Science Project – Due Monday – May 18th.

The written aspect of your project is due Monday May 18th, but the making of a product should be done on Wednesday, May 13th during wellness Wednesday.

Wellness Wednesday

Use what you have at home and make something from a recipe with your parent/parents.

Examples of what you can make:

Smoothies https://www.pinterest.com/pin/215821007131704152/

Cookies

Brownies

Cake

<u>Science</u>

- Tell what tools you used for measurement and what it was used to measure (If you do not have the required tools in the recipe, tell what you used to measure your ingredients).
 For example: Spoon – used to measure salt
- Tell how you used each measuring tools
 <u>Example: I poured the salt from its container into the spoon, to make sure it was one teaspoon of salt.</u>
- Draw a table and put the states of matter as your headings, put each of your ingredient in the correct column.

Liquid	Gas
	Liquid

Literacy Aspect

Write a descriptive writing of your day making something from a recipe with your parent. Tell about the smells, the tastes, what you saw, what you touched and what you heard.

Tell if you had fun and state what was your favourite part of the day.

Numeracy – Measurement

Directions: Answer the following questions using the skills you have learned about measuring time with calendars and clocks.

- 1. Today is Wellness Day. What is today's day and date? (Use a calendar!)
- 2. What time did you start preparing your recipe?
- 3. How long did you need to cook or blend your treat until it was ready?
- You may want to share your treat with your mother or grandmother to celebrate Mother's Day! Mother's Day was 3 days ago, on this past Sunday. What date was Mother's Day?
- 5. Pretend you were going to send your treat to a Ms. Edwards who lives in England. It will take the post office 5 days to deliver your gift. If you sent it today, which day will it arrive? (day and date)
- <u>Challenge from our upcoming unit</u> Answer one of the following questions. <u>You will need a</u> <u>ruler.</u>
 - a. If you made a smoothie What is the height of your smoothie glass?
 - b. *If you made cookies* Make a tower of 4 cookies. What is the height of the cookie tower?
 - c. *If you made brownies or a cake* What is the length of your cooking pan? (If it is round, measure from one side of the pan to the opposite side.)