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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tue.****March 31** | Compare selfish versus selfish statements to recognize how God’s love provides salvation for humanity. | You will start by reading **Mark 15:11 &Luke 23:26-43.** You will then discuss what you read with either parents. Student will then go on to complete page 114 in the Bible workbook | Seesaw<https://web.seesaw.me/> | Access to internetScreenBible student bookPencil |

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| **Literacy** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tue****March 31** | Use **has** or **have** as helping verbs. | Students will follow the YouTube link, to watch the short video on Helping Verbs.Students will then complete pages 52-53. (On page 53 you are only doing the challenge section.)Upload your complete worksheet to Seesaw | YouTube link:<https://www.youtube.com/watch?v=1nFEz9fVHqc>Seesaw<https://web.seesaw.me/> | Access to internetComputer or iPad.English Workbook |

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| **Social Studies** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tue.****March 31** | Learn about Palm thatching and rope making. | You will read page 44 of your Cayman Primary Social Studies Textbook.Using yarn, or whatever string you have at home, make your own rope. You can follow the YouTube link for guidance.  | YouTube link:<https://www.youtube.com/watch?v=I7GZJsFTw30>Seesaw<https://web.seesaw.me/> | Access to internetScreenStringYarnyour Cayman Primary Social Studies Textbook |