A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Monday**

**Literacy** – Grammar lesson – Adjectives via Zoom by groups. Materials needed – Reader’s Notebook, paper or notebook, pencil, toy.

Objectives: Students will:

* Recall what nouns are
* Identify adjectives that tell how things look
* Identify verbs in the past and future (through activity)

Teacher will place activity to be done on seesaw. <https://app.seesaw.me>

**Bible**

Objective: For the week – Students will:

* Make good choices and identify Scripture verses that show faithfulness to God
* Recall and recount selected portions of the Bible truth
* Demonstrate an understanding of prayer
* Identify ways to help lead others to make right choices

Students will go to seesaw for instructional video. Students will complete page 85 in their bible work books.

**Tuesday**

**Literacy**

Phonics – Contractions

Objective: Students will:

* Use apostrophes to form and write contractions

Students will go to seesaw for instructional video and to complete activity from their reader’s notebook.

**Bible**

Students will go to seesaw for instructional video from teacher and complete the given activity for the day.

**Wednesday**

**Literacy**

Students will be introduced to Descriptive writing via **Zoom** lesson by groups.

Objective: Students will:

* Identify the characteristics of a good descriptive paragraph

Students will be required to complete an activity which will be placed on seesaw.

**Science**

Objective: Students will:

* understand that matter can exist in different phases
* understand that matter has mass and takes up space

Teacher will pre-record a lesson for students which will be placed on seesaw for students to view and then carry out the activity that goes with it.

**Thursday**

**Literacy**

Comprehension – Infer/Predict

Students will:

* Draw conclusions from details and clues in the story
* Make inferences and predictions

Students will learn what an inference in and will be reminded that just as they make predictions in science, it will be similar in literacy. Students will listen to the story Click, Clack, Moo, Cows That Type and respond to the comprehension questions. Activity can be found on seesaw.

**Bible**

Students will complete page 87 from their bible workbooks.

**Social Studies**

Students will:

* Identify mode of transportation
* Identify how transportations travel

Students will read pages 46 and 47 and respond to the questions. Activity can be found on seesaw.

Friday

**Literacy**

Students will give an oral or written summary of the book that was assigned on Monday on Epic.

Students can listen to the reading of Charlie and the Great Glass Elevator.

Bible – Students will complete page 88 in their bible workbooks.