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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Mon. 8 June**  **9:30am** | Students will review Bible workbook page for test On Wednesday. | Students will read Acts 9:1-20, in preparation for the upcoming Bible test. Students will also review page in their Bible workbook, on Paul. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |

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| **MATH** | **Lesson Objective** | **Activities** | | **Links** | | **Resources** |
| **Mon. May 7**  **12:30-12:50pm** | Group Blue:  To tell time to the nearest minute, | | Live teaching: Teacher will recap work done on tome by using a quiz in files in MT. Teacher will then explain how to tell time to the nearest minute. Students will do activity in files MT and assignment in MT. | | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |
| **Mon. May 7.**  **12:55-1:15pm** | Group Green:  To tell time to the nearest minute | | Live teaching: Teacher will recap work done on tome by using a quiz in files in MT. Teacher will then explain how to tell time to the nearest minute. Students will do activity in files MT and assignment in MT. | | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |
| **Mon. May 7**  **1:20-1:40pm** | Group purple:  To tell time to the quarter to the hour. | | Live teaching: Students will work on telling time to the quarter to hour. Teacher will use a power point to explain and students will practice using whiteboard.fi | | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Mon.** | To assess understanding of the unit on soil. | Students will do test in seesaw on importance of soil, properties of different types of soil and soil erosion. | <https://web.seesaw.me/> | Access to internet  Screen  paper  Pencil |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Mon. 8 June**  **10:30am** | Students will orally present book report to class.  Understand adverbs that tell when and where | **Reading & Oral Presentation:**  On a live video session, the students will present their book report to the class. Each student will be given a certain amount of time to present their book of choice. (This is for students who did not get to do their own on Friday.)  **Grammar:**  The teacher will dive further into using adverbs that tells when and where. Students will then complete worksheet to test their understanding of the concept. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |