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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
|  |  | Students will use this time to listen to the last Chapel for the week from Mr. Holtzhouse and Mrs. Durksen. | <https://youtu.be/wAjh8RQBcsg> | Access to internet  Screen  Bible |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. June 16**  **10:30-10:50am** | Group Blue: | Test on telling time in seesaw | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |
| **Tues. June 16**  **10:55-11:15am** | Group Green: | Test on telling time in seesaw |  | Access to internet  Computer or iPad. |
| **Tues. June 16**  **10:20-10:40am** | Group purple: | Test on telling time in seesaw | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. June 16**  **2:15pm** | To explain how conservation efforts can reduce the negative impact of human activity on a habitat | Live teaching: T will use videos and a ppt to show and explain hoe humans have impacted the ecosystems negatively. Students will collaborate in MT to suggest how certain efforts reduce these impacts. |  | Access to internet  Screen  paper  Pencil |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tue June 16th**  **12:30pm** | Students will revisit and correct previous Literacy assignments | **Reading:**  The student will read assign book on Epic. The teacher will select a book that students can read throughout the day on Epic. This is to help with vocabulary, reading fluency, etc.  **Literacy:**  On a live video session, the teacher will discuss with students various assignment that they performed poorly on. Student’s will then be able to asked question on thing they do not understand clearly. Then, the teacher will have the student correct their previous assignments, on Seesaw. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  paper  Pencil |