A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Monday**

**Literacy** – Grammar lesson – Adjectives via Zoom by groups.

Objectives: Students will:

* Recall what nouns are
* Recall what adjectives are
* Identify adjectives that tell how things smell and taste

Students will complete an activity identifying adjectives that tell how things smell and taste. Teacher will place activity to be done on seesaw. <https://app.seesaw.me>

**Bible**

Objective: For the week – Students will:

* Express confidence in God’s guidance, provision and protection
* Identify how God protected Daniel
* Apply things Jesus taught about prayer
* Identify timelines of Daniel’s life

Students will go to seesaw for instructional video. Students will complete the activity from their bible workbooks, page 93 by the typing the answers on the page provided on seesaw.

**Tuesday**

**Literacy**

Phonics – Contractions

Objective: Students will:

* Use apostrophes to form and write contractions
* Use contractions in sentences
* Proofread to correct contraction mistakes

Students will go to seesaw for assigned activity. Activity – students will be required to use various forms of contractions, using contractions to identify the opposite of phrases, and creating own sentences using specific contractions.

**Bible**

Students will go to seesaw for instructional video. Students will complete the activity from their bible workbooks, page 94 by typing the answers on the page provided on seesaw.

**Wednesday**

**Literacy**

Students will be introduced to Descriptive writing.

Objective: Students will:

* Identify and use the characteristics of a good descriptive paragraph
* Plan writing to include characters

Students will be reminded of the different aspects included in a descriptive writing. Students will be given a topic and asked to write two paragraphs about the topic. Paragraphs must include the use of the senses, it may be all five senses, but no less than three.

**Social Studies**

Students will:

* Investigate about older modes of transport
* Fill in information on a timeline
* Talk with an older relative via, phone, email, skype (technology that is available to you)

Students will read and follow instructions to complete an assigned task. Assignment will be posted on seesaw. This task will be graded out of 15.

|  |  |
| --- | --- |
| Timeline with correct dates  | 5 |
| Comparison between old and modern vehicles | 5 |
| Learning how an older relative travelled  | 5 |

**Bible**

Students will read the assigned scriptures in their bible workbooks and complete the activities from page 95 by typing the answers on the provided page on seesaw.

**Thursday**

**Literacy**

Comprehension – Infer

Students will:

* Make inferences:
* Draw conclusions from details and picture clues in the story

Students will continue learning how to make inferences. Inferences also include picture clues to find and understand information. Students will listen to the story Ah, Music and respond to the comprehension questions. Activity can be found on seesaw.

**Science**

Lesson via Zoom. Materials needed – Science fusion textbook, pencil, optional things: small mirror, beach ball/beach float (if students have these things)

Objective: Students will:

* Demonstrate and understand that matter can exist in different phases
* Categorize items according to the correct phases of matter

After students participate in the lesson via zoom, students will complete the assigned task on seesaw.

**Bible**

Students will complete page 96 in their bible workbooks and asked to take a picture of it to upload to seesaw.

**Friday**

**Literacy**

Students will complete a spelling test via Zoom.

Students will give an **Oral Book Summary** of the book that was assigned on Monday on Epic. This will be graded; grade will count towards final grade.

Bible – Students will complete a bible quiz about Daniel. To prepare; students will review assignments about Daniel done from the bible workbook.

**Monday, April 27**

**Numeracy**: Flash Card Game – “What time is it?”

Materials Needed: A device with internet

Objectives: Students will be able to:

* Tell and write time it is to the nearest 5 minutes using analog and digital clocks

Activity:

* Go to <https://www.youtube.com/watch?v=IXJChw9-lb4> to play today’s game. The video is essentially using flash cards and your student will need to state the correct time.
* There are 30 questions in this video.
* Your student will have about 10 seconds to answer the question. However, if you need to pause the video to give them more time to answer, that is fine.
* **Keep track how many questions they answer correctly throughout the game**.
* **If your child gets 25 or more correct, go to Seesaw and post their total score.** <http://app.seesaw.me> (*For example, write in the post: “Heather got 29 questions correct.”*)
* **If they got less than 25 correct, please have them play the game again** until they reach at least 25 correct answers.

**Tuesday, April 28**

**Numeracy**: *Telling Time* Activity

Materials Needed: A device with internet

Objectives: Students will:

* Tell the time to the nearest 5 minutes using analog and digital clocks

Lesson: Log onto Epic! and read the assigned book: *Telling Time*. The link will be posted on Seesaw. **Be sure to do the quiz at the end!**

**Wednesday, April 29**

**Numeracy** – Review on Telling Time

Materials Needed: A device with internet, Mathematics Instruction Workbook (**This is a different workbook from last week**), a pencil

Objectives: Students will be able to:

* Tell time and write time to the nearest five minutes
* Use both analog and digital clocks

Activity: Complete the worksheet pages 224 and 225. The worksheet pages are also located in the Seesaw assignment. <http://app.seesaw.me>

**Thursday, April 30**

**Numeracy**: Telling Time with Clocks Assessment

Materials Needed: A device with internet,

Objectives: Students will:

* Be able to demonstrate their ability to read and write time using analog and digital clocks.

Assessment:

* This test is set up on Google Forms. Log onto Seesaw to find the link.
* When they are done click submit. Please note they will not be able to correct an answer after they click submit.

Please contact me if you have any issues with taking the test.

**Friday, May 1**

**Numeracy**: Telling Time with Calendars

Materials Needed: A device with internet

Objectives: Students will:

* Be able to determine past and future days of the week and months of the year

Lesson: We are starting a new section on learning how to tell time using a calendar! Log onto Epic! and read the assigned book: *The Calendar*. The link will be posted on Seesaw.

Activity: Then go to Seesaw and do the posted worksheet.