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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thrs. 28 May.**  **9-9:30am** |  | Unit test on Stephen- Students will do test in seesaw |  | Access to internet  Screen  Bible |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thrs. 28 May.**  **10:30-10:50pm** | Group Blue:  To use fractions in everyday situations | Teacher will continue with real life problems where fractions are used to come up with solutions. Students will do an activity in mathgames.com | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |
| **Thrs. 28 May.**  **10:55-11:15pm** | Group Green:  To use fractions in everyday situations | Teacher will continue with real life problems where fractions are used to come up with solutions. Students will do an activity in mathgames.com | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |
| **Thrs. 28 May.**  **11:20-11:40pm** | Group purple:  To subtract fractions with the same denominator | Teacher will do a live teaching and use a power point to guide lesson.  Students will do an activity in mathgames.com | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thrs. 28 May.**  **12:30pm** | Student will complete fluency test 2.  Students will complete descriptive writing 2 essay. | **Reading:**  The student will take their second fluency test on Seesaw. They will record themselves reading a passage, provided by the teacher, for one minute.  **Writing:**  On a live video session, the teacher will discuss student’s first section of descriptive writing 2 (question and answer about the topic). Students will then use information given by the teacher to complete descriptive essay 2. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |

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| **SOCIAL STUDIES** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thrs. 28 May.**  **2:15** | Students will explore old Caymanian type Kitchen (or cookrum). | The student will meet teacher for a live video lesson on Microsoft Teams. The teacher will have a discussion on what kitchen looked like in previous years compare to the one the students know today. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  Cayman Primary S.S Textboo |