The Week ahead – All video instructions and answer sheets can be found on SeeSaw: Please use link <https://app.seesaw.me> go to SeeSaw, sign in and listen to the instructions and complete assigned work for that day. To limit confusion, assigned work is scheduled to be available 9pm prior to the day work is due. For example; Monday’s assigned work is scheduled to be available on Seesaw at 9pm Sunday night. The sheets to be used for responding are provided on **SeeSaw**.

The reading of Charlie and the Glass Elevator does not require a response, it is for your listening enjoyment. It may ask for a response because of the way the website is set up.

**Monday**

**Literacy** – Students will:

* review consonants digraphs th, sh, wh, ch, tch
* identify words with -ing, -ed endings
* give ordered instructions

Students will read pages 118, and 124 in their Reader’s Notebook and write their answers on the response page on Seesaw.

**Bible** – Students will:

* identify ways words can be powerful

On Seesaw listen to the voice instructions, which also contain the bible reading. Please respond on the page provided on the website, link can be found above.

**Tuesday**

**Numeracy –** students will:

* review addition and subtraction

Students will carry out assigned task on mathletics.

**Social Studies** – students will:

* read to find information

Students will read pages 35 and 36 and respond to the questions on the Seesaw website.

**Science –** Students will:

* observe and explain

**Resources needed:**

* **2-liter clear plastic pop bottle (empty water bottle is best to be used)**
* **matches (children will need adult assistance to light matches)**
* **warm water**

Read the directions and carry out an experiment, please write what you observed by responding to the questions.

**Wednesday**

**Numeracy** – Students will

* compare fractions, using the less than, greater than and equal signs.

In your mailbox on epic, you will find a video explaining comparing fractions. <https://www.getepic.com/app/read/61653>

Please complete the worksheet by writing the answers on the pages provided. Students will use the drawing tools to draw the less than, greater than or equal signs.

**Bible** – Students will:

* mark graphs to practice how patiently they wait for things

Students will listen to the bible reading from John 14:1-4. Questions to think about – What do you think we will see in heaven? What will be the best part about heaven? You may only share your answer if you like to. **Activity** - Write your answers to the questions on page 84 of your bible workbook on the answer sheet provided.

**Thursday**

**Literacy** – Students will:

* write to give an opinion and expand on it

Students will carry out an opinion writing on the following topic: Students learn better in a group.

Students will write three or more paragraphs but no less than 3. Remember a paragraph has 4-6 sentences. Use correct end marks and capital letters where necessary. Spell words how you can, incorrect words will be added to your spelling vocabulary list for future practice.

**Science** – Students will:

* predict, observe and conclude

Resources needed:

* a drinking glass, or, mason jar, or empty glass mayonnaise bottle, or glass jar
* plate
* hot water
* ice cubes

After reading the process, students will write what they think will happen in the experiment. After students will follow the directions and carry out the experiment. Then write what was observed and write if your prediction was correct or incorrect.

**Friday**

Please read the assigned books on Epic and respond to the questions at the end.

Please do the assigned task on mathletics.