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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Mon. 26 May,****9-9:30am** | To review Unit on Stephens’s life. | Students will do an activity in edpuzzle to review for upcoming Bible test on Thursday 28 May. | Link will be posted in Bible chat in Microsoft teams. | Access to internetScreenBible  |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Mon. 26 May,****12:30pm** | ALL GROUPS | Students will do summative test on:1. Naming and writing fractions-proper, improper and mixed numbers.
2. Representing fractions using models and number lines

This will be posted in seesaw. | Seesaw<https://web.seesaw.me/> | Access to internetComputer or iPad. |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Mon. 26 May** **2:15pm** | To compare the water drainage of three types of soil. | Teacher will show video on water drainage of soils and engage students in discussion. Students will then do an edpuzzle activity relating to lesson. | Link to be posted in Science chats in MT | Access to internetScreenpaperPencil |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Mon May 25th** **(10:30am)** | Student will listen to the boxcar children story, read by teacher.Student will review comparing adjectives and adjective articles (a, an, the). | **Reading:****Activity #1:** Students will meet with teacher for a live lesson on Microsoft Teams. The teacher will read the book “The Boxcar Children to the students live.” The teacher will ask question whiles reading to ensure the student are listening. Students will be requires to listen attentively, in order to answer questions the teacher may pose to them.**Grammar:****Activity #2:** The teacher will post a review sheet on seesaw to aid student in preparing for their test on Tuesday May 26, 2020. | Seesaw<https://web.seesaw.me/> | Access to internetScreenpaperPencil |

**LITERACY** Schedule overview for the week of the 25th.

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| **Monday – May 25** | **Tuesday – May 26** | **Wednesday – May 27** | **Thursday May 28th** | **Friday – May 29** |
| Reviewing for adjective Test. | Grammar Test – Comparing adjectives and using the articles a, an, and the. | Reading Comprehension | Fluency Test #2 – Students will record themselves reading a passage, provided by the teacher, for 1 min. | Catch up day |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Mon.**  |  |  | Seesaw<https://web.seesaw.me/> | Access to internetScreenpaperPencil |