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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thrs. May 21.**  **9:00-9:30am** | To explain how the gospel spreads after Stephen death. | T will post a student paced lesson in nearpod with notes and questions for students to be engaged.  NO work will be done in the workbook today. |  | Access to internet  Screen  Bible |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thrs. May 21.**  **10:30-10:50am** | Group Blue:  To solve word problems with fractions. | Live session: T will use workbook to teach students how they can use a variety of strategies to solve word problems with fractions.  Pages 196 and 197.  Students will then do on their own pages 198 and 199. |  | Access to internet  Computer or iPad. |
| **Thrs. May 21.**  **10:55-11:15am** | Group Green:  To compare fractions with whole numbers | Live session: T will explain how to write an equivalent fraction for whole numbers. Students will practice using whiteboard.fi so teacher can monitor progress. Student ill then do questions on page 181. |  | Access to internet  Computer or iPad. |
| **Thrs. May 21.**  **11:20-11:40am** | Group purple: To compare fractions with like denominators | Teacher will do a live teaching using nearpod. Students will do activity in seesaw to show understanding. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thrs. May 21.**  **2:15pm** | To describe the features of types of soil | Teacher will use a nearpod lesson to teach about the features of sand, clay, silt and loamy soil. Students will do the activities in nearpod to show understanding. They will complete an activity in seesaw to show the layers of their backyard soil. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  paper  Pencil |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thur. May 21th**  **(12:30pm)** | Student will listen to the boxcar children story.  Student will use guided questions to start their 2 Descriptive writing. | **Reading:**  **Activity #1:** Students will meet with teacher for a live lesson on Microsoft Teams. The teacher will read the book “The Boxcar Children to the students live.” The teacher will ask question whiles reading to ensure the student are listening. Students will be requires to listen attentively, in order to answer questions the teacher may pose to them.  **Writing:**  **Activity #2:** The teacher will instruct the students to create a list of questions that they might what to ask themselves when writing a descriptive essay. The student will use their questions as a guide to start their second descriptive writing essay. They will answer their question and upload it to Seesaw, so that the teacher look over their first step. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  paper  Pencil |

Please remember to work on Music, Spanish, Technology and P.E. during the times 1:45-2:15pm or when it is convenient for you. But do work on it every day so it does not pile up and become unmanageable.