A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Monday – May 4**

**Literacy** – Writing lesson – Descriptive Writing via Zoom by groups. Materials needed – pencil and blank paper/notebook.

Objective: Students will:

* Identify and use the characteristics of a good descriptive paragraph
* Plan writing to include characters, setting and plot

Students will be given a topic and asked to write a story about the topic. Students will be reminded that a story consists of three or more paragraphs. Paragraphs must include the use of the senses, it may be all five senses, but no less than three.

Teacher will place activity to be done on seesaw. <https://app.seesaw.me>

**Bible**

Objectives: For the week – Students will:

* Identify and correct mistakes in the retelling of the bible truth
* Choose actions that show resolve to obey God
* Write about showing faithfulness to God
* Recognize the need for prayer and faithfulness to god even when faced with hardship

Students will go to seesaw for instructional video. Students will complete the activity from their bible workbooks, page 89 by the typing the answers on the page provided on seesaw.

**Tuesday – May 5**

**Literacy**

Adjectives:

Objectives: Students will:

* Recall what nouns are
* Recall what adjectives are
* Identify adjectives that describe how things feel and sound

Students will complete an activity identifying adjectives that describe how things feel and sound. Teacher will place activity to be done on seesaw.

**Bible**

Students will go to seesaw for instructional video. Students will complete the activity from their bible workbooks - page 90; by typing the answers on the page provided on seesaw.

**Wednesday – May 6**

**Literacy**

Comprehension – Infer and word definition

Students will:

* Make inferences:
* Draw conclusions from details
* Use clues from the text to tell the meaning of words and phrases

Students will go to seesaw <https://app.seesaw.me> and use the link to complete a **comprehension assessment.**

**Social Studies**

Students will:

* Read to find information

Students will read pages 49 and 50 of their Social studies textbooks and respond, “to the questions posted by teacher”. Assignment will be posted on seesaw.

**Bible**

Students will and complete the activities from page 91 in their bible workbooks by typing the answers on the provided page on seesaw.

**Thursday – May 7**

**Literacy**

Phonics - Words with long I (I, igh, ie, y)

Students will:

* Identify sounds in words with long i
* Blend and decode regularly spelled words with long i

Students will watch a video reviewing words with the long I sound through (I, igh, ie, y). Students will complete an activity posted to seesaw.

**Science**

Lesson via Zoom. Materials needed – Science fusion textbook, pencil

Objective: Students will:

* Demonstrate and understand that matter can be measured
* Answer and form own questions

After students participate in the lesson via zoom, students will complete the task on page 361 and 362 in their Science textbooks. Students will review pages 350 -356 and 366-369 for their science test on Friday.

**Bible**

Students will complete page 92 in their bible workbooks and asked to take a picture of it to upload to seesaw.

**Friday – May 8**

**Literacy**

Students will complete a spelling test via Zoom. Materials needed – Pencil and paper/notebook.

Students will complete a handwriting activity by writing in their best cursive handwriting.

**Science**

Students will carry out a **science assessment**. The link will be posted to seesaw.

**Numeracy**

**Monday, May 4**

**Numeracy**: Review of Days and Months

Materials Needed: A device with internet

Objectives: Students will be able to:

* Determine past and future days and months of the year

**Lesson**:

Today we will be learning about using a calendar to tell time.

* Watch the following video to review the days of the week:

<https://www.youtube.com/watch?v=V1lm3u9cFEw>

* Watch the following video to review the months of the year: <https://www.youtube.com/watch?v=qULfup9kBz8>

**Activity**: Log onto Seesaw to view today’s assignment. <http://app.seesaw.me>

* The student template contains the worksheet for the students to complete. (2 pages)
* Each student will need to click and drag the text boxes to reorder the days and months of the year to their correct spots.
* The students will also need to answer a few questions. Click the **T** icon on the left to create a text box to place their answers.

**Tuesday, May 5**

**Numeracy**: Using a Calendar (part 1)

Materials Needed: A device with internet

Objectives: Students will:

* Determine past and future days of the week
* Identify specific days and dates on a calendar

**Lesson**: We will be starting live teaching sessions this week for numeracy. The students will be divided into 2 groups. You should have received an invite to join your child’s Zoom session. If you have not received it by noon on Monday, May 4 please contact Coach Kring. ([rkring@fbcs.edu.ky](mailto:rkring@fbcs.edu.ky))

**Activity**: Complete the worksheet assigned today on Seesaw. <http://app.seesaw.me>

**Wednesday, May 6**

**Numeracy** – Using a Calendar (part 2)

Materials Needed: A device with internet

Objectives: Students will be able to:

* Determine past and future days of the week
* Identify specific days and dates on a given calendar

**Lesson**: Live teaching session!

**Activity**: Complete the worksheet assigned today on Seesaw. <http://app.seesaw.me>

**Thursday, May 7**

**Numeracy**: Telling Time with Calendars

Materials Needed: A device with internet,

Objectives: Students will:

* Determine past and future days of a week
* Identify specific days and dates on a given calendar

**Activity**: Go to Seesaw to find today’s activity. <http://seesaw.me>

**Friday, May 8**

**Numeracy**: Telling Time with Calendars

Materials Needed: A device with internet

Objectives: Students will:

* Identify specific days and dates on a given calendar

**Activity**: Log onto Epic! and read the assigned book for today. <http://getepic.com> The link will also be posted on Seesaw. **Please be sure to do the quiz at the end of the story!**