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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thur. 4 June**  **9:30am** | Students will apply how they see God’s forgiveness in their own lives. | Students will read Ephesians 1:7 & 2:8-9, and Romans 1:16 & 10:14. By reading this verses they will understand God’s free gift of grace. The students will complete page 107 in their Bible workbook.  Ms. Benjamin | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thur. May 4.**  **10:30-10:50am** | Group Blue:  To tell time to the nearest half hour, quarter past and quarter to using analog clocks. | Live teaching: Students will continue to do work on this objective in order to develop a firm foundation to work with telling time to the nearest minute. | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |
| **Thur. May 4.**  **10:55-11:15am** | Group Green:  To tell time to the nearest half hour, quarter past and quarter to using analog clocks. | Live teaching: Students will continue to do work on this objective in order to develop a firm foundation to work with telling time to the nearest minute. | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |
| **Thur. May 4.**  **11:20-11:40am** | Group purple:  To tell time to the nearest half hour and quarter past | Live teaching: Students will work on telling time to quarter past as we were not able to get this done in the previous lesson. | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thur. 4 June**  **2:15pm** | To review for test on soil composition and soil erosion | Teacher will use a power point to review work done and address any misconceptions. Science test will be given in two parts on Monday June 8, 2020. |  | Access to internet  Screen  paper  Pencil |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Thur. 4 June**  **12:30pm** | Students will understand what adverbs are.  Identify adverbs that tell when and where. | **Reading:**  On a live video session, the students will listen to the teacher read another chapter of The Boxcar Children. Students are to pay attention, so that when the teacher ask questions, they can answer. The teacher will ask question frequently to assure that the students are comprehending the text. Students will also complete a character traits worksheet  **Grammar:**  On a live video session, the teacher will use a PowerPoint presentation to teach students about identifying adverbs. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |