



Grades 4 Daily Home Learning Grid

Tuesday, March 24, 2020

BIBLE / ART INTEGRATION		
Lesson Objective	Activities	Resources
Examine ways that God has created them in His image.	<p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Watch YouTube devotion- God's Masterpiece: https://youtu.be/8FMTe01gEB4 <p>ART CONECTION - ACTIVITY 2:</p> <ul style="list-style-type: none"> - Create your own play dough and create something from it. Try uploading it to Seesaw for everyone to see. Here's the recipe or log on for step by step instructions: https://www.bbcgoodfood.com/howto/guide/playdough-recipe - Did you know you can make playdough in next to no time from everyday ingredients found in your kitchen cupboards? <p>You will need</p> <ul style="list-style-type: none"> • 8 tbsp plain flour • 2 tbsp table salt • 60ml warm water • food colouring (not needed but fun) • 1 tbsp vegetable oil <p>Method</p> <ol style="list-style-type: none"> 1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil. 2. Pour the coloured water into the flour mix and bring together with a spoon. 3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring. 4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh. 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible <p>PLAYDOUGH</p> <ul style="list-style-type: none"> - 8 tbsp plain flour - 2 tbsp table salt - 60ml warm water - food colouring (not needed but fun) - 1 tbsp vegetable oil

READING		
Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars</p> <p>ACTIVITY 1:</p> <p>- Follow along in your Number the Stars book and listen to Chapter 4 on YouTube: https://youtu.be/dAVAIZGb6RQ</p> <p>Stop and Think about the following:</p> <ol style="list-style-type: none"> 1. Why does Ellen have to stay at the Johansen's house? 2. Why can't the Johansen family hide all of the Rosen family? 3. Who will Ellen pretend to be from now on? 4. How does Peter help in this chapter? <p>ACTIVITY 2:</p> <p>- On Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=JKKMCnE8S0i3-Tz8ftuRag&prompt_id=prompt.6e2e5062-1879-4d92-b556-2565c2d99a60</p> <p>- How's Your Character Feeling?</p> <p>After listening to Chapter 4, please give me three examples, explaining and describing how characters are feeling in the book so far. Please remember to give evidence by providing the chapter that your example can be found in.</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

GRAMMAR

Lesson Objective	Activities	Resources
<ul style="list-style-type: none">- Capitalize the first, last, and important words in a series- Underline a title to indicate italics	<p>Unit 5.9 - Titles</p> <p>Using Seesaw:https://app.seesaw.me/pages/shared_activity?share_token=s3Jr-k6WQPeEmR0rQnOGbw&prompt_id=prompt.e5b54e0a-0a70-4f59-b4eb-25d87f35eeff</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Listen to my voice instructions on Seesaw as you read along there or on page 186 in the English textbook:- When you write the title of a book, a magazine, or a newspaper, capitalize the first, the last, and each important word. Capitalize words like an, in, of, to, a, and the only when they are the first of last word in the title.- EXAMPLE: <i>Children of the Midnight Sun</i>- In print, the titles of books, magazines, and newspapers are set off by italics. Since you can't write in italics, always underline the title of a book, a magazine, or a newspaper.- EXAMPLE: Is <u>Tom Sawyer</u> your favorite book? <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Now, complete the assigned activity on Seesaw. <p>NOTE: Please finish any incomplete work on Seesaw. Mr. B and I will be following up on this throughout the week.</p>	<ul style="list-style-type: none">- Laptop or tablet- English textbook page 186

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>– To be able to add and subtract like and unlike mixed numbers. (Assessment)</p>	<p>EMAIL ME IF YOU CAN'T ACCESS SEESAW.</p> <p><u>MENTAL MATHS:</u></p> <ul style="list-style-type: none"> - Quizizz: Addition & Subtraction 2 - Code: 876449(Expires 03/25 at 8am) - https://quizizz.com/join - <p><u>ADDING AND SUBTRACTING MIXED NUMBERS:</u></p> <ul style="list-style-type: none"> - Videos for help (If required) - Add mixed numbers: https://www.youtube.com/watch?v=pynfj2bYRms - Subtract mixed numbers: https://www.youtube.com/watch?v=RqUPSZLwHH0 - Simplify fractions: https://www.youtube.com/watch?v=AtBUQH8Tkqc <p><u>ACTIVITY 1 (ASSESSMENT):</u></p> <ul style="list-style-type: none"> - Review yesterday's activity and do corrections if needed. - Complete the Seesaw activity. - https://app.seesaw.me/pages/shared_activity?share_token=bZzZd4L3Rq-HcmyjyDMleQ&prompt_id=prompt.ce2db277-603f-41a1-9bd1-ebddf8de08e 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Quizizz - Seesaw - Pencil - Ruler

TECHNOLOGY		
Lesson Objective	Activities	Resources
<p>This lesson introduces you to while loops and if / else statements.</p>	<p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Open the attached link on Technology Lesson Plans on the blog. - https://studio.code.org/home - While loops are loops that continue to repeat commands as long as a condition is true. - While loops are used when the programmer doesn't know the exact number of times the commands need to be repeated, but the programmer does know what condition needs to be true in order for the loop to continue looping. - If / Else statements offer flexibility in programming by running entire sections of code only if something is true, otherwise it runs something else. - Complete Lesson 4 (Please remember to read the instructions from Ms. Kirsten that are attached in the blog.) <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Log on to https://firstbaptistcs.typingpal.com/ - Complete Exercise 35, 36, 37 - Remember that your goal is to progress to blind typing so focus on the correct hand position and trying not to look down at the keyboard. - Don't worry about your speed and accuracy –making mistakes will help train your brain to learn where the letters are - Have fun and remember you are a super star typer. 	<ul style="list-style-type: none"> - Laptop or tablet