A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Tuesday – May 5**

**Literacy**

Phonics: Word with ‘er’

Objectives: Students will:

* Identify ‘er’ as a common spelling sound
* Build, blend and decode words with ‘er’

Students will watch a video reviewing words with ‘er’ <https://www.youtube.com/watch?v=WaxZN4BZjgc> and then complete the attached activity posted to seesaw (<https://app.seesaw.me>). Students are required to respond in complete sentences.

* Students will read the assigned the book on getepic.com

**Bible**

**Jesus is Compassionate**

Objectives for the week**:** Students will**:**

* Identify traits and actions of sheep and people
* Describe what Jesus, the Good Shepherd, does for them
* Write about ways to stay close to Jesus
* Acknowledge that God is compassionate

Students will go to seesaw for instructional video <https://youtu.be/QlETUh96YWs> . Students will complete the activity from their bible workbooks - page 105; by typing the answers on the page provided on seesaw.

**Social Studies**

**Communication**

Objective: Students will:

* Identify different forms of communication
* Understand the similarities and difference between the different forms of communication

Students will watch the instructional video prerecorded by teacher and the respond to the assigned activity. <https://youtu.be/oj1QxGIvD80>

**Students will review pages 46 to 53 of their Social Studies textbooks to prepare for a test on Tuesday May 26.**

**Wednesday – May 6**

**Literacy**

**Descriptive Writing**

Objectives: Students will:

* Add details to make writing interesting
* Proofread writing for mistakes

Students will be reminded of what a descriptive writing includes. Students will complete the assigned task on seesaw.

**Fluency**

Students will carry out a reading assessment. The task is posted to seesaw along with the grading rubric, so students are aware of what is expected of them. Students are required to post a recording of themselves to seesaw, carrying out the reading assignment.

**Bible**

Students will read the assigned bible scripture and complete the activity from page 106 in their bible workbooks by typing the answers on the provided page on seesaw.

**Thursday – May 7**

**Literacy**

Comprehension - Inferencing

Objectives: Students will:

* Identify topic, main idea and details
* Use details to infer a main idea
* Use prior comprehension knowledge

Students will listen to the assigned story <https://www.youtube.com/watch?v=9N2lQzbufcg> and respond to the questions attached to the assignment on seesaw. Students are asked to pay attention to the page numbers while listening to the story.

**Science**

Energy

Lesson via Zoom. Materials needed – Pencil, paper with a drawing of the following table.

|  |  |
| --- | --- |
| Questions | Answers |
| 1. How will I add heat to the butter
 |  |
| 1. What materials do I need
 |  |
| 1. What do I predict will happen
 |  |
| 1. What happened during
 |  |
| 1. Conclusion: What happened at the end
 |  |

Objective: Students will:

* Demonstrate and understand that heat and light and sound are forms of energy
* Use the keywords energy, light, sound, and heat appropriately

After students participate in the lesson via zoom, students will carry out their own experiment at home and record their answers in a chart similar to the one above. Students will investigate to find out: How does the amount of light affect how you see colour? Materials needed, sunlight, a dark room, room with natural lighting, flashlight a coloured sheet of paper or a coloured cloth (using paper will give a better result).

**Bible**

Students will read the assigned bible scripture and complete page 107 in their bible workbooks and asked to take a picture of it to upload to seesaw.

**Friday – May 8**

**Literacy**

Students will complete a spelling test via Zoom. Materials needed – Pencil and paper/notebook.

Students will complete a handwriting activity by writing in their best cursive handwriting.

Students will read the assigned book on getepic.com

**Bible**

Students will complete page 108 in their bible workbooks and asked to upload a picture of the completed work to seesaw.

**Tuesday, May 19**

**Numeracy**: Measure Length

Materials Needed: A device with internet, ruler, Ready 2 Mathematics Practice and Problem-Solving workbook

Objectives: Students will:

* Estimate and measure the length of an object to the closest inch.

**Lesson**: Zoom Meeting @ 9:30/10:15 -- **Please have a ruler for our live teaching.**

**Activity**: Ready 2 Mathematics Practice and Problem-Solving workbook p. 181-182 (This will be posted on Seesaw as well.)

**Wednesday, May 13**

**Numeracy**: Measurement Tools

Materials Needed: A device with internet, ruler

Objectives: Students will:

* Identify the various tools to measure length
* Estimate and measure length

**Lesson**: Zoom Meeting @ 9:30/10:15 -- **Please have a ruler for our live teaching.**

**Activity**: Log onto Epic and read the story assigned for today. (Link will be posted on Seesaw.)

**Thursday, May 14**

**Numeracy**: Measure Length

Materials Needed: A device with internet, Ready 2 Practice and Problem-Solving workbook

Objectives: Students will:

* Estimate and measure length

**Activity**: Ready 2 Mathematics Practice and Problem-Solving workbook p. 189-190 (This will be posted on Seesaw as well.)

**Friday, May 15**

**Numeracy**: Measure Length

Materials Needed: A device with internet, a ruler

Objectives: Students will:

* Estimate and measure length to the nearest inch

**Lesson:** Watch the following YouTube measurement song.

Inches, Feet, and Yards: <https://www.youtube.com/watch?v=P9sYvDCnI0g>

**Activity:** Complete the assignment posted on Seesaw for today. <http://app.seesaw.me>