



Grades 4 Daily Home Learning Grid

Wednesday March 18, 2020

BIBLE			
Lesson Objective	Activities	Links	Resources
<p>Read Scripture that affirms that God is Trinity in unity.</p>	<p>Unit 8.2 - The Trinity</p> <ul style="list-style-type: none"> - Read Genesis 1:26 and Ephesians 1:7-10 - On Padlet – Grade 4 Bible - https://padlet.com/tsuckoo/ky5ccv19lgm3 <p>Password: Bible4</p> <ul style="list-style-type: none"> - Watch video clip, explaining the Trinity and discuss with family members. - Then, read Ephesians 4:4-6. You can see that the Father, Son, and the Holy Spirit are perfect in unity. They never argue, disagree, or hurt each other's feelings. Think about your relationship at home. Create a post underneath the video and write ways that you can help make the relationship better through your thoughts, words, and actions. 	<p>Padlet link: https://padlet.com/tsuckoo/ky5ccv19lgm3</p> <p>Password: Bible4</p>	<ul style="list-style-type: none"> • Access to internet • Laptop/tablet • Bible

ART			
Lesson Objective	Activities	Links	Resources
	<p>Optical Illusions</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch https://youtu.be/KnZQYXPJnXU - Follow the online steps on how to create this new, optical illusion art - USE A RULER (the video does not, but I expect students to use on) <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Upload photos of artwork to Padlet – Grade 4 Art <p>NOTE: This can be spread over 2 days if needed.</p>	<p>https://youtu.be/KnZQYXPJnXU</p> <p>Padlet link: https://padlet.com/tsuckoo/d24oy0g4kex8 Password: art4</p>	<ul style="list-style-type: none"> • Access to internet • Laptop/tablet • Blank paper • Ruler • Pencil • Erasers • Black marker/sharpie

GRAMMAR

Lesson Objective	Activities	Links	Resources
<ul style="list-style-type: none"> - Identify direct quotations in sentences - Use quotation marks before and after a direct quote - Understand the difference between direct and indirect quotation - Proofread for missing or incorrect quotation marks 	<p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Head up in Grammar composition book: Heading (Capitalization and Punctuation), Date, Objective - Read page 182 - Notes to write in composition book: <p style="color: green;">When you write exact words that a speak says, you are writing a direct quote. Do not use quotation marks unless you give the exact words of the speaker.</p> <p>ACTIVITY 2:</p> <p>Direct Quotes:</p> <ul style="list-style-type: none"> - The below interactive link helps to break down the various ways that direct quotes are needed and used. - Watch Direct Quotes, YouTube video: https://youtu.be/VD5IN7Qw0z4 - Complete interactive part of video, which includes a check towards the end. - Watch additional video to see the different between direct and indirect quotes. https://youtu.be/ivz7D4PtZ_Q <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Complete Proofreading – page 183 in composition book - Complete Workbook Plus page 88 	<p>Direct Quotes: https://youtu.be/VD5IN7Qw0z4</p> <p>Direct and Indirect Quotes: https://youtu.be/ivz7D4PtZ_Q</p>	<ul style="list-style-type: none"> - Access to internet - Laptop/tablet - Grammar Composition Book - Grammar Textbook - Workbook Plus - Pencil - Eraser

READING

Lesson Objective	Activities	Links	Resources
<p>- Identify the causes and effects of World War II.</p>	<p>Introduction of new class novel - Number the Stars</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - What do you Know and What do you Want to Know about WWII? - Use tablets or laptops to discover new facts about WWII. - Fill out the KWL Chart on Padlet – Number the Stars: https://padlet.com/tsuckoo/qdv24wmbn0p3 <p>Password: read4</p> <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Visualize what you think could happen in this story. - Watch book trailer - https://youtu.be/lmH2-2lZTVw <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Watch and discuss with your family, the Introduction to Number the Stars - https://youtu.be/u6tfJ3-Nxos . - Add notes on the L part of your KWL chart on Padlet, showing what you've learned after watching this video 	<p>Padlet Link:</p> <p>https://padlet.com/tsuckoo/qdv24wmbn0p3</p> <p>Password: read4</p> <p>https://youtu.be/lmH2-2lZTVw</p> <p>https://youtu.be/u6tfJ3-Nxos</p>	<ul style="list-style-type: none"> - Access to internet - Laptop/tablet - Number the Stars book

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to add like fractions and mixed numbers</p>	<p><u>MENTAL MATHS:</u></p> <ul style="list-style-type: none"> - Quizizz: Times tables (0 -12) - Code: 093405 - https://quizizz.com/join <p><u>PRIOR KNOWLEDGE:</u></p> <ul style="list-style-type: none"> - Fractions are equal part of a whole. - Numerator is top number / Denominator is bottom number <p><u>ADDING FRACTIONS AND MIXED NUMBERS:</u></p> <ul style="list-style-type: none"> - When we add numbers, fractions must have the same denominator. - Watch video: https://www.youtube.com/watch?v=pynfj2bYRms - Add whole numbers, add fractions - All answers must be simplified. Start by trying to divide by 2. - Remember the rule: whatever you do to the top, you do to the top. - Watch the video for help: https://www.youtube.com/watch?v=AtBUQH8Tkqc <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> - Open your composition book to the next clean page. - Follow our usual layout!!! - Heading: Adding Fractions Date: 03/18/2020 - Rule off after your heading! (Yes, Sean – use a ruler) - Objective: To be able to add like fractions and mixed numbers - Go to https://login.mathletics.com/#/student - Complete task 1: One take Fraction (Warm up) - Complete task 2: Add like mixed numbers - Write out each sum in your book, show your working out and enter your answer into Mathletics. (10 in total) - Rule off after your work is completed! - Once you've finished - Check that all past tasks are complete 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Mathletics - Pencil - Ruler - Math composition book