



Grades 4 Daily Home Learning Grid

Monday, March 23, 2020

DEVOTIONS			
Lesson Objective	Activities	Links	Resources
	<p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch YouTube devotion (You may see me!): https://youtu.be/S_Bvub6qXZM <p>-</p> <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Watch at least 3 videos that will help to encourage you today. - I'm attaching some links that'd we'd normally listen to in class: - Crowder, Run Devil Run: https://youtu.be/US1-R-R9IYQ - Lecrae, TELL THE WORLD: https://youtu.be/Yc8x33lAnAk - Santus Real, Confidence: https://youtu.be/DuZPOVFcFJ4 	<p>YouTube link for Devotion: https://youtu.be/S_Bvub6qXZM</p>	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

Lesson Objective	Activities	Links	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars</p> <p>ACTIVITY 1:</p> <p>- Follow along in your Number the Stars book and listen to Chapter 3 on YouTube: https://youtu.be/-7_Psx-1k8</p> <p>Stop and Think about the following:</p> <ol style="list-style-type: none"> 1. Why did Mrs. Hirsh close her shop? 2. What is the news that Peter delivers to the family? 3. How does this affect Annemarie? 4. Why does Annemarie seem mature and immature at the same time? <p>ACTIVITY 2:</p> <p>- On Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=ziGEzzxqTDyl42shGZzU0w&prompt_id=prompt.68b608f3-d007-4849-b3b3-ed7a4ad34f2d</p> <p>- PREDICTING: Good readers use the author's clues to help them think about what could happen next. Draw the picture that appears in your mind.</p> <p>- Explain your picture and give a reason for why you think it will happen.</p>	<p>YouTube - Chapter 3: https://youtu.be/-7_Psx-1k8</p> <p>Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=ziGEzzxqTDyl42shGZzU0w&prompt_id=prompt.68b608f3-d007-4849-b3b3-ed7a4ad34f2d</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

GRAMMAR

Lesson Objective	Activities	Links	Resources
<ul style="list-style-type: none"> - Identify direct quotations in sentences - Use quotation marks before and after a direct quote - Understand the difference between direct and indirect quotation 	<p>Using Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=O9oVchf5QrKLtU9C1qOzzA&prompt_id=prompt.fa27527b-6055-4091-9498-9bd59fe78f41</p> <p>ACTIVITY 1: - Review Direct Quotations with the help of this video: https://youtu.be/VD5IN7Qw0z4</p> <p>ACTIVITY 2: - Then, use your knowledge of dialogue from last week, to insert quotation marks and commas in the correct spots.</p>	<p>Seesaw Link: https://app.seesaw.me/pages/shared_activity?share_token=O9oVchf5QrKLtU9C1qOzzA&prompt_id=prompt.fa27527b-6055-4091-9498-9bd59fe78f41</p> <p>YouTube Link for review: https://youtu.be/VD5IN7Qw0z4</p>	<p>- Laptop or tablet</p>

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>– To be able to add and subtract like and unlike mixed numbers.</p>	<p>EMAIL ME IF YOU CAN'T ACCESS SEESAW.</p> <p>MENTAL MATHS:</p> <ul style="list-style-type: none"> • Quizizz: Multiplication and Division • Code: 598431(Expires 03/24 at 8am) • https://quizizz.com/join <p>ADDING AND SUBTRACTING MIXED NUMBERS:</p> <ul style="list-style-type: none"> • When adding and subtracting fractions, the denominators have to be the same. • Either you have to divide or multiply the denominator and numerator. • Remember the rule: What you do to the bottom, you must do to the top. What you do to the top, you must do to the bottom. <p>ACTIVITY 1 (ALL STUDENTS):</p> <ul style="list-style-type: none"> • Watch video link – Subtracting mixed numbers (Converting denominators) • https://www.youtube.com/watch?v=ORyhjp3-HYI • https://www.youtube.com/watch?v=zPOSnD02DQc • Complete the Seesaw activity. • https://app.seesaw.me/pages/shared_activity?share_token=kZIYjxPzRvaEI1hAFnEFa&prompt_id=prompt.760c81b0-de7a-4555-ad03-49e5c746e144 <p>ACTIVITY 2 (UNFINISHED ML TASKS):</p> <ul style="list-style-type: none"> • Complete unfinished Mathletics tasks • Go to https://login.mathletics.com/#/student 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Mathletics - Quizizz - Seesaw - Pencil - Ruler

Physical Education – Stunts and Tumbling Unit

Objective	Activities	Resources
<p>To demonstrate weight transfer skills</p>	<p>Warmups: Just Dance Kids ABC https://www.youtube.com/watch?v=GD0iEr3zajY</p> <p>Activity: Find a soft area to complete today’s activity, such as a yoga mat, carpet floor, or grass lawn.</p> <p>Attempt each skill from the Weight Transfer Spark Cards 5 times.</p> <p><i>*Don’t forget to record your activities done each day on your calendar. (Activity Log – sent by email from Coach Kring March 17)</i></p>	<p>Computer / Device with access to internet</p> <p>Weight Transfer Spark Cards (See Blog Link)</p>