A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Monday – May 4**

**Literacy** – Grammar lesson – Pronouns via Zoom by groups. Materials needed – pencil and blank paper/notebook.

Objective: Students will:

* Review nouns – names of people, places, animals and things
* Use pronouns I, he, she, it, we and they

Students will participate in an online lesson. We will review what nouns are. They will learn about pronouns and using them in place of nouns. Students will then carry out an activity on their own.

Teacher will place activity to be done on seesaw. <https://app.seesaw.me>

**Bible**

Objectives: For the week – Students will:

* Define mourn and sequence the events when Jesus raised Lazarus from the dead
* Recognize the I AM statements of Jesus and know what they mean
* Select words that illustrate Jesus’ omnipotence
* Express their trust in Jesus, knowing that He is capable of doing anything.

Students will go to seesaw for instructional video. Students will complete the activity from their bible workbooks, page 109 by the typing the answers on the page provided on seesaw.

**Tuesday – May 5**

**Literacy**

Comprehension – Using Inferencing to Understand characters

Students will:

* Use inferencing to locate answers
* Use characters’ thoughts to identify their feelings and traits

Students will listen to the story “Gloria, who Might be my Best Friend” <https://www.youtube.com/watch?v=oEJCxQwKrag> and then respond to the comprehension questions.

**Social Studies**

Students will:

* Recall information

Students will use the link posted to seesaw to carry out an assessment.

**Bible**

Students will go to seesaw and read the assigned scripture verses. Students will complete the activity from their bible workbooks - page 110; by typing the answers on the page provided on seesaw.

**Wednesday – May 6**

**Literacy**

Pronouns

Objectives: Students will:

* Apply pronoun usage in writing

Students will review using pronouns and then complete the writing task using pronouns correctly in sentences and paragraphs.

Students will read the assigned book on getepic.com.

**Bible**

Students will read the assigned scripture verses and complete the activities from page 111 in their bible workbooks by typing the answers on the provided page on seesaw.

**Thursday – May 7**

**Literacy**

Phonics – Homophones – lesson via zoom

Students will:

* Identify and write homophones

Students will participate in an online class, where they will learn about homophones. Students will then carryout an activity

**Science**

Objectives: Students will:

* Read and make connections
* Sort types of energy

Students will read the assigned book on get epic. Students will complete the assigned task posted to seesaw.

**Bible**

Students will read the assigned scriptures and complete page 112 in their bible workbooks and asked to take a picture of it to upload to seesaw or write their answers on the page provided.

**Friday – May 8**

**Literacy**

Students will read the assigned books on getepic.com

Students are required to use the time today to catch up on all outstanding school-work and upload to their journals in seesaw.

**Numeracy**

**Monday, May 25**

**Numeracy**: Compare Lengths

Materials Needed: A device with internet, ruler, Ready 2 Mathematics Practice and Problem-Solving workbook

Objectives: Students will:

* Measure the length of an object to the closest inch.
* Compare the lengths of two objects

**Lesson:** Log onto Seesaw and open today’s assignment. Click the link to view Ms. Kring’s lesson.

**Activity**: Ready 2 Mathematics Practice and Problem-Solving workbook p. 211-212 (This will be posted on Seesaw as well.)

**Tuesday, May 26**

**Numeracy**: Estimate and Measure Weight

Materials Needed: A device with internet

Objectives: Students will:

* Estimate and measure the weight of an object to the nearest pound.

**Lesson**: Zoom Meeting @ 9:30/10:15

**Activity**: Log onto Seesaw to find today’s assignment.

**Wednesday, May 27**

**Numeracy**: Measure and Compare Weight

Materials Needed: A device with internet

Objectives: Students will:

* Identify the various tools to measure length

**Lesson**: Zoom Meeting @ 9:30/10:15

**Activity**: Log onto Seesaw to find today’s activity.

**Thursday, May 28**

**Numeracy**: Length and Weight Measurement Assessment

Materials Needed: A device with internet

Objectives: Students will:

* Estimate and measure length to the nearest inch
* Estimate and measure weight to the nearest pound

**Activity**: Log onto Seesaw to find the measurement assessment.

**Friday, May 29**

**Numeracy**: Make Up Day

Ms. Kring will be emailing parents on Thursday to list any missing numeracy assignments from this quarter.