



Grades 4 Daily Home Learning Grid

Friday, March 27, 2020

GENERAL		
Lesson Objective	Activities	Resources
To set up Microsoft teams on your device or PC.	<p><u>MICROSOFT TEAMS:</u></p> <ul style="list-style-type: none"> -We will use this tool to communicate. -It will make things easier for us to share things as well <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> -Read the blog post and follow the instructions. - https://fbcs.edu.ky/grade4/2020/03/18/home-learning-microsoft-teams/ -This must be completed before any other work is done this morning. -Once you've logged on, say Hi on my post in our team. <p>We need to set this up first because you will need access to all the resources on MT.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft team

BIBLE		
Lesson Objective	Activities	Resources
Choose accurate descriptions of a biblical character, who was created in God's image.	<p>ACTIVITY 1:</p> <p><i>Although each person is unique, God created all people in His image. And all have great value in His eyes. No person was created by accident. God created each one for a purpose.</i></p> <ul style="list-style-type: none"> - Watch YouTube devotion- God's Masterpiece Episode 3: https://youtu.be/lgmPYcnnEZI <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=sCbcaM92Qrew5u7uRlzp8Q&prompt_id=prompt.f5c8a8dd-cb0e-4fd3-824a-1bfb1f810da6 - Complete the questions on the template attached. 	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars</p> <p>ACTIVITY 1:</p> <p>- Follow along in your Number the Stars book and listen to Chapter 6 on YouTube: https://youtu.be/Ch5CRBmS42A</p> <p>Stop and Think about the following:</p> <ol style="list-style-type: none"> 1. What does it mean for the weather to be good for fishing? 2. How does Mama convince Papa that it is easier for her to take the girls to Uncle Henrik's house? 3. Why is Uncle Henrik's house safer? 4. How did you feel when Kirsti said, "And guess what!"? What did the author do to create suspense? <p>ACTIVITY 2:</p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=nBdnTrSZT36ugja51OVclA&prompt_id=prompt.d0b9d295-b56f-4b6c-a178-62631de5e820</p> <p>- SUMMARIZING</p> <p>Good readers determine important points in every story they read. Create a comic strip of what has happened in this chapter.</p> <p>- You can either:</p> <ul style="list-style-type: none"> - Draw and photograph your artwork and then upload it into Seesaw, - Draw in Seesaw, - Or, find photos online that help to summarize and upload them Seesaw 	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

GRAMMAR		
Lesson Objective	Activities	Resources
Review learned objectives focused on Capitalization and Punctuation.	<p>Unit 5 Punctuation and Capitalization Check-Up</p> <p>NOTE: Please finish any incomplete work on Seesaw. Mr. B and I will be following up on this throughout the week.</p> <p>You will have your Unit 5 Quiz on Capitalization and Punctuation next Monday, March 30.</p>	- Laptop or tablet

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to add, subtract, multiply and divide whole numbers.</p>	<p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Log on to Mathletics: https://login.mathletics.com/#/student- Complete task 1: Increasing Patterns- If you need help – click the “i” button on the top right. <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Complete any unfinished work or do corrections- Check on Seesaw and Mathletics- https://app.seesaw.me/#/student/login <p>ACTIVITY 3:</p> <ul style="list-style-type: none">- Log on to Epic Reading- https://www.getepic.com/sign-in/educator- Class code: jhi7982 - Read the assigned book: A Thousand Theos- Parents: Please make sure that you have confirmed your child’s full account. (Check your email from last week) <p>IF YOU CAN'T FIND THE EMAIL FROM GETEPIC – PLEASE EMAIL MR.B</p>	<ul style="list-style-type: none">- Access to internet- Computer / Device- Mathletics- Get Epic

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to identify the different parts of the ocean floor.</p>	<p><u>THE OCEAN FLOOR</u></p> <ul style="list-style-type: none"> - The bottom of the ocean is called the ocean floor. Just like the land above the surface, the ocean floor has mountains, volcanoes, deep trenches, and plants and animals. - The outside layer of the Earth is called the crust. - There is the continental and oceanic crust. - The crust of the Earth isn't just one layer of rock. It's made of big plates with cracks in between, kind of like a puzzle. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Username: [first name][first letter of last name][fbcs] - Example: lucashfbcs - Password: fbcs3227 - Click "Open" on the task named: Grade 4: The Ocean Floor - Watch the video in the activity and answer the questions. - You may watch the video again to find the answers. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative