



## Grades 4 Daily Home Learning Grid

Tuesday, March 25, 2020

<b>BIBLE</b>		
<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
<p>Examine ways that God has created them in His image.</p>	<p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Watch YouTube devotion- God's Masterpiece: <a href="https://youtu.be/TRNyMnEAdWk">https://youtu.be/TRNyMnEAdWk</a></li> </ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>- <b>Seesaw:</b> <a href="https://app.seesaw.me/pages/shared_activity?share_token=K5QgNMsqSXCnW1PwP28Jkw&amp;prompt_id=prompt.774bcae1-f070-4318-8187-e72bd35fe835">https://app.seesaw.me/pages/shared_activity?share_token=K5QgNMsqSXCnW1PwP28Jkw&amp;prompt_id=prompt.774bcae1-f070-4318-8187-e72bd35fe835</a></li> <li>- God created you in His image. God's image is His likeness. Find out some ways that you are God's image bearer, like your ability to have fellowship with God and others.</li> <li>- On Seesaw, read Bible verses and choose the word that best completes the sentences according to the Scriptures.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> </ul>

**READING**

<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p><b>Number the Stars</b></p> <p><b>ACTIVITY 1:</b></p> <p>- Follow along in your Number the Stars book and listen to Chapter 5 on YouTube: <a href="https://youtu.be/BANttC_j4AM">https://youtu.be/BANttC_j4AM</a></p> <p><b>Stop and Think about the following:</b></p> <ol style="list-style-type: none"><li>1. Why did Annemarie take Ellen's necklace off?</li><li>2. Do you think Papa should have shown the photographs even though it was risky?</li><li>3. Why did the Nazis ration electricity?</li><li>4. What was Hitler's goal when he ordered soldiers to look for Jews?</li></ol> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"><li>- Catch up on any missed activities.</li><li>- Use this time wisely...review chapters 1-5 and complete any activities that you have not done.</li></ul>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

**GRAMMAR**

<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
<p>Review learned objectives focused on Capitalization and Punctuation.</p>	<p><b>Unit 5 Punctuation and Capitalization Check-Up</b></p> <p><b>ACTIVITY 1:</b> <b>Quizzes:</b> <a href="https://quizizz.com/join?gc=080202">quizizz.com/join?gc=080202</a> Code: 080202</p> <p><b>ACTIVITY 2:</b> <b>Quizzes:</b> <a href="https://quizizz.com/join?gc=317169">quizizz.com/join?gc=317169</a> Code: 317169</p> <p><b>NOTE: Please finish any incomplete work on Seesaw. Mr. B and I will be following up on this throughout the week.</b></p> <p><b>You will have your Unit 5 Quiz on Capitalization and Punctuation next Monday, March 30.</b></p>	<p>- Laptop or tablet</p>

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to multiply fractions by a whole number.</p>	<p><b>MULTIPLY FRACTIONS BY A WHOLE NUMBER</b></p> <ul style="list-style-type: none"> <li>- Put the whole number on top of a denominator of 1.</li> <li>- For example: We have 6 wholes therefore it will be <math>\frac{6}{1}</math></li> <li>- Fractions are division. So, 6 divided by 1 equals 6 wholes</li> <li>- Multiply across: Denominator multiply by denominator and numerator multiply by numerator.</li> <li>- Remember to simplify your final answer!</li> <li>- <a href="https://www.youtube.com/watch?v=aNQXhknSwrI">https://www.youtube.com/watch?v=aNQXhknSwrI</a></li> </ul> <p><b>ACTIVITY 1 (REVIEW - CORRECTIONS):</b></p> <ul style="list-style-type: none"> <li>- Log on to Seesaw and review your activities from Monday and Tuesday. (Adding and Subtracting mixed numbers)</li> <li>- <a href="https://app.seesaw.me/#/student/login">https://app.seesaw.me/#/student/login</a></li> <li>- Do corrections if necessary.</li> </ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- <a href="https://www.youtube.com/watch?v=WWGTeutbW2U">https://www.youtube.com/watch?v=WWGTeutbW2U</a></li> <li>- Open your composition book to the next clean page.</li> <li>- Follow our usual layout!!!</li> <li>- Heading: Multiplying Fractions      Date: 03/25/2020</li> <li>- Rule off after your heading!</li> <li>- Objective: To be able to multiply fractions by a whole number.</li> <li>- Go to <a href="https://login.mathletics.com/#/student">https://login.mathletics.com/#/student</a></li> <li>- Complete task: Fraction by a whole number and do your working out in your composition book.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Mathletics</li> <li>- Seesaw</li> <li>- Pencil</li> <li>- Ruler</li> <li>- Math Composition book</li> </ul>

	<ul style="list-style-type: none"><li>- If you get stuck, press the “i” button for help or watch the video again</li></ul>	
--	--	--

<b>SPANISH</b>		
<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
	<b>ACTIVITY 1:</b> <ul style="list-style-type: none"><li>- See blog link for Spanish Lesson Plans</li></ul>	