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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. May 19**  **(9:00-9:15am)** | To describe how Stephen served the early church. | Students will do a student paced lesson in Nearpod. <https://share.nearpod.com/vsph/k56cYcjhNu>  The code is URCWO  The lesson will be introduced by looking at how the church grew and how Christians served the Early church. Students will engage in videos, short quizzes and do activity in Bible workbook and upload to seesaw. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  Bible |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. May 19**  **10:30-10:50am** | Group Blue:  To compare fractions that are equivalent to a half | T will do a live session to introduce how two different fractions can be equivalent. Students will use workbook (ready Math instruction) to follow along.  Teacher will use MT and whiteboard.fi to engage students. Students will do pages 170 and 171 in workbooks. |  | Access to internet  Computer or iPad. |
| **Tues. May 19**  **10:55-11:15am** | Group Green:  To compare fractions that are equivalent to a half | T will do a live session to introduce how two different fractions can be equivalent. Students will use workbook (ready Math instruction) to follow along.  Teacher will use MT and whiteboard.fi to engage students. Students will do pages 170 and 171 in workbooks. |  | Access to internet  Computer or iPad. |
| **Tues. May 19**  **11:20-11:40am** | Group purple:  To compare fractions using models. | T will use a live session on nearpod to introduce comparing fractions with like denominators. Students will do activity in seesaw to show understanding. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. May 19**  **2:15-2:45pm** | To explain the what is soil and the importance of soil | Teacher will use the Science Fusion text to explain the importance of soil and what is soil. Students will collaborate using the shared whiteboard in MT to summarize what they learn about soil. |  | Access to internet  Screen  paper  Pencil |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tue. May 19th**  **(12:30pm)** | Students will analyze and improve their descriptive writing ability. | **Activity #1:** Students will meet with teacher for a short instructional time. During this time the teacher and students will analyze a third grade level descriptive essay. Students will be encourage to read and point out the strength and weaknesses in the essay. The teacher will have the students’ think of ways that they can make their own writing better, based on the suggestion and insights made.  **Activity #2:** Students will write down at least five (5) they can use, to make their own writing better. In order to do this the student will spend some time analyzing their writing. This is the help the students figure out their own strengths and weaknesses in writing and how to improve them. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  paper  Pencil |