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| **Grade 1 Spanish Week May 4-8 Lesson 1**  **En el aula de clases (gender of nouns)** | | | |
| **OBJECTIVE** | **ACTIVITIES** | **RESOURCES** |
| Learn the rules of the genders of the nouns.  Identify if a word is masculine or feminine. | **ACTIVITY 1:**   * Write in your Spanish book/on paper the follow:   ***What a noun is?:***  A noun is a word for a person, place, or thing. Everything we can see or talk about is represented by a word that names it. The “naming” word is called a **noun**.  **The gender of the nouns**  All the nouns in Spanish have gender, they are masculine or feminine. There are a few rules that help us to identify the gender of the noun.  **- In general, all nouns that end in:** **-o, -ón and -r and other consonants are masculine.**  el libr**o** – the book                        el cuadern**o –** the notebook  el reloj – *the ruler* el marcador – *the marker*  – **In general, all nouns that end in -a, -ción, are feminine**.  la gom**a**– the glue                 la regl**a** – the house  la can**ción** – the song              la motiva**ción** – the motivation  **We have some exceptions:**  **el** map**a** – the map  **la** man**o** – the hand  el sacapuntas- sharpener  **ACTIVTY 2:**   * Write an “F” on the line if the word is feminine and a “M” if the word is masculine. * In case you can’t print it, write the word and the F or M on a piece of paper. * Take a picture and post it on Seesaw in the Spanish folder.   Dios les bendiba | \*Printed activity sheet or displayed on a screen  \*Pencil |

Any questions, please email Mrs Powell directly: [FPowell@fbcs.edu.ky](mailto:FPowell@fbcs.edu.ky)

**Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Identify the gender of the following school supplies.**

**Write an F if the gender in feminine and a M if it is masculine.**

Adesivo\_\_\_\_\_\_\_\_ Estuche\_\_\_\_\_\_\_\_\_

Regla\_\_\_\_\_\_\_\_\_\_ Goma\_\_\_\_\_\_\_\_\_\_\_

Tiza\_\_\_\_\_\_\_\_\_\_\_ Mochila\_\_\_\_\_\_\_\_\_

Hoja\_\_\_\_\_\_\_\_\_\_\_ Silla\_\_\_\_\_\_\_\_\_\_\_\_

Cuaderno \_\_\_\_\_\_\_ Diccionario\_\_\_\_\_\_\_

Pizarra\_\_\_\_\_\_\_\_\_\_ Calculadora\_\_\_\_\_\_\_

Mesa\_\_\_\_\_\_\_\_\_\_\_\_ Bolígrafo\_\_\_\_\_\_\_\_\_

Maestro\_\_\_\_\_\_\_\_\_\_ Maestra\_\_\_\_\_\_\_\_\_\_

Ventana \_\_\_\_\_\_\_\_\_ Pupitre\_\_\_\_\_\_\_\_\_\_\_

Globo \_\_\_\_\_\_\_\_\_\_\_ Libro\_\_\_\_\_\_\_\_\_\_\_\_

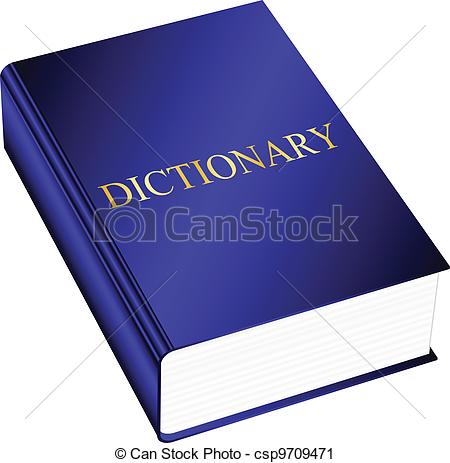
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| **Grade 1 Spanish Week May 4-7 Lesson 2**  **En el aula de clases (number of nouns)** | | | |
| **OBJECTIVE** | **ACTIVITIES** | **RESOURCES** |
| Learn the rule of the numbers of the nouns.  Be able to know what to add to the end of the word when it is plural. | **ACTIVITY 1:**  ***What a noun is?:***  A noun is a word for a person, place, or thing. Everything we can see or talk about is represented by a word that names it. The “naming: word is called a **noun**.  **NUMBER OF THE NOUNS: singular – plural**  There are two rules to transform a singular noun into plural:   * Add an **“s”**   el libr**o** > los libr**os**  la tiz**a** > las tiz**as**   1. Add **“es”**with the words that end in consonant.   el profeso**r** > los profesor**es**  el reloj> los reloj**es**  2. When the word end in **“z”** it changes to **“c”**and add**“es”**  el pe**z** > los pe**ces**  **ACTIVTY 2:**   * Write the plural form of each picture on next page. * In case you can’t print it, write the word and the plural on a piece of paper. * Take a picture and post it on Seesaw in the Spanish folder.   Dios les bendiba | \*Printed activity sheet or displayed on a screen.  \*Pencil |

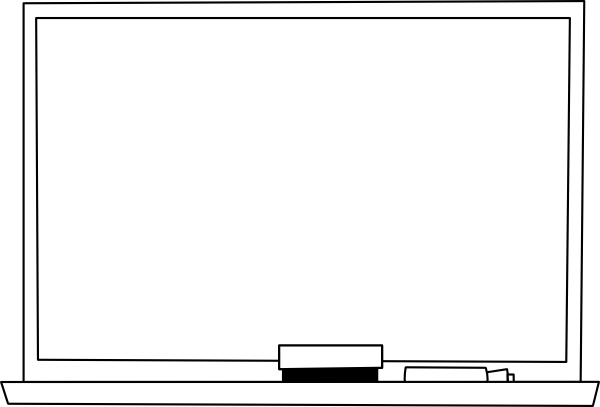
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Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the plural form of each picture. Follow the example.**

 \_\_calculadoras\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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