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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. May 20**  **(9:00-9:15am)** | To describe how Stephen responded during death | Students will do a student paced lesson in Nearpod. <https://share.nearpod.com/vsph/kYfwgU8SLu>  The code is BMXUK  The lesson will be introduced by looking at how the church grew and how Christians served the Early church. Students will engage in videos, short quizzes and do activity in Bible workbook and upload to seesaw. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  Bible |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. May 20**  **12:30-12:50pm** | Group Blue:  To compare fractions that are equivalent to a whole | T will do a live session to review how two different fractions can be equivalent to a half. T will demonstrate equivalent fractions to a whole. Students will identify and draw fractions that are equivalent to a whole using whiteboard.fi |  | Access to internet  Computer or iPad. |
| **Wed. May 20**  **12:55-1:15pm** | Group Green:  To compare fractions that are equivalent to a whole | T will do a live session to review how two different fractions can be equivalent to a half. T will demonstrate equivalent fractions to a whole. Students will identify and draw fractions that are equivalent to a whole using whiteboard.fi |  | Access to internet  Computer or iPad. |
| **Wed. May 20**  **1:20-1:40pm** | Group purple:  To compare fractions using models. | Yesterday we focused on number lines and fractions as a reteach lesson. So today we will move on to comparing fractions.  T will use a live session on nearpod to introduce comparing fractions with like denominators. Students will do activity in seesaw to show understanding. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. May 20th**  **(10:30am)** | Students will use adjectives ending in –er to compare two nouns.  Use adjectives ending in –est to compare more than two nouns.  Compare and contrast novels. | **Activity #1:** Students will meet with teacher for a live lesson on Microsoft Teams. The teacher will use a PowerPoint presentation to address the rules governing adjectives ending with er and est. Student (with the teacher’s guidance) will use the whiteboard options on MT, to practice some examples.  **Activity #2:** Students will be instructed to complete page 69 in their English workbook. The teacher will go through the instructions with them and answer any questions or concerns that may arise. Teacher will also direct student’s attention to the section whereby they would need to proofread. Student will then have the opportunity to complete worksheet and upload it to Seesaw.  **Activity #3:** Students will make connections between the two novels of the Boxcar children series that they have read. The teacher will lead a discussion thing that maybe similar or different in the novels. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  paper  Pencil |

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| **SOCIAL STUDIES** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. May 20th**  **(2:15pm)** | Students will understand what is heritage. | Students will meet with teacher on Microsoft Teams for a class session on ‘’Our Heritage”. The teacher will discuss the concept of Heritage and what that looks like in the Cayman Islands. Students will look at the various important symbols of the Cayman Islands, such as the flag, bird, song, etc  The students will then be instructed to complete a worksheet, provided by the teacher, on Seesaw. Teacher will first guide the student on what they have to do, before having them complete the sheet. The teacher will first guide the student on what they have to do, before having them complete the sheet. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  Pencil |