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| FBCS | **First Grade - Home Learning Grid****Week 8: May 11-15, 2020** | Pioneer Charter School Of Science 2 |

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|  | **Monday May 11** | **Tuesday May 12** | **Wednesday May 13** | **Thursday May 14** | **Friday May 15** |
| **Daily Theme** | **Blue and Yellow Day** | **Wacky Clothes Day or Crazy Hair Day** | **Wellness Wednesday****(no dress up)** | **International Dress Day** | **Superhero Day** |
| **Resources****(Not mandatory!)** | Wear something blue or yellow | Wacky clothes/crazy hair accessories | Dress in the colors of a country’s flag or wear something with the flag on it | Dress like a superhero / make your own mask |
| **Daily Zoom meetings****10:00-10:30am** | Morning devotionWatch Chapel together & discuss | 1A – Zoom Show & Tell(something that makes you happy) | Story time with Mrs Wade | 1B – Zoom Show & Tell(something that makes you happy) | Class discussion / subjects as needed each week |

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| **Spelling Words****Please only do each list in the week that it is due.** | **Test date: May 15****(out of 10)** | **Test date: May 22****(out of 10)** | **Test date: May 29****(out of 10)** |
| putcouldhouseoldtoobydaymadetimeI’m | ifhelpMrscalledhereoffaskedsawmakean | Choose any 10 words from a mix of May 15 & May 22 |

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| **BIBLE** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** | To learn about witnessing to others through the Bible story ‘Peter and the Ethiopian’ | **Worship:**  <https://www.youtube.com/watch?v=oZhwagxWzOc&list=PL5NlNQJLqINyvoFsyEocBX17_8q4PhZc9>**Bible Workbook: Witnessing to Others**Watch the story about Peter meeting the Ethiopian: <https://www.youtube.com/watch?v=TGEqn7_teFo>Now complete page 121. Draw a line to match the words with the person who said or might have said them. | \*Access to YouTube \*Bible student book\*Pencil\*Ruler\*Crayons\*Access to Quizizz |
| **Tuesday** | **Bible Workbook** Page 122 – How should each child obey to follow Philip’s example? Fill in the circle. |
| **Wednesday** |  **Bible Workbook:** Page 123 – Complete the maze and then use the words from the maze to complete the sentences.  |
| **Thursday** | **Bible Workbook:** Page 124 – Use the word bank to complete the invitation.  |
| **Friday** | **Watch the Video again to remind you what happened in this weeks story:** <https://www.youtube.com/watch?v=TGEqn7_teFo>**Quiz:** 5 questions to answer on Quizizz: <https://quizizz.com/join?gc=138154>Code: 138154  |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** | To decode and blend sounds correctly.Spirit Week activity | **Phonics – please download your child’s group PowerPoint (Starfish or Turtles)**Click on each slide to move to the next slide. Children will need either a whiteboard and marker or paper and pencil. Complete ‘Day 1’ – the blue slides.Starfish – slides 1-9Turtles – slides 1-8**A.R.K. Day**Do an ‘Act of Kindness’ for somebody today. Take a photo of your act of kindness and write about what you did and how that person felt. Upload your photo and your writing to Seesaw. | \* Starfish/Turtles PowerPoint\* Whiteboard / marker or Paper/pencil\*Camera\*Paper to write on |
| **Tuesday** | To decode and blend sounds correctly. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 2’ – the pink slides.Starfish – slides 10-17Turtles – slides 9-17Watch **‘Crazy Hair Day’** by Barney Saltzberg: <https://www.youtube.com/watch?v=Ckm1c5N9EoM>Choose **one** of these activities to complete and upload to Seesaw:* Create a story map of the ‘Crazy Hair Day’ story
* Write about a time when you helped someone
* Synonyms: find at least 3 words that mean the same as ‘nervous’. Now write a sentence using each new word you found.
 | \* Starfish/Turtles PowerPoint\* Whiteboard/ marker or Paper/pencil\*Access to YouTube\*Paper/pencil/crayons |
| **Wednesday** | To decode and blend sounds correctly.To use listening skills. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 3’ – the yellow slides.Starfish - slides 18-27Turtles – slides 18-26**Listening Activity****10:00am** – Zoom story time with Mrs Wade. We continue the adventures in ‘The Enchanted Wood’.For the rest of the day, try to have **no screen time**. Can you do it? Try something fun as a family today. See the CARE document on Blog for ideas. Upload your photos to Seesaw.  | \* Starfish/Turtles PowerPoint\* Whiteboard / marker or Paper/pencil\*Access to Zoom |
| **Thursday** | To decode and blend sounds correctly.To conduct research to find and record information from provided sources. | **Phonics – please use your child’s group PowerPoint (Starfish or Turtles)**Complete ‘Day 4’ – the green slides.Starfish – slides 28-37Turtles – slides 27-34**Research Skills**Find out some information about the country you are from or a county you like. The National Geographic website is a good place to start your research: <https://kids.nationalgeographic.com/explore/countries/>Create a small poster/booklet about your country. Upload a photo of your work to Seesaw.You could include (but are not limited to):* Types of food/drink typical in that country
* Fun/Games played
* Language used
* Flag – colors/meaning behind symbols
* National Anthem
* Where is it in the world?
* Population
* Clothing worn
* Climate (what type of weather do they have?)
 | \* Starfish/Turtles PowerPoint\* Whiteboard/ marker or Paper/pencil\*Access to internet\*Paper to make notes\*Paper to make a small poster\*Crayons/markers |
| **Friday** | To spell words accurately. | **Spelling Test (see words for May 15 at beginning of this document)**Child should spell all 10 words on a piece of paper with no help. Remind them to write their name and the date on the paper. Please take a photograph of the test and upload it to Literacy folder in Seesaw. | \* Spelling words\* Paper & Pencil |

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| **MATH** | **Lesson Objective** | **Activities** | **Resources** |
| **Monday** | To collect and represent data in a table.  | Introduction to Probability and StatisticsLet me tell you about our new, exciting topic in Math: <https://www.youtube.com/watch?v=0rUrVNZIRzg>Video outline:* Probability and Statistics are big words! Probability means the chance that something will happen, or how likely it is that an event will occur. For example, if you eat too many sweets and don’t brush your teeth well, you will get cavities. If you throw a ball too close to a window, it is likely that the window will get broken. Statistics is all about collecting and interpreting information that we call **data.**
* People collect data to answer questions, and it also helps to make decisions.
* In the next few weeks, we are going to learn how to organize data using tables and picture graphs.
* **Let’s start with an investigation to find out which shoe color is the most popular in your home.**
* Explanation of task. (I am sure that there will be more than 5 colors - children can do more if they would like to)

Don’t forget to upload your work to Seesaw.  | \* Access to YouTube\* Shoes in your home\*Print out of Shoe Table or blank piece of paper\* Pencil\* Eraser |
| **Tuesday** | To use tallying to collect and organize data. | Let’s recap what we are learning about: <https://www.youtube.com/watch?v=I-KJca5BZ9o>Video outline:* What are we learning about? We are learning how to collect information called **data** to answer questions.
* Yesterday we did a math investigation to find out which shoe color is the most popular in your home. In our home it is white.
* Today we are also going to collect and organize data. (And revise our shapes at the same time) We are going to use **tally marks**.
* Reminder of how to tally and count.
* Explanation of task.

Don’t forget to upload your work to Seesaw. | \* Access to YouTube\*Page of shapes to refer to. \*Printed table or piece of paper\* Ruler\* Pencil \* Eraser |
| **Wednesday** | To practice addition and subtraction. | Optional activity: Use the addition and subtraction games already shown to you on my YouTube videos last Friday to practice adding and subtracting.Try something fun as a family today. See the CARE document on Blog for ideas. Upload your photos to Seesaw.  | Optional:\*Counters \* Ruler\*cards, dice |
| **Thursday** | To be introduced to the Pictograph and practice reading simple pictographs on Mathletics. | **Pictographs**Come and join me for today’s lesson: <https://www.youtube.com/watch?v=Z7IaJMnnFeE>Video Outline:* What are we learning about? We are learning how to collect information called **data** to answer questions.
* On Monday we counted shoes and represent our data in a table.
* On Tuesday we used tally marks to represent the number of shapes we counted.
* Today we are going to learning about Pictographs. Pictographs are graphs that use pictures to represent data.
* What are graphs? They are drawings that show us information. They are also known as charts.
* Example: Boys and girls in our family represented in a Pictograph.
* Explanation of today’s task. 2 short activities have been assigned on **Mathletics** to practice using Pictographs:
1. **Pictographs**
2. **Read Graphs**
 | \*Access to internet, YouTube and Mathletics.  |
| **Friday** | Computation Assessment  | **Computation Quiz: Addition and Subtraction**Don’t forget to have counters, scrap paper or a hundred chart ready if you need them.Remember to look carefully if it’s a + or - **10 Questions on Quizizz:** <https://quizizz.com/join?gc=899972>Code: 899972 Well done my Math Champions! | \*Access to Quizizz\*Counters\*Paper and pencil\*Hundred Chart or number line |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Resources** |
| **Choose one day this week to complete the recap and Quiz** | To revise ‘matter’ and complete an end of topic quiz based on their understanding of it.  | Matter: Let’s go over what we have learnt about matter before you do your Quiz.<https://www.youtube.com/watch?v=bNLXs17YZAg>**Note to parents: You may assist your child in reading the quiz questions but please do not help them with the answers.** Quizizz: <https://quizizz.com/join?gc=426599>Code: 426599Well done Grade 1! We will be starting a new topic next week! | \*Access to the Internet\*Quizizz |

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| **SOCIAL STUDIES** | **Lesson Objective** | **Activities** | **Resources** |
| **To be completed on Friday****(Superhero Day!)** | To learn about some of our National Heroes. | There are 6 pictures of National Heroes on your activity sheet (page 40).1. Find out why they are famous.2. Locate their countries on a map (you could use an atlas, a globe or Google Maps/Earth).3. Name two national heroes of the Cayman Islands.4. Write a sentence to describe national heroes.5. Upload to Seesaw.**Optional extra:** Who is your real-life superhero? Make a poster with a drawing of your real-life superhero and describe their qualities. | \*Activity page 40 |

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| **P.E.** | **Physical Education: Balance, Stunts, and Tumbling Unit** | **Resources** |
| **Choose one day this week to complete** | Please refer to the ‘Activities’ section on Seesaw for this week’s lesson. Any questions, please email Coach Kring directly: **rkring@fbcs.edu.ky**  |  |

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| **MUSIC** | **Activities** | **Resources** |
|  **Choose one day this week to complete** | Just a reminder if you haven't done so already, please create an account with QuaverMusic ([www.quavermusic.com](http://www.quavermusic.com)) using the code **UCL5Q** to access the assignments. If you have already created a login with this code, you'll just simply need to log in as usual.Please refer to the ‘Assignments’ section in Quaver for this week’s lesson. Any questions, please email Ms Janelle directly: **janelle@sparkcayman.com** | \*Access to Quaver Music (online) |

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| **TECHNOLOGY** | **Activities** | **Resources** |
| **Choose one day this week to complete** | Please refer to the ‘Activities’ section on Seesaw for this week’s lesson.Any questions, please email Ms Kirsten directly: **kirstenanthony0@gmail.com** |  |

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| **SPANISH** | **Activities** | **Resources** |
| **Choose one day this week to complete** | Please see ‘Spanish lesson plans and activities’ document attached to weekly Blog.Any questions, please email Mrs Powell directly**:** **FPowell@fbcs.edu.ky** |  |