A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Monday – June 1**

**Literacy** – Grammar lesson – Pronouns via Zoom by groups. Materials needed – pencil and blank paper/notebook.

Objective: Students will:

* Review nouns – names of people, places, animals and things
* Use pronouns me, him, her, it, us, and them

Students will participate in an online lesson. We will review what nouns are. They will learn about pronouns and using them in place of nouns. Students will then carry out an activity on their own.

Teacher will place activity to be done on seesaw. <https://app.seesaw.me>

**Bible**

Objectives: For the week – Students will:

* Review previous lessons about Martha and Jesus
* Recognize that the Holy Spirit is their helper and describe a way that they would like the Holy Spirit’s help.
* Solve a coded message to retell the Bible truth
* Sequence events from Peter’s life
* Acknowledge their ongoing dependence upon the Holy Spirit.

Students will review the pages in their bible workbooks that they did about Jesus and Martha and then complete the task posted to seesaw. This assignment will be graded as a class activity grade. This grade will count towards a final grade.

**Tuesday – June 2**

**Literacy**

Homophones

Students will:

* Identify and write homophones

Students will read the assigned book about homophones on getepic.com and then complete the activity posted to seesaw.

**Social Studies**

Students will:

* Read to understand
* Read to find information

Students will watch a prerecorded video by teacher and then complete the task posted to seesaw.

**Bible**

Students will go to seesaw for instructional video. They will complete the task on page 117 of their bible workbooks and post a picture of it on seesaw or write their answers on the page provided.

**Wednesday – June 3**

**Literacy**

Fluency and Story Summary

Objectives: Students will:

* Read fluently
* Summarize a story

Students will be required to record themselves reading the story posted to seesaw and write a written summary of the story in correct sequence.

**Bible**

Students will read the poems on page 118 of their bible workbooks and complete the task.

**Thursday – June 4**

**Literacy**

Descriptive Writing

Students will:

* Write to describe
* Include pronouns in writing

Students will review what is included in a descriptive writing. They will choose a topic from a list of topics to carry out a descriptive writing piece. Students will do their best to correctly use pronouns in their writing as well.

**Science**

Students will participate in an online class via **zoom**.

Objectives: Students will:

* Understand what magnets are
* Identify the properties and uses of magnets

Students will participate in an online lesson. We will review energy and types of energy. Students will start learning about magnets and how they use energy. Students will also learn about the properties of magnets.

**Bible**

Students will complete page 119 in their bible workbooks and write their responses on the page provided on seesaw.

**Friday – June 5**

**Literacy**

* Students will carry out a spelling test online via **zoom**.
* Students will carry out a cursive assignment. They will be required to complete the task in their best cursive handwriting.
* Students will read the assigned books on getepic.com

**Bible**

Students will complete page 120 in their bible workbooks and take a picture of it to upload to seesaw.

**Monday, June 1**

**Numeracy**: Identify Shapes

Materials Needed: A device with internet, Ready 2 Mathematics Instruction

Objectives: Students will:

* Identify 2D Shapes

**Lesson:** Watch the following video to review the differences between quadrilaterals. <https://www.youtube.com/watch?v=WMkY_uIku9Q>

**Activity**: Log onto to Seesaw to complete pages 248 – 249 in the Ready 2 Mathematics Instruction workbook. (Or post a photo of your workbook.)

**Tuesday, June 2**

**Numeracy**: Name and Draw Shapes

Materials Needed: A device with internet, Ready 2 Practice and Problem-Solving workbook

Objectives: Students will:

* Identify and draw 2D shapes

**Lesson**: Zoom Meeting @ 9:30/10:15 – **If you have your workbook, please bring it to the Zoom session.**

**Activity**: Log onto Seesaw to complete Ready 2 Practice and Problem-Solving workbook pages 275-276. (Or post a photo of your workbook.)

**Wednesday, June 3**

**Numeracy**: Construct Shapes

Materials Needed: A device with internet

Objectives: Students will:

* Use shapes to make other shapes

**Lesson**: Zoom Meeting @ 9:30/10:15

**Activity**: Log onto Seesaw to complete Ready 2 Practice and Problem-Solving workbook pages 277-278. (Or post a photo of your completed workbook pages.)

**Thursday, June 4**

**Numeracy**: Review of Shapes

Materials Needed: A device with internet

Objectives: Students will:

* Identify and Describe Shapes

**Activity**: Log onto Seesaw to see the assignment for today.

**Friday, June 5**

**Numeracy**: Introduce Symmetrical Shapes

Materials Needed: A device with internet

Objectives: Students will:

* Identify if an object is symmetrical

**Lesson:** Log onto Epic to read the story for today. Is it Symmetrical?

**Activity**: Log onto Seesaw and find the activity “Is it symmetrical.” Look at each photo and decide if it is symmetrical or not. Then on the line next to each picture, use the writing tool to write a Y (for yes) or N (for no) to identify if it is symmetrical.