



Grades 4 Daily Home Learning Grid

Wednesday, March 26, 2020

BIBLE		
Lesson Objective	Activities	Resources
<p>Examine ways that God has created them in His image.</p>	<p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch YouTube devotion- God's Masterpiece Episode 2: https://youtu.be/FaXFR1jEE8w <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=_C3TJ0j-T12WUrKyrIctFA&prompt_id=prompt.70418020-2d82-4e1a-b9b7-efef9b7c7865 - God created people in His image. There are several ways that people are God's image bearers. Use the words: CREATIVITY FELLOWSHIP EMOTIONS INTELLIGENCE PURPOSE to complete the following article. When you are finished, reread the article. 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

Lesson Objective	Activities	Resources
<ul style="list-style-type: none">- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas- Form a deeper understanding of the book's characters	<p>Number the Stars - Chapters Quiz</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Chapters 1-5 Quiz- Quizizz: quizizz.com/join?gc=251879- Code: 251879 <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Catch up on any missed activities.	<ul style="list-style-type: none">- Access to internet- Laptop/tablet- Number the Stars book

GRAMMAR

Lesson Objective	Activities	Resources
Review learned objectives focused on Capitalization and Punctuation.	<p>Unit 5 Punctuation and Capitalization Check-Up</p> <p>NOTE: Please finish any incomplete work on Seesaw. Mr. B and I will be following up on this throughout the week.</p> <p>You will have your Unit 5 Quiz on Capitalization and Punctuation next Monday, March 30.</p>	- Laptop or tablet

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to add, subtract, multiply and divide whole numbers.</p>	<p>Log on to Mathletics: https://login.mathletics.com/#/student</p> <p>There will be 3 tasks for you to complete – Please do them in the correct order!</p> <p>If you need help – click the “i” button on the top right.</p> <p><u>MENTAL MATHS</u></p> <ul style="list-style-type: none">- Complete task 1: Find the missing number 1 <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none">- Complete task 2: Fact families: Multiply and Divide <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none">- Complete task 3: Multiplication Arrays <p><u>ACTIVITY 3:</u></p> <ul style="list-style-type: none">- Complete any unfinished work- Log on to Seesaw (I only assigned 2 activities over the past week) or complete incomplete ML tasks.- If you have completed everything and want something to do, play games in the “Play” section on ML. (Web browser only)	<ul style="list-style-type: none">- Access to internet- Computer / Device- Mathletics- Seesaw

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to name the 7 continents and 5 oceans.</p>	<p><u>OCEANS</u></p> <ul style="list-style-type: none"> - There are 5 main oceans - Ocean water is salt water. - 70% of Earth is covered in water. - 97% of that water is salt water. - Salt water and fresh water are different. - Seas are usually smaller and less deep than oceans. An ocean is a vast and a continuous frame of salty water. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Username: [first name][first letter of last name][fbcs] - Example: lucashfbcs - Password: fbcs3227 - Click "Open" on the task named: Grade 4: Continents and Oceans. - Watch the video in the activity and answer the questions. - You may watch the video again to find the answers. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative

Physical Education - Stunts and Tumbling Unit

Objective	Activities	Resources
<p>To demonstrate assorted animal walks</p>	<p>Warmups: Just Dance the Monkey Dance https://www.youtube.com/watch?v=KpdRc9L97TY</p> <p>Activity: Attempt each skill from the Animal Walks Spark Cards for at least one minute each.</p> <p>If you are able, hold a competition between you and your sibling or parent. You can race across your play area (<i>bear, seal, inchworm, or crab walk</i>) or compete to see who can do the skill the longest (mule kick or crab kick).</p> <p><i>*Don't forget to record your activities done each day on your calendar. (Activity Log – sent by email from Coach Kring March 17)</i></p>	<p>Computer / Device with access to internet</p> <p>Animal Walks Spark Cards (Attached in M.T.)</p>