104465Don’t forget that Mathletics is available for extra Math practice.  | \*Access to internet\*Access to Quizizz\*Access to Mathletics |

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| **Science and Social Studies** | **Lesson Objective** | **Activities** | **Resources** |
| **Week 11****This lesson can be done on any day between June 1st-June 5th**  | The students will learn about reducing, reusing and recycling to help conserve resources.  | **Come join us:** <https://youtu.be/cHjFkar8ICc>**Video Outline:*** Revising natural resources
* Most natural resources are limited. Human actions can affect the availability of natural resources.
* Look at the trash we have already thrown away today. What can we do differently?
* What can we do to conserve resources? **REDUCE! REUSE! RECYCLE!**
* Now hop into **Seesaw**. There is a fun **video to watch and then some recycling to do!**
 | \*Access to the Internet and YouTube\*Seesaw |

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| **P.E.** | **Physical Education: Nutrition** | **Resources** |
| **Choose one day this week to complete lesson** | **“Food Groups”** Please refer to the ‘Activities’ section on Seesaw for this week’s lesson.Any questions, please email Coach Kring directly: rkring@fbcs.edu.ky | \*Access to Seesaw |

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| **MUSIC** | **Activities** | **Resources** |
| **Choose one day this week to complete lesson** | Please refer to Quaver Music for this week’s lesson.Any questions, please email Ms Janelle directly: janelle@sparkcayman.com | \*Access to Quaver Music website |

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| **SPANISH** | **Activities** | **Resources** |
| **Choose one day this week to complete lesson** | Please refer to Spanish lesson plans/activities uploaded to the Blog for this week’s lesson.Any questions, please email Mrs Powell directly: fpowell@fbcs.edu.ky  | \*Activity sheets or blank paper\*Pencil |

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| **TECHNOLOGY** | **Activities** | **Resources** |
| **Choose one day this week to complete lesson** | Please refer to the ‘Activities’ section on Seesaw for this week’s lesson.Any questions, please email Ms Kirsten directly: **kirstenanthony0@gmail.com** | \*Access to Seesaw |