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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. 3 June**  **9:30am** | Students will illustrate scenes marked on a map with details about Paul’s experience on his journey to Damascus. | Students will read Acts 9:10-20. By reading this verses they will understand Paul’s experience on his journey to Damascus. The students will complete page 106 in their Bible workbook. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed June 3**  **12:30-12:50pm** | Group Blue:  To tell time to the nearest half hour, quarter past and quarter to using analog clocks. | Students will do a pre- test to determine what they know. (unable to do yesterday due to technology issues)  Teacher will use a power point in MT to teach about time. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |
| **Wed June 3**  **12:55-1:15pm** | Group Green:  To tell time to the nearest half hour, quarter past and quarter to using analog clocks. | Students will do a pre- test to determine what they know. (unable to do yesterday due to technology issues)  Teacher will use a power point in MT to teach about time. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |
| **Wed June 3**  **1:20-1:40pm** | Group purple:  To tell time to the nearest half hour and quarter past | Students will do a pre- test to determine what they know. (unable to do yesterday due to technology issues)  Teacher will use a power point in MT to teach the lesson. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. 3 June**  **10:30am** | Students will understand what adverbs are.  Identify adverbs that tell when and where. | **Reading:**  On a live video session, the students will listen to the teacher read another chapter of The Boxcar Children. Students are to pay attention, so that when the teacher ask questions, they can answer. The teacher will ask question frequently to assure that the students are comprehending the text.  **Grammar:**  On a live video session, the teacher will use a PowerPoint presentation to teach students about identifying adverbs. At the end on the live session students will then complete worksheet pages 71&73. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |

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| **SOCIAL STUDIES** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Wed. 3 June**  **2:15pm** | Students will identify traditional house in other countries. | Students will meet the teacher for a live teaching session on Microsoft Teams. The teacher will then discuss different traditional house found all over the word. The students will get a chance to compare and contrast, those houses with that of the traditional Caymanian house. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |