



Grades 4 Daily Home Learning Grid

Thursday, April 2, 2020

GENERAL		
Lesson Objective	Activities	Resources
To set up Microsoft teams on your device or PC.	<p><u>For those students who did not get onto MT last week.</u></p> <p><u>MICROSOFT TEAMS:</u></p> <ul style="list-style-type: none"> -We will use this tool to communicate. -It will make things easier for us to share things as well <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> -Read the blog post and follow the instructions. - https://fbcs.edu.ky/grade4/2020/03/18/home-learning-microsoft-teams/ -This must be completed before any other work is done this morning. -Once you've logged on, say Hi on my post in our team. <p>We need to set this up first because you will need access to all the resources on MT.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft team

READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars</p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=2m8tY0xyRXad9dg0EIFCww&prompt_id=prompt.0973c12a-3ae3-432d-9d1e-f1f175e6f432</p> <p>ACTIVITY 1:</p> <p>1. Follow along in your Number the Stars book and listen to Chapter 10 on the link attached.</p> <p>2. Stop and Think about the following:</p> <p>a. Do you understand why Uncle Henrik didn't tell Ellen the truth about great aunt-Birte?</p> <p>b. How does Mama show bravery?</p> <p>c. What was significant about the psalm that Peter read? Did you hear the title of the book called in the Bible? Look up this Psalm in the Bible. It will hopefully be a comfort to all of us right now.</p> <p>ACTIVITY 2:</p> <p>3. Describe, either using words or draw a picture of the scene that stands out to you the most from Chapter 10. You must write at least 5 detailed sentences.</p> <p>ACTIVITY 3:</p> <p>4. Under your picture or description, please make a prediction about what you think is in the casket. Is it Great Aunt Birte, who we've never heard of? Or something else?</p> <p>Please remember your grammar and mechanical rules (end mark, capital letters, proper nouns).</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

WRITING

Lesson Objective	Activities	Resources
<p>Students will be able to share their opinions about a specific topic using facts and details.</p>	<p>Opinion Writing Post Assessment - Due on Friday, April 3rd.</p> <p>Essential Question: How do writers support their opinion using facts and details?</p> <p>ACTIVITY 1: - On Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=CftFyyE5RVeQQQc75vniUw&prompt_id=prompt.8fcf2d29-5dc4-4c6f-a151-8260d78d944f</p> <p>Grades 4-6 students should be allowed to use their mobile phones during school time. Do you agree with this statement?</p> <p>Write an opinion piece stating your opinion on this statement. Remember it needs to include everything you have learned about opinion writing and debates (an introduction, at least 3 strong reasons for your opinion, and a conclusion for a total of 5).</p> <p>You will have 3 days to submit your final piece - Due on Friday, April 3rd. This is our Post Assessment, so this is nothing new and the time limit is the same. Give yourself at least 30 minutes each day to work on this. Please look back over your writing composition book. You've been taught how to do this, so just put that into practice.</p> <ol style="list-style-type: none">1. Create your draft2. Proofread, edit, and improve your writing3. Submit <p>Use the cheat sheet to help you to write your opinion piece.</p>	<p>- Access to internet - Laptop/tablet</p>

SOCIAL STUDIES

Lesson Objective	Activities	Resources
<p>Students will discover facts and details about our neighbor, Cuba.</p>	<p>Unit 5 - Our Neighbours to the North - DUE MONDAY, APRIL 6</p> <p>ACTIVITY 1:</p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=hbvOu-hzTyS_yTEmeBlJpw&prompt_id=prompt.3096c72d-8208-49bc-b436-36ebec7b07ed</p> <ul style="list-style-type: none">- In your Social Studies textbook, read pages 62-65.- Explore the website, Wonderopolis (www.wonderopolis.org) to learn some new things about Cuba!- In the template provided, use the :label: tool to share what you discovered. Tell me:- Three things you remember from your reading;- Two things you thought were interesting from Wonderopolis; and- One question you still have. <p>- Please use full sentences.</p>	<ul style="list-style-type: none">- Access to internet- Laptop/tablet- Social Studies Textbook

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to add, subtract and multiply whole numbers.</p>	<p><u>COLUMN METHOD OPERATIONS</u></p> <ul style="list-style-type: none"> - Watch the relevant video if review is required. - Addition: https://www.youtube.com/watch?v=mAvuom42NyY - Subtraction: https://www.youtube.com/watch?v=Y6M89-6106l - Multiplication: https://www.youtube.com/watch?v=RVYwunbpMHA <p><u>MENTAL MATHS:</u></p> <ul style="list-style-type: none"> - Quizizz: Gr.4 Mental Math: Times Tables (6 - 9) - Code: 507001 (Expires 04/03 at 8am) - https://quizizz.com/join <p><u>ACTIVITY 1 (ASSESSMENT):</u></p> <ul style="list-style-type: none"> - Log onto Seesaw – follow the activity instructions. - https://app.seesaw.me/#/login - Complete Seesaw task: Numeracy: Column Method Operations (Assessment) - Show all your working out. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Seesaw - Quizizz - Pencil - Ruler - Math Composition book

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to understand the interaction of organisms in the ocean.	<p><u>ORGANISMS IN THE OCEAN</u></p> <ul style="list-style-type: none"> - Organisms have complex interactions with one another; some species help each other to survive. - Sea animals and plants live mostly in the sunlight zone. - The deeper the zone, the less light can reach it. - Each zone is host to unique plant and animal life that have adapted for survival in such conditions. <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Review your previous three tasks if you did not achieve 100%. <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Click “Open” on the task named: Grade 4: Ocean Ecosystem - Watch the videos in the activity and answer the questions. - You may watch the video again to find the answers. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative

SPANISH		
OBJECTIVES	ACTIVITIES	RESOURCES
See files on MT	<ul style="list-style-type: none"> - See Files on MT – Files - Spanish 	<ul style="list-style-type: none"> - Access to internet - Computer / Device