|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed June 10th**  **9-9:30am** | Student will have a live review session | The teacher will lead a review session, live on Microsoft Teams. The teacher will go over the review materials, on Saul’s Conversion with the students. | Microsoft Teams | Access to internet  Screen  Bible |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. June 10**  **12:30-12:50am** | Group Blue:  To solve problems related to elapsed time when given the beginning time, | Live teaching: Students will solve problems related to elapsed time in 1 hour increments. They will look at start times and solve the end time. T will use a number line to teach how to solve the problems. Ss will work live in MT. | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |
| **Wed. June 10**  **12:55-1:15pm** | Group Green:  To develop skills in using the words to the hour and past the hour. | Live teaching: Students has some difficulty using the words to the hour and past the hour, so more practice will be done live on MT. | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |
| **Wed. June 10**  **1:20-1:40pm** | Group purple:  To tell time to the nearest minute | Live teaching: Students will work on telling time to the nearest 5 minute as it is still a challenge for them  . Teacher will use whiteboard.fi to facilitate learning. | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed June 10th**  **10:30am** | Students will complete final writing essay.  Students will read assigned book on Epic. | **Reading:**  The student will read assign book on Epic. The teacher will select a book that students can read throughout the day on Epic. This is to help with vocabulary, reading fluency, etc.  **Writing:**  On a live video session, the teacher will discuss with student’s their final Descriptive writing. Students will be instructed to choose their final topic and write a descriptive essay on said topic. Students will be given minimal information, as this will be treated as a final test for descriptive writing. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SOCIAL STUDIES** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed June**  **10th 2:15pm** | Students will explore Caymanian festivals (Christmas) | The student will meet teacher for a live video lesson on Microsoft Teams. The teacher will read a clip from the Cayman Compass on Caymanian Christmas. Students will then compare and contrast their Christmas, to that on Cayman Christmas a long time ago. Students will then be instructed to write a paragraph (4-6 sentences) on how their family celebrates Christmas. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  Cayman Primary S.S Textbook |