A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Tuesday – June 16**

**Literacy**

Phonics - Prefixes

Students will:

* Understand that prefixes are added to the beginning of a base word
* Identify base words and prefixes

Watch a video about prefixes and then carry out the activity about prefixes.

**Social Studies**

Students will:

* Review content about National symbols

Students will review the assigned pages in their Social Studies textbook: pages 57-62, to prepare for their social Studies assessment on Wednesday, June 17th.

**Bible**

Students will review the pages about Peter in their bible books and also review the prerecorded videos to prepare for their bible assessment on Wednesday, June 17th.

**Wednesday – June 17**

**Literacy**

Comprehension

Objectives: Students will:

* Read to locate information
* Use inferencing

Students will complete an activity posted to seesaw. They will read paragraphs and respond to the questions.

**Bible**

Students will carry out a final assessment. This will be about Peter.

**Social Studies**

Students will carry out an assessment about the National Symbols of The Cayman Islands.

**Thursday – June 18**

**Literacy**

Poetry

* Read to understand poems

Students will participate in an online lesson via zoom. They will carry out an activity about poetry. Activity is posted to seesaw.

**Science**

Objectives: Students will:

* Tell how what magnets attract.

Students will carry out an activity about magnets, posted to seesaw.

**Bible**

Objectives: Students will:

* Identify key words and ways to encourage others
* Apply how to encourage a missionary in various ways
* Identify acts of encouragement and discover ways in which they can encourage others.

Students will watch a prerecorded video and complete pages 125 and 126 in their bible workbooks.

**Friday – June 19**

**Literacy**

* Students will carry out a spelling test online via **zoom**.
* Students will read the assigned books on getepic.com

**Bible**

Students will read the assigned scriptures and complete pages 127 and 128 in their bible workbooks.

**Tuesday, June 16**

**Numeracy**: Shape Test

Materials Needed: A device with internet

Objectives: Students will:

* Identify 2D and 3D shapes
* Identify lines of symmetry

*(No numeracy Zoom lesson today – You will have a Spanish Zoom class)*

**Activity:** Log onto Seesaw to find the link to the assessment on Google Forms.

**Wednesday, June 17**

**Numeracy**: Using Bar and Picture Graphs

Materials Needed: A device with internet, both Ready 2 Mathematics workbooks

Objectives: Students will:

* Read and interpret data in pictographs and bar graphs

**Lesson**: Zoom Meeting @ 9:30/10:15 - Please have your Ready 2 Instruction workbook for the lesson

**Activity**: Complete pages 235-236 in the Ready 2 Mathematics Practice and Problem-Solving workbook. \*\*Worksheets will be posted on Seesaw as well.

**Thursday, June 18**

**Numeracy**: Make Bar Graphs and Picture Graphs

Materials Needed: A device with internet, Ready 2 Mathematics Practice and Problem-Solving workbook

Objectives: Students will:

* Collect, organize, and represent data in pictographs and bar graphs

**Lesson**: Log onto Seesaw and click the link to watch the video.

**Activity**: Complete pages 237-238 in the Ready 2 Mathematics Practice and Problem-Solving workbook. \*\*Worksheets will be posted on Seesaw as well.

**Friday, June 19**

**Numeracy**: Draw and Use Graphs

Materials Needed: A device with internet, Ready 2 Mathematics Practice and Problem-Solving workbook

Objectives: Students will:

* Collect, organize, and represent data in pictographs and bar graphs
* Read and interpret data represented in pictographs and bar graphs

**Activity**: Complete pages 239-240 in the Ready 2 Mathematics Practice and Problem-Solving workbook. \*\*Worksheets will be posted on Seesaw as well.