A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Spirit Week May 11 – 15th – Although this is optional, we do hope you participate.**

**Monday – May 11**

Dress in **blue** and or **yellow**.

**Literacy** – Grammar lesson – Comparing Adjectives – adding er and est; via Zoom by groups. Materials needed – pencil and blank paper. We will watch a video clip about kindness and discuss it.

Objective: Students will:

* Identify when adjectives end in -er or -est
* Use articles ‘a’ and ‘an’ as adjectives correctly

Students will complete an activity about adjectives. Teacher will place activity to be done on seesaw. <https://app.seesaw.me>

Spirit Week Activity

Students will be asked to carry out an act of kindness and take a picture of it and post it to seesaw and or to the First Baptist School Page on Facebook (by tagging the page or **give teacher permission** to upload to Facebook).

Students will log in to getepic.com to read the assigned books – stories about kindness.

**Bible**

Objectives: For the week – Students will:

* Describe being merciful in a personal and practical way
* Explain how Jesus showed mercy
* Illustrate the sequence of sin, confession, and forgiveness
* Conclude that God is merciful

Students will go to seesaw for instructional video. Students will complete the activity from their bible workbooks, page 101 by typing the answers on the page provided on seesaw.

**Tuesday – May 5**

Wear wacky clothes or have a crazy hair day

**Literacy**

Adjectives:

Students will carry out an assessment on adjectives. The link will be posted to seesaw.

Students will log in to getepic.com to read the assigned books and complete the quiz at the end.

**Bible**

Students will go to seesaw for instructional video. Students will complete the activity from their bible workbooks - page 102; by typing the answers on the page provided on seesaw.

**Wednesday – May 6**

We will get together on Zoom

Wellness Wednesday – Today we are minimizing the use of screens and limiting schoolwork.

**Science Cross-curricular**

Students will carry out a cross-curricular activity. The activity part of it is to be completed today. The written aspect is due no later than **Monday, May 18th**, please pace yourself to get this done.

**Thursday – May 7**

**Dress in colors from a country of your choice.**

**Literacy**

Phonics - Words with ar

Students will:

* Substitute sounds in words
* Learn the sound/spelling for ar

Students will watch a video reviewing words with ar. Students will complete an activity posted to seesaw.

Students will read the assigned book on Getepic.com. Link is posted to seesaw.

**Social Studies**

Lesson via Zoom. we will watch a video about being different and discuss ways to best communicate with others who may be different from us.

Objective: Students will:

* Demonstrate and understand communication through different means

Students will write a letter to a friend telling them how special they are, also tell your friend about your most unique quality.

**Bible**

Students will complete page 103 in their bible workbooks.

Students will read the assigned books on getepic.com. Link is posted to seesaw.

**Friday – May 8**

Dress like a superhero

**Literacy**

Via Zoom Students will watch a video about heroes presented by another child. We will talk about our personal heroes and being thankful for our present heroes in our country and around the world.

We will do a prayer for our heroes working on the ‘frontlines.’

**Students will complete a phonics assessment. The link will be posted to seesaw.**

Students will carry out an act of kindness while dressed as a superhero and take a picture of it and upload to seesaw and or upload to the school’s Facebook page (by tagging the page or **giving teacher permission** to upload).

**Students will carry out their spelling test on Friday, May 22nd.**

**Bible**

Students will complete page 104 from their bible workbooks and type their responses on the page provided on seesaw.

**Numeracy**

**Monday, May 11**

**Numeracy**: Online Calendar Game

Materials Needed: A device with internet

Objectives: Students will be able to:

* determine past and future days of the week.
* Identify specific days and dates on a given calendar

**Lesson**: Log onto Seesaw and view the document attached. This will review some information that the students will need to know before playing the game.

**Activity**: Go to the following website to play the calendar game: MATHSFRAME - Using a Calendar <https://mathsframe.co.uk/en/resources/resource/261/using-a-calendar>

* Once you are at their website, click the “play” button.
* Then click the “1. Locate information on a calendar” option.
* Next click “mm/dd/yyyy” and then click “play.”
* It will now present a question for your child to answer.
* Play till they answer at least 15 questions correctly.
* On seesaw, **please post “completed” when they finish this assignment**.
* Afterwards, if your child would like a challenge, go back to the beginning of the game and choose to play level 2 or 3!

**Tuesday, May 12**

**Numeracy**: Calendar Assessment

Materials Needed: A device with internet, notebook, pencil

Objectives: Students will:

* Determine past and future days of the week
* Identify specific days and dates on a calendar

**Zoom Assessment**:

* We will be having our Calendar assessment during our numeracy live teaching session.
* *You will receive the Zoom invite by 3:00 pm on Monday, May 11.*
* Please make sure they have a piece of paper or notebook to write their answers on for the test.
* **Please post a photo of your child’s completed test to Seesaw after our class zoom meeting.**

**Activity**: At the end of our Zoom class, we will take time to admire everyone wacky hair or clothing. Please come to the zoom meeting in your creative, wacky style!

**Wednesday, May 13**

**Numeracy** – Wellness Wednesday Activity

Materials Needed: A device with internet, ruler

**Activity**: See class activities for today from Mrs. Broomfield.

**Thursday, May 14**

**Numeracy**: Introduction to measurement

Materials Needed: A device with internet, Ready 2 Practice and Problem-Solving workbook

Objectives: Students will:

* Estimate and measure length

**Lesson:** Watch the following video to learn how to estimate and measure items to the nearest inch.

* Grade 2 Math 8.1, Understanding Length and Height: <https://www.youtube.com/watch?v=NLU1kL-Rc7Q&list=PLKi4WTp6PRGXCEjmBCoa1zkw869Y_Xei-&index=107>

**Activity**: Read the attached example on Seesaw from the Ready 2 Instruction Workbook, p. 154-155. Then complete pages 171-172 in the Ready 2 Practice and Problem-Solving workbook. These pages will be posted on Seesaw as well.  <http://app.seesaw.me>

**Friday, May 15**

**Numeracy**: Measure the superhero!

Materials Needed: A device with internet, a ruler

Objectives: Students will:

* Estimate and measure length to the nearest inch

**Lesson:** Watch the following video to learn how to estimate and measure items to the nearest inch.

* Grade 2 Math 8.2, Inches and Feet: <https://www.youtube.com/watch?v=NLU1kL-Rc7Q&list=PLKi4WTp6PRGXCEjmBCoa1zkw869Y_Xei-&index=107>

**Activity**: Log onto Seesaw to find the assignment for today. <http://app.seesaw.me>