



Grades 4 Daily Home Learning Grid

Friday, March 20, 2020

BIBLE			
Lesson Objective	Activities	Links	Resources
Examine Scripture about the Holy Spirit and complete exercises on the basis of what they have read.	<p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch YouTube Link: https://youtu.be/oGMCA_aUY4c - The Holy Spirit is one of the three Persons in the Trinity. He appeared in the form of a dove at Jesus's baptism. <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Log on to Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=iSm63VvTSxO_5hyaQ0EzOg&prompt_id=prompt.035c78fe-fa3d-4804-bfbf-0e80acf12a27 - On Seesaw: Read John 14:16-18 and 14:25-26. Then complete the paragraph using the words in the word box. 	<p>YouTube: https://youtu.be/oGMCA_aUY4c</p> <p>Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=iSm63VvTSxO_5hyaQ0EzOg&prompt_id=prompt.035c78fe-fa3d-4804-bfbf-0e80acf12a27</p>	<ul style="list-style-type: none"> - Access to internet - Laptop/ Tablet - Bible

READING

Lesson Objective	Activities	Links	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars</p> <p>ACTIVITY 1:</p> <p>- Follow along in your Number the Stars book and listen to Chapter 2 on YouTube: https://youtu.be/F9yoIN3bptA</p> <p>Stop and Think about the following:</p> <ol style="list-style-type: none"> 1. Describe King Christian. 2. Why did King Christian allow the Nazi soldiers to invade Denmark? 3. What happened to Lise? 4. How had Peter, Mama, and Papa changed? <p>ACTIVITY 2:</p> <p>- On Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=rthS_U7MTdegK4iP82mjeg&prompt_id=prompt.a9fef7ba-a128-4b8b-9ae1-30ddd9b4afdb</p> <p>- Pick 3-5 important quotations from your chapter. Explain the other character's reaction to the quote.</p>	<p>Seesaw Link: https://app.seesaw.me/pages/shared_activity?share_token=rthS_U7MTdegK4iP82mjeg&prompt_id=prompt.a9fef7ba-a128-4b8b-9ae1-30ddd9b4afdb</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

WRITING

Lesson Objective	Activities	Links	Resources
<p>Students will be write a creative, short story.</p>	<p>Using Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=yxvBy27dRAyDadQBG4W4Sw&prompt_id=prompt.003a5e14-2cec-45f7-b4bd-74a619e67eb2</p> <p>Complete the following journal piece:</p> <p>Using emojis in the place of words, write a silly story using this sentence starter:</p> <p>I woke up and heard a BANG...</p>	<p>Seesaw Link: https://app.seesaw.me/pages/shared_activity?share_token=yxvBy27dRAyDadQBG4W4Sw&prompt_id=prompt.003a5e14-2cec-45f7-b4bd-74a619e67eb2</p>	<p>- Laptop or tablet</p>

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>- Review of mixed numbers</p>	<p><u>MENTAL MATHS:</u></p> <ul style="list-style-type: none"> - Quizizz: Mental Math - Code: 844086 - https://quizizz.com/join - <p><u>REVIEW OF MIXED NUMBERS:</u></p> <ul style="list-style-type: none"> - Keeping today's lesson simple as 12 students have unfinished Mathletics tasks. - Review of mixed numbers (If needed for support): https://www.youtube.com/watch?v=qk2oP6FZ6HA <p><u>ACTIVITY 1 (ALL STUDENTS):</u></p> <ul style="list-style-type: none"> - Watch video link – Mixed numbers song - https://www.youtube.com/watch?v=be4MoTkE1hU - Click link below and answer the questions. - https://www.brainpop.com/math/numbersandoperations/mixednumbers/quiz/ <p><u>ACTIVITY 2 (UNFINISHED ML TASKS):</u></p> <ul style="list-style-type: none"> - Complete unfinished Mathletics tasks - Go to https://login.mathletics.com/#/student - ALL MATHLETIC TASKS SHOULD BE COMPLETED BY MONDAY 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Mathletics - Quizizz - Pencil - Ruler - Math composition book (For ML tasks)

MUSIC - Week Beginning March 16

Lesson Objective	Activities	Links	Resources
<p>"Baroque Period Review"</p> <p>-Recognize that the three most notable composers of the Baroque Period were Vivaldi, Handel, and Bach.</p> <p>-Recall that the Baroque orchestra was small, had no conductor, and featured the harpsichord.</p> <p>-Recall that trills, turns, and appoggiaturas were ornaments used to make music fancy in the Baroque period.</p>	<p>Main Lesson:</p> <ol style="list-style-type: none"> 1) Welcome to the Baroque Period 2) Musical Periods in History (Review) 3) Musical Periods Song (Review) 4) Baroque Period Episode (You do not need to watch unless your child expresses the need to review) 5) My Baroque Day (<u>NEW</u>) 6) Famous Baroque Composers (Review) 7) Talk To Bach (Review) 8) Talk to Vivaldi (Review) 9) Talk to Handel (Review) 10) Great Composers of the Baroque Period (<u>NEW</u>) 11) Train the Brain Baroque Period (Review) 12) The Baroque Period Quirky Quiz (Review) 13) The Baroque Period Assessment (ASSESSMENT TO BE SUBMITTED AT THE END OF THE WEEK - janelle@sparkcayman.com) 14) Baroque or Not Baroque (NEW) 15) Quiz Challenge (Review) <p>Extension Activity: Pick one song to explore:</p> <ol style="list-style-type: none"> 1) Toccata and Fugue in D Minor 2) "Winter" from the Four Seasons 3) Hallelujah from Messiah 	<p>www.quavermusic.com (login information attached)</p>	<p>-Computer or device</p> <p>-Access to internet</p> <p>-Baroque Period Assessment</p>