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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. June 2**  **9:00-9:30am** | Define conversion and select words to retell the events of Paul’s conversion | Activity – Students will read Isaiah 1: 18 and Acts 9:1-9. By reading this verses they will understand Saul’s travels to persecute believers and the process of Saul becoming blind. The students will complete page 105 in their Bible workbook.  Teacher: Ms. Benjamin |  | Access to internet  Screen  Bible |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. June 2**  **10:30-10:50am** | Group Blue:  To tell time to the nearest half hour using analog clocks. | Students will do a pre- test to determine what they know.  Teacher will use a power point in MT to introduce time using storytelling. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |
| **Tues. June 2**  **10:55-11:15am** | Group Green:  To complete review of fractions | Teacher will continue with power point in MT to develop fraction solving skills. |  | Access to internet  Computer or iPad. |
| **Tues. June 2**  **11:20-11:40am** | Group purple:  To tell time to the nearest hour. | Students will do a pre- test to determine what they know.  Teacher will use a power point in MT to introduce time using storytelling. | Seesaw  <https://web.seesaw.me/> | Access to internet  Computer or iPad. |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues/ June 2**  **2:15pm** | To understand what is soil and how it is affected. | Teacher explains what is soil erosion and how it is happens using videos and power points. Students do activity in edpuzzle.  <https://edpuzzle.com/assignments/5ed597371aef303f76fb7d40/students> | Edpuzzle.com | Access to internet  Screen  paper  Pencil |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tue. 2 June**  **12:30pm** | Student will complete spelling test.  Student will complete reading comprehension packet. | **Reading:**  The student will complete second reading comprehension worksheet after completing their spelling test. The teacher will give instruction on what they are expected to do on live teaching session.  **Spelling:**  On a live video session, the teacher will conduct the students spelling test. Group one will come on at 12:30- 12:50 pm for their spelling test, whiles group 2 will come on at 1:00pm. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |