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| **Grade 1 Spanish Week May 4-8 Lesson 1****En el aula de clases (gender of nouns)**  |
| **OBJECTIVE** | **ACTIVITIES** | **RESOURCES** |
| Learn the rules of the genders of the nouns.Identify if a word is masculine or feminine. | **ACTIVITY 1:*** Write in your Spanish book/on paper the follow:

***What a noun is?:***A noun is a word for a person, place, or thing. Everything we can see or talk about is represented by a word that names it. The “naming” word is called a **noun**. **The gender of the nouns**All the nouns in Spanish have gender, they are masculine or feminine. There are a few rules that help us to identify the gender of the noun.**- In general, all nouns that end in:** **-o, -ón and -r and other consonants are masculine.**el libr**o** – the book                        el cuadern**o –** the notebookel reloj – *the ruler* el marcador – *the marker* – **In general, all nouns that end in -a, -ción, are feminine**.la gom**a**– the glue                 la regl**a** – the housela can**ción** – the song              la motiva**ción** – the motivation**We have some exceptions:****el** map**a** – the map**la** man**o** – the handel sacapuntas- sharpener **ACTIVTY 2:*** Write an “F” on the line if the word is feminine and a “M” if the word is masculine.
* In case you can’t print it, write the word and the F or M on a piece of paper.
* Take a picture and post it on Seesaw in the Spanish folder.

Dios les bendiba  | \*Printed activity sheet or displayed on a screen\*Pencil |

Any questions, please email Mrs Powell directly: FPowell@fbcs.edu.ky

**Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Identify the gender of the following school supplies.**

**Write an F if the gender in feminine and a M if it is masculine.**

Adesivo\_\_\_\_\_\_\_\_ Estuche\_\_\_\_\_\_\_\_\_

Regla\_\_\_\_\_\_\_\_\_\_ Goma\_\_\_\_\_\_\_\_\_\_\_

Tiza\_\_\_\_\_\_\_\_\_\_\_ Mochila\_\_\_\_\_\_\_\_\_

Hoja\_\_\_\_\_\_\_\_\_\_\_ Silla\_\_\_\_\_\_\_\_\_\_\_\_

Cuaderno \_\_\_\_\_\_\_ Diccionario\_\_\_\_\_\_\_

Pizarra\_\_\_\_\_\_\_\_\_\_ Calculadora\_\_\_\_\_\_\_

Mesa\_\_\_\_\_\_\_\_\_\_\_\_ Bolígrafo\_\_\_\_\_\_\_\_\_

Maestro\_\_\_\_\_\_\_\_\_\_ Maestra\_\_\_\_\_\_\_\_\_\_

Ventana \_\_\_\_\_\_\_\_\_ Pupitre\_\_\_\_\_\_\_\_\_\_\_

Globo \_\_\_\_\_\_\_\_\_\_\_ Libro\_\_\_\_\_\_\_\_\_\_\_\_

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| **Grade 1 Spanish Week May 4-7 Lesson 2****En el aula de clases (number of nouns)** |
| **OBJECTIVE** | **ACTIVITIES** | **RESOURCES** |
| Learn the rule of the numbers of the nouns.Be able to know what to add to the end of the word when it is plural. | **ACTIVITY 1:*****What a noun is?:***A noun is a word for a person, place, or thing. Everything we can see or talk about is represented by a word that names it. The “naming: word is called a **noun**. **NUMBER OF THE NOUNS: singular – plural**There are two rules to transform a singular noun into plural:* Add an **“s”**

el libr**o** > los libr**os**la tiz**a** > las tiz**as**1. Add **“es”**with the words that end in consonant.

el profeso**r** > los profesor**es**el reloj> los reloj**es**2. When the word end in **“z”** it changes to **“c”**and add**“es”**el pe**z** > los pe**ces****ACTIVTY 2:*** Write the plural form of each picture on next page.
* In case you can’t print it, write the word and the plural on a piece of paper.
* Take a picture and post it on Seesaw in the Spanish folder.

Dios les bendiba  | \*Printed activity sheet or displayed on a screen.\*Pencil |

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**Write the plural form of each picture. Follow the example.**

 \_\_calculadoras\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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