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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Frid. 22 May****9:00-9:30am** | To know how to respond to suffering as a Christian. | Students read Romans 8:28 and do page 104 in Bible workbook. Upload answer to seesaw. |  | Access to internetScreenBible  |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Fri. May 22nd** **(10:30am)** | Student will listen to the boxcar children story.Student will use guided questions to start their 2 Descriptive writing. | **Reading:****Activity #1:** Students will meet with teacher for a live lesson on Microsoft Teams. The teacher will read the book “The Boxcar Children to the students live.” The teacher will ask question whiles reading to ensure the student are listening. Students will be requires to listen attentively, in order to answer questions the teacher may pose to them.**Writing:****Activity #2:** The teacher will instruct the students to create a list of questions that they might what to ask themselves when writing a descriptive essay. The student will use their questions as a guide to start their second descriptive writing essay. They will answer their question and upload it to Seesaw, so that the teacher look over their first step. | Seesaw<https://web.seesaw.me/> | Access to internetScreenpaperPencil |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Frid. 22 May****12:30-12:50pm** | Group Blue: To prepare for tests | T will do live session and work with students as they do questions on page 208-209. | Seesaw<https://web.seesaw.me/> | Access to internetComputer or iPad. |
| **Frid. 22 May****12:55-1:15pm** | Group Green: To solve word problems with fractions. | Live session: T will use workbook to teach students how they can use a variety of strategies to solve word problems with fractions. Pages 196 and 197. Students will then do on their own pages 198 and 199. |  | Access to internetComputer or iPad. |
| **Frid. 22 May****1:20-1:40pm** | Group purple: To compare fractions with whole numbers | Live session: T will explain how to write an equivalent fraction for whole numbers. Students will practice using whiteboard.fi so teacher can monitor progress. Student ill then do questions on page 181. | Seesaw<https://web.seesaw.me/> | Access to internetComputer or iPad. |

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| **Social Studies** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Frid. 22 May****(2:15pm)** | Student will identify signs and symbols our heritage. | **:** Students will meet with teacher for a live lesson on Microsoft Teams. The teacher will direct student’s attention to different flags and symbols of various countries. Students will then be directed to answer questions on Seesaw. | Seesaw<https://web.seesaw.me/> | Access to internetScreenpaperPencil |