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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. June 17**  **9:00-9:20 am** | Group Blue:  To identify equivalent periods in time and use it to solve practical problems. | Students will use a calendar to identify how many days make a week, how many days make a year and the number of months in a year. They will solve simple problems related to these facts. The T will model how to identify and solve practical problems related to time intervals using a power point. Students will then do an activity posted in seesaw. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |
| **Wed. June 17**  **9:25-9:45 am** | Group Green:  To develop skills in finding elapsed time. | Teacher will model strategies for find elapsed time and students will work independently on a live file in Microsoft teams, so that the teacher can give immediate feedback and correct misconceptions. Students will do an activity in seesaw. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |
| **Wed. June 17**  **9:50-10:10 am** | Group purple:  To develop skills in finding elapsed time. | Teacher will model strategies for find elapsed time and students will work independently on a live file in Microsoft teams, so that the teacher can give immediate feedback and correct misconceptions. Students will do an activity in seesaw. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. 17th June**  **10:30am** | Student will learn how to compare and contrast stories.  Student will listen the story The Boxcar Children. | **Reading:**  The student will listen to the teacher as she reads the book, the Boxcar Children. The teacher will then discuss student’s previous compare and contrast worksheet. The teacher will focus in on the student’s area of weakness. At the end of the lesson the students should be able to accurately compare and contrast two different paragraphs | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |

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| **SOCIAL STUDIES** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. June 17th**  **2:15pm** | Student will explore Cayman Arts Festival | The students will join teacher on a live teaching session via Microsoft Teams. The teacher will discuss Cayman’s Art Festival and all that it entails. Students will be given a chance to oral share their own experiences or thoughts on the subject. | <https://web.seesaw.me/> | Access to internet  Screen  Bible |