A blog post is made daily to remind you of what is expected for the day and where information can be located for that day. All activities and links can be found on Seesaw even if it will take you to another website. For example, if students need to watch a video on youtube the video link will be on seesaw with the appropriate heading and date. Blog posts are accessible each day at 9pm, though you will not receive the email until the following morning. Seesaw posts are also accessible 9pm each day for the following day.

**Monday – June 8**

**Literacy** – Grammar lesson – Pronouns via Zoom by groups. Materials needed – pencil and blank paper/notebook.

Objective: Students will:

* Review nouns – names of people, places, animals and things
* Using pronouns correctly

Students will participate in an online lesson. We will spend the time reviewing all that has been done regarding pronouns. This will help students to prepare for their Grammar test on pronouns on Tuesday.

Teacher will place activity to be done on seesaw. <https://app.seesaw.me>

* Students will read the assigned book on getepic.com

**Bible**

Objectives: For the week – Students will:

* Discover scriptures that mention the Body of Christ.
* Identify words to explain the plan of salvation
* Recognize the similarities and differences between themselves and another student.
* Demonstrate a teachable heart, accept others regardless of their differences.

Students will watch the prerecorded video and then complete page 121 in their bible workbooks by typing their responses on the page provided on seesaw or upload a picture of the completed page.

**Tuesday – June 9**

**Literacy**

Pronouns

Students will:

* Recall what they have learned about pronouns.

Students will carry out an assessment about pronouns. The assessment link is posted to seesaw.

**Social Studies**

Students will:

* Read to understand
* Read to find information

Students will read the assigned pages from their Social Studies textbook and then complete the activity to posted to seesaw.

**Bible**

Students will complete page 122 in their bible workbooks and upload a picture of it to seesaw.

**Wednesday – June 10**

**Literacy**

Comprehension

Objectives: Students will:

* Read to locate information
* Use inferencing

Students will be required to carry out a comprehension assessment. The link is posted to seesaw.

* Students will read the assigned book on getepic.com

**Bible**

Students will listen to the bible truth and then complete page 123 in their bible workbooks and upload a picture of it to seesaw.

**Thursday – June 11**

**Literacy**

Descriptive Writing

Students will:

* Write to describe
* Include pronouns in writing

Students will carry out a descriptive writing assessment. They will choose a topic from a list of topics to carry out a descriptive writing piece. Students will do their best to correctly use pronouns in their writing as well. They will be required to write three or more paragraphs and show where new paragraphs begin by indenting or skipping a line.

**Science**

Students will participate in an online class via **zoom**.

Objectives: Students will:

* Review energy and magnets
* Tell the different types of energy
* Tell how magnets are used.

Students will participate in an online lesson. We will review energy and types of energy. Students will also review magnets and how they are used. This will help to prepare students for their science assessment on Friday.

**Bible**

Students will complete page 124 in their bible workbooks and write their responses on the page provided on seesaw.

**Friday – June 12**

**Literacy**

* Students will carry out a spelling test online via **zoom**.
* Students will read the assigned books on getepic.com

**Science**

Students will carry out a science assessment about energy and magnets. The assessment link is posted to seesaw.

**Monday, June 8**

**Numeracy**: Lines of Symmetry

Materials Needed: A device with internet

Objectives: Students will:

* Identify and draw a line of symmetry in a figure

**Lesson:** Watch the following video to review what you learned on Friday for Lines of Symmetry.

A Day at Symmetry Land | Lines of Symmetry: <https://www.youtube.com/watch?v=SJlhywRfvh8&t=28s>

**Activity**: Log onto to Seesaw to find the worksheet for today.

**Tuesday, June 9**

**Numeracy**: Symmetry Around Us

Materials Needed: A device with internet, notebook/paper, and a pencil

Objectives: Students will:

* Identify and draw a line of symmetry

**Lesson**: Zoom Meeting @ 9:30/10:15 – **Please have a notebook and pencil for this lesson.**

**Activity**: Take a photo of your child’s work from the Zoom lesson. Please post the photo on Seesaw in the activity called, “Zoom Activity – June 9.”

**Wednesday, June 10**

**Numeracy**: Introduction to 3D Shapes

Materials Needed: A device with internet

Objectives: Students will:

* Identify 3D shapes
* Compare and contrast 2D and 3D shapes

**Lesson**: Zoom Meeting @ 9:30/10:15

**Activity**: Complete the activity on Seesaw posted for today entitled “3D Shapes.”

**Thursday, June 11**

**Numeracy**: 2D and 3D shapes

Materials Needed: A device with internet

Objectives: Students will:

* Identify and Describe Shapes

**Activity**: Log onto Seesaw to see the worksheet for today.

**Friday, June 12**

**Numeracy**: Shape Scavenger Hunt

Materials Needed: A device with internet, camera

Objectives: Students will:

* Identify 2D and 3D shapes

**Lesson:** Watch the following video to review most of the 3D shapes we learned this week.

3D Shapes Song For Kids | Spheres, Cylinders, Pyramids, Cubes, & Cones: <https://www.youtube.com/watch?v=ZnZYK83utu0>

**Activity**: You will be gathering items from your house. You will take pictures of these items and tell me which shape it is. See seesaw assignment for more details.