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| **BIBLE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tue. 9 June**  **9:00am** | Students will review for Bible Test. | Students will read meet with the teacher for a brief Bible review at 9. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |

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| **MATH** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. June 9**  **10:30-10:50am** | Group Blue:  To match analogue clocks to digital time | Live teaching: Students will do more work in telling time to the nearest minute by matching analogue clocks to digital time. T will use a power point for student engagement in MT | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |
| **Tues. June 9**  **10:55-11:15am** | Group Green:  To match analogue clocks to digital time | Live teaching: Students will do more work in telling time to the nearest minute by matching analogue clocks to digital time. T will use a power point for student engagement in MT | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |
| **Tues. June 9**  **11:20-11:40am** | Group purple:  To tell time to the nearest minute | Live teaching: Students will work on telling time to the nearest minute. Teacher will use a power point to explain and students will practice using whiteboard.fi | Seesaw  <https://web.seesaw.me/>  whiteboard.fi | Access to internet  Computer or iPad. |

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| **SCIENCE** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tues. June 9**  **2:15pm** | To describe the causes and effects of fire on habitats | Students will have a live lesson with the teacher who will use a power point, video and collaboration to teach and engage students in learning the new material.  Activity will also be in seesaw to be completed by the end of the week. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen  paper  Pencil |

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| **LITERACY** | **Lesson Objective** | **Activities** | **Links** | **Resources** |
| **Tue. 9 June**  **12:30pm** | Students will orally present book report to class.  Understand adverbs that tell when and where | **Reading & Oral Presentation:**  On a live video session, the students will present their book report to the class. Each student will be given a certain amount of time to present their book of choice. (This is for students who did not get to do their own on Friday.) The teacher will also read and discuss, two chapters of The Boxcar Children with the students.  **Grammar:**  The teacher will dive further into using adverbs that tells when and where. The teacher will also discuss worksheet done the previous day. This is to see whether or not the students understand the concept. If not the teacher will reteach in line with the need. | Seesaw  <https://web.seesaw.me/> | Access to internet  Screen |