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| **Grade 1 Spanish Week May 11-15 Lesson 1****En el aula de clases (gender of nouns review)**  |
| **OBJECTIVE** | **ACTIVITIES** | **RESOURCES** |
| Learn the rules of the genders of the nouns.Identify if a word is masculine or feminine. | **ACTIVITY 1:**Let’s review click on this link: <https://youtu.be/s3FQLXmDiv4>***What a noun is?:***A noun is a word for a person, place, or thing. Everything we can see or talk about is represented by a word that names it. The naming word is called a **noun**.**The gender of the nouns**All the nouns in Spanish have gender, they are masculine or feminine. There are few rules that help us to identity the genre of the noun:– **In general, all nouns that end in: -O, E -óN** and **-R and other consonants are masculine.**el libr**o** – the book                        el cuadern**o –** the notebookel reloj- *the ruler* el marcador- *the marker* – **In general, all nouns that end in -a, -ción, are feminine**.la gom**a**– the glue                la regl**a** – the housela can**ción** – the song            la motiva**ción** – the motivation**We have some exceptions:****el** map**a** – the map**la** man**o** – the handel sacapuntas- sharpener **ACTIVTY 2:*** Write an “F” on the space if the word is feminine and an “M” if the word is masculine on next page.
* In case you can’t print it, write the word and the F or M on a piece of paper and then take a picture and post it on Seesaw in the Spanish folder.

Dios les bendiga  | Computer or device Access to internet |

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write “F” if the word is feminine and “M” if the word is masculine.**

Mochila\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hoja\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cuaderno\_\_\_\_\_\_\_\_\_\_\_\_ pegamento\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

diccionario\_\_\_\_\_\_\_\_\_\_\_ pizarra\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

calculadora\_\_\_\_\_\_\_\_\_\_\_\_ mesa\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bolígrafo\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pluma\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ventana\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pupitre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

libro\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ papelera\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

puerta\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reloj\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

globo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ marcador\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bandera\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mapa\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Grade 1 Spanish Week May 11-15 Lesson 2****En el aula de clases (number of nouns) review** |
| **OBJECTIVE** | **ACTIVITIES** | **RESOURCES** |
| Review the rule of the numbers of the nouns.Be able to know what to add to the end of the word when it is plural. | **ACTIVITY 1:*****What a noun is?:***A noun is a word for a person, place, or thing. Everything we can see or talk about is represented by a word that names it. The naming word is called a **noun**.**NUMBER OF THE NOUNS: singular – plural**There are two rules to transform a singular noun into plural:* Add an **“s”**
1. el libr**o** > los libr**os**

 la tiz**a** > las tiz**as**1. Add **“es”**with the words that end in consonant.

 el reloj> los reloj**es****ACTIVTY 2:**Write the plural form of each picture. Dios les bendiga  | Computer or device Access to internet |

Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fecha:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the plural form of each picture. **

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