

Science: Ecosystem Food Web Rubric

	Level 1 2 pts	Level 2 3 pts	Level 3 4 pts	Level 4 5 pts	Comments
Research	Did not present any information that is helpful to answer questions about ecosystems or food webs.	Presented some information but not relevant or enough to answer the questions about ecosystems and food webs.	Presented information with some relevancy to ecosystems and food webs. They could answer the questions with some accuracy.	Presented accurate and relevant information about their ecosystem and food webs.	
Food Web	As a group they appeared to not show relevance to research for their food web description. Organisms chosen are not accurate to their ecosystem or food chain.	As a group they have shown very little effort into organisms chosen for food chain. Their food web is not accurate to their ecosystem.	As a group they have shown effort into their organisms chosen to create a food web. Their food web is relevant and accurate to their research.	They have shown strong understanding of their research to choose specific organisms and present with accuracy.	
Design	As a group appeared to show no effort or imagination into their design of the food web.	The group has shown very little effort into creating their food web design.	The group has shown some effort and imagination into their food web design. It is neatly done and presented.	The group has shown great effort with neat design, imagination and presentation.	
Written Summary	As a group their research appears to be minimal and irrelevant to ecosystem and food web. They do not show any structure or plan to their information.	As a group their research appears to have some effort but incomplete. They show some relevance to ecosystems and food webs. They were able to answer some of the questions.	As a group they have shown much effort into their research, organized their information to analyze and create a cohesive summary. Most questions were answered with fairly accurate responses with use of vocabulary.	As a group they have shown great effort in their information through research, thoughtful responses in a structured piece of writing and accurately answering the questions with use of accurate vocabulary.	
Presentations	As a group they do not connect with the audience, as entire presentation is read from notes. Group is not prepared with who explains what and show no interest in their topic.	As a group they make some connection with the audience by not reading solely from notes. Group is prepared and organized with speakers and show some interest in topic.	As a group they show connection to the audience by not reading from notes and can keep attention. They are prepared and organized with speakers and demonstrate knowledge of topic.	As a group they maintain connection to audience throughout by not using notes, good body language and show confident understanding of the topic. The group is organized and prepared with speakers and information they are presenting.	

