**First Baptist Christian School First Grade Home Learning Grid Week 9: May 18-22, 2020**

**Please attend the daily Zoom sessions if you can. They are not mandatory, but we would love to see as many of you as possible. Both classes are invited on Mondays, Wednesdays and Fridays. Tuesdays are for 1A and Thursdays are for 1B. Log in details are saved in the ‘Activities’ section on Seesaw.**

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| **Monday: 10-10:30am** | **Tuesday: 10-10:30am** | **Wednesday: 10-10:30am** | **Thursday: 10-10:30am** | **Friday: 10-10:30am** |
| Public Holiday  No Zoom session today | (see Literacy plan for details)  1A – Zoom Show & Tell | Story time with Mrs Wade | (see Literacy plan for details)  1B – Zoom Show & Tell | Class discussion / subjects as needed each week |

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| **Spelling Words**  **Please only do each list in the week that it is due.** | **Test date: May 15**  **(out of 10)** | **Test date: May 22**  **(out of 10)** | **Test date: May 29**  **(out of 10)** |
| put  could  house  old  too  by  day  made  time  I’m | if  help  Mrs  called  here  off  asked  saw  make  an | Choose any 10 words from a mix of May 15 & May 22 |

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| **BIBLE** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** |  | **Public Holiday (Discovery Day) – no school** | \*Bible student book  \*Pencil  \*Crayons  \*Camera/device  \*Reading Attachment for Thursday and Friday’s Bible lessons |
| **Tuesday** | To learn about pleasing God through the story of Saul / Paul. | **Watch this week’s story:** <https://www.youtube.com/watch?v=IlXFy3zjJh4>  **Bible Workbook:** Page: 125 Color the words in black that tell us about Saul before he knew God. Color the words in red that tell us about him after he came to know God. |
| **Wednesday** | **Bible Workbook:** Page: 126 Crack the code |
| **Thursday** | **Bible Workbook:** Refer to the Reading Attachment on the Blog for today’s Bible Lesson. Read it to your child and then complete page 127 by filling in the correct dots. |
| **Friday** | **Bible Workbook: Lydia, Aquila, Priscilla and Apollos**  <https://www.youtube.com/watch?v=YxfzYYQ51gc>  Refer to the Reading Attachment on the Blog for today’s Bible Lesson. Read it to your child and then complete page 128. **There is no Quiz this week.** |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** |  | **Public Holiday (Discovery Day) – no school** |  |
| **Tuesday** | To decode and blend sounds correctly.  To use speaking and listening skills.  To read non-fiction information and record ideas. | **Phonics – please download your child’s group PowerPoint (Starfish or Turtles)**  Click on each slide to move to the next slide. Children will need either a whiteboard and marker or paper and pencil. Complete ‘Day 1’ – the blue slides.  Starfish – slides 1-8  Turtles – slides 1-9  **Communication Activity – Show & Tell**  **10:00am –** **1A Zoom meeting**: describe an item from the kitchen. Try to use your senses – what does it smell like, what does it look like, what does it feel like, what does it sound like? If it is a food/drink item, what does it taste like?  **Writing (Both Classes)**  We are going to be working on a small writing project over the next few weeks. This week, you will be reading selections about unusual animals and recording facts and information about each one.  (**\*Parents:** Please keep each piece of paper used in a safe place so that children can refer to them if needed. The methods learnt in this project will help children when it comes to completing a writing assessment in a couple of weeks.)  Today’s activity:  1. Download ‘Writing Project – Step 1’ and go through it with your child. They may need some help with reading it.  2. Read the slides to find out about an animal.  3. Verbally answer the questions, as required, as you go through each slide.  4. Write the main idea in the middle of the ‘Web’ sheet (uploaded to Blog).  5. Fill in the rest of the ‘Web’ sheet with facts/details that tell about the main idea (how do you know that the article is about a certain animal). You may add additional ovals if necessary.  6. Upload a photo of your ‘Web’ sheet to Seesaw. | \* Starfish/Turtles PowerPoint  \* Whiteboard/ marker or Paper/pencil  **1A** - access to Zoom  **Both classes** – \*Access to Writing Project – Step 1 PowerPoint  \*Print out of ‘Web’ sheet or a blank piece of paper with ovals drawn on (see PowerPoint for design)  \*Pencil  \*Eraser |
| **Wednesday** | To decode and blend sounds correctly.  To use listening skills. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**  Complete ‘Day 2’ – the pink slides.  Starfish – slides 9-16  Turtles – slides 10-18  **Listening Activity**  Listen to Mrs Wade continue our chapter book on Zoom at 10am. If you are unable to join us, please use this time to access your Epic reading account and listen to/read a story from there. (You are welcome to access your Epic account anytime on top of normal learning activities.) | \* Starfish/Turtles PowerPoint  \* Whiteboard / marker or Paper/pencil  \*Access to Zoom/Epic |
| **Thursday** | To decode and blend sounds correctly.  To use speaking and listening skills.  To read non-fiction information and record ideas. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**  Complete ‘Day 3’ – the yellow slides.  Starfish - slides 17-23  Turtles – slides 19-26  **Communication Activity – Show & Tell**  **10:00am –** **1B Zoom meeting**: describe an item from the kitchen. Try to use your senses – what does it smell like, what does it look like, what does it feel like, what does it sound like? If it is a food/drink item, what does it taste like?  **Writing (Both Classes)**  On Tuesday, you read a story about an emperor penguin that swam over 2000 miles away from home! Today you are going to read about another animal—a special kind of squirrel called a Prairie Dog!  Today’s activity:  1. Download ‘Writing Project – Step 2’ and go through it with your child. They may need some help with reading it.  2. Verbally answer questions on PowerPoint as required.  3. Use a blank ‘Web’ sheet to write down the main idea and key points as you find out about Prairie dogs. You may add additional ovals if necessary.  4. Upload a photo of your ‘Web’ sheet to Seesaw.  5. Remember to keep all your writing work in a safe place. | \* Starfish/Turtles PowerPoint  \* Whiteboard & marker or Paper/pencil  **1B** - access to Zoom  **Both classes** – \*Access to Writing Project – Step 2 PowerPoint  \*Print out of ‘Web’ sheet or a blank piece of paper with ovals drawn on (see PowerPoint for design)  \*Pencil & Eraser |
| **Friday** | To spell words accurately.  To listen carefully and answer comprehension questions. | **Spelling Test (see words for May 22 at beginning of this document)**  Child should spell all 10 words on a piece of paper with no help. Remind them to write their name and the date on the paper. Please take a photograph of the test and upload it to Literacy folder in Seesaw.  **Listening Skills & Comprehension**  Listen to ‘Albie and the Space Rocket’: <https://www.youtube.com/watch?v=LJziKMrYxfk>  Now go to Quizizz to answer the 5 comprehension questions.  Quizizz comprehension: <https://quizizz.com/join?gc=0905714>  Code: 0905714 | \* Spelling words  \* Paper  \* Pencil  \*Access to Quizizz |

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| **MATH** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** |  | **Public Holiday (Discovery Day) – no school** |  |
| **Tuesday** | The children will practice using pictographs and tally marks to compare data. | **Let’s recap together:** <https://www.youtube.com/watch?v=BIaxz68GIHc>  **Video Outline:**   * What have we been learning about? * We have been learning how to collect and interpret information called **data** to answer questions. * People also collect data to help them to make decisions. For example, Gelato’s most popular flavor. * We have practiced using **tally marks** and we learnt about **pictographs** which are graphs that use pictures to represent data. * Today we are going to continue practicing in our Ready Math Books. Follow along and pause the YouTube video when you need to write your answers.   **Ready Math: page 202-205:** Comparing Data  Upload your work to Seesaw. | \* Access to YouTube  \*Ready Math Workbooks  \* Ruler  \* Pencil  \* Eraser |
| **Wednesday** | The children will be introduced to Bar Graphs and practice using one. | **Bar Graphs:**  Come and join me: <https://www.youtube.com/watch?v=Ch3xF2WoYYw>  Video Outline:   * What is a Bar Graph? A bar graph is a chart that represents data using **bars** or strips. **Bar graphs** are used to compare and contrast numbers of specific categories. * Watch the example on <https://www.youtube.com/watch?v=ReW4MPqXTvA> and then complete the activity I have assigned to you on Seesaw (May 20th).   Your Seesaw activity looks like this: **Follow the step by step instructions.**    OPTIONAL video idea: <https://www.youtube.com/watch?v=SeMr-wlEgHs> | \*Access to YouTube  \*Seesaw Activity |
| **Thursday** | The children will practice reading pictographs and sorting data. | **Using a Key when Reading Pictographs**  Let’s go through this together: <https://www.youtube.com/watch?v=NLPP3-E6aXs>  **Log into Mathletics and find the 2 activities assigned for today:**   1. Pictographs 2. Sorting Data | \*Access to internet, Youtube and Mathletics. |
| **Friday** | Computation Practice | **Computation Quiz: Practice in Addition and Subtraction**  Don’t forget to have counters, scrap paper or a hundred chart ready if you need them.  Remember to look carefully if it’s a + or -  **10 Questions on Quizizz:** <https://quizizz.com/join?gc=284258>  **Code:** 284258  Well done my Math Champions! | \*Access to Quizizz  \*Counters  \*Paper and pencil  \*Hundred Chart or number line |

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| **P.E.** | **Activities** | **Resources** |
| **Choose one day this week to complete lesson** | Please refer to the ‘Activities’ section on Seesaw for this week’s lesson. As Monday is a public holiday, Coach Kring will upload the work on Monday evening. Any questions, please email Coach Kring directly: [**rkring@fbcs.edu.ky**](mailto:rkring@fbcs.edu.ky) |  |

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| **MUSIC** | **Activities** | **Resources** |
| **Choose one day this week to complete lesson** | Please refer to Quaver ([www.quavermusic.com](http://www.quavermusic.com)) for this week’s lesson.  Any questions, please email Ms Janelle directly: [**janelle@sparkcayman.com**](mailto:janelle@sparkcayman.com) |  |

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| **TECHNOLOGY** | **Activities** | **Resources** |
| **Choose one day this week to complete lesson** | Please refer to the ‘Activities’ section on Seesaw for this week’s lesson.  Any questions, please email Ms Kirsten directly: [**kirstenanthony0@gmail.com**](mailto:kirstenanthony0@gmail.com) |  |

**(Please note, there are no Science, Social Studies or Spanish lessons this week)**