



Grades 4 Daily Home Learning Grid

Wednesday, April 1, 2020

GENERAL		
Lesson Objective	Activities	Resources
To set up Microsoft teams on your device or PC.	<p><u>For those students who did not get onto MT last week.</u></p> <p><u>MICROSOFT TEAMS:</u></p> <ul style="list-style-type: none"> -We will use this tool to communicate. -It will make things easier for us to share things as well <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> -Read the blog post and follow the instructions. - https://fbcs.edu.ky/grade4/2020/03/18/home-learning-microsoft-teams/ -This must be completed before any other work is done this morning. -Once you've logged on, say Hi on my post in our team. <p>We need to set this up first because you will need access to all the resources on MT.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft team

BIBLE

Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none">- Discuss Christ's promise of His second coming.	<p>ACTIVITY 1:</p> <p><i>Before Jesus's birth, people lived by faith in God's promises. Prophecies of the coming Messiah gave them hope. In much the same way, the prophecies about Christ's return give hope to Christians living today.</i></p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=6OKr8zf3S7Kc0Szp5ij8fg&prompt_id=prompt.c9bbe7a1-406b-4490-abac-b528994231a2- Are you looking forward to Christ coming again? Tell me why? (Please remember to write in complete sentences. You can also record yourself speaking. Please answer this question in 3 or more sentences.)	<ul style="list-style-type: none">- Access to internet- Laptop/Tablet- Bible

READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Follow along in your Number the Stars book and listen to Chapter 9 on YouTube: https://youtu.be/X8uN96X7XXA <p>Stop and Think about the following:</p> <ol style="list-style-type: none">1. Why does Uncle Henrik say it is easier to be brave if you don't know everything?2. Do you think of yourself as a brave person? Why or why not?3. Why does Annemarie say she is equals with Mama on page 79?4. Predict what will happen to the Rosens. <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=XM8jdIGXQ26xy6eOyWLVmA&prompt_id=prompt.23aae53b-22b9-4abc-ba51-49ddf6378ba4 <p>- Complete the following:</p> <p>Sequencing: What happens to Annemarie in this chapter?</p> <p>Please remember your grammar and mechanical rules (end mark, capital letters, proper nouns).</p>	<ul style="list-style-type: none">- Access to internet- Laptop/tablet- Number the Stars book

WRITING

Lesson Objective	Activities	Resources
<p>Students will be able to share their opinions about a specific topic using facts and details.</p>	<p>Opinion Writing Post Assessment</p> <p>Essential Question: How do writers support their opinion using facts and details?</p> <p>ACTIVITY 1: - On Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=CftFyyE5RVeQOQc75vniUw&prompt_id=prompt.8fcf2d29-5dc4-4c6f-a151-8260d78d944f</p> <p>Grades 4-6 students should be allowed to use their mobile phones during school time. Do you agree with this statement?</p> <p>Write an opinion piece stating your opinion on this statement. Remember it needs to include everything you have learned about opinion writing and debates (an introduction, at least 3 strong reasons for your opinion, and a conclusion for a total of 5).</p> <p>You will have 3 days to submit your final piece - Due on Friday, April 3rd. This is our Post Assessment, so this is nothing new and the time limit is the same. Give yourself at least 30 minutes each day to work on this. Please look back over your writing composition book. You've been taught how to do this, so just put that into practice.</p> <ol style="list-style-type: none">1. Create your draft2. Proofread, edit, and improve your writing3. Submit <p>Use the cheat sheet to help you to write your opinion piece.</p>	<p>- Access to internet - Laptop/tablet</p>

SOCIAL STUDIES

Lesson Objective	Activities	Resources
<p>Students will discover facts and details about our neighbor, Cuba.</p>	<p>Unit 5 - Our Neighbours to the North - DUE MONDAY, APRIL 6</p> <p>ACTIVITY 1:</p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=hbvOu-hzTyS_yTEmeBIJpw&prompt_id=prompt.3096c72d-8208-49bc-b436-36ebec7b07ed</p> <ul style="list-style-type: none">- In your Social Studies textbook, read pages 62-65.- Explore the website, Wonderopolis (www.wonderopolis.org) to learn some new things about Cuba!- In the template provided, use the :label: tool to share what you discovered. Tell me:- Three things you remember from your reading;- Two things you thought were interesting from Wonderopolis; and- One question you still have. <p>- Please use full sentences.</p>	<ul style="list-style-type: none">- Access to internet- Laptop/tablet- Social Studies Textbook

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to multiply whole numbers.</p>	<p><u>COLUMN METHOD MULTIPLICATION</u></p> <ul style="list-style-type: none">- Special method for multiplying larger numbers.- The parts of a multiplication sentence are the multiplicand, multiplier, and product.- Read the word sum and underline or circle important information.- Each word problem should be completed with the answer and a statement. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none">- Log onto Seesaw – follow the activity instructions.- https://app.seesaw.me/#/login- Complete Seesaw task: Numeracy: Multiplication - 3 digit by 2 digit (Word Problems)- You must show your working out!- Refresher video if needed:- https://www.youtube.com/watch?v=RVYwunbpMHA- Turtle method:- https://www.youtube.com/watch?v=1hcKERTnNi0 <p>Assessment on Thursday (04/02) – Column Method multiplication</p>	<ul style="list-style-type: none">- Access to internet- Computer / Device- Seesaw- Pencil- Ruler- Math Composition book