



Grades 4 Daily Home Learning Grid

Tuesday, April 21, 2020

GENERAL		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, April 20-24:</u></p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Wednesday, 10:00: - Literacy - Group 1 Live Class (see email sent to your parents with group lists) - Wednesday, 11:00 - Literacy - Group 2 Live Class - Thursday, 10:00: - Numeracy - Group 1 Live Class - Wednesday, 11:00 - Numeracy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft team

READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars - Chapter 14</p> <p>- Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=ZHUK6HXjR9m9ILbSIFbfvA&prompt_id=prompt.854e13c4-65c7-4f28-b940-f8d1c6e200b2</p> <p>ACTIVITY 1:</p> <p>1. Follow along in your Number the Stars book and listen to Chapter 14 on the link attached.</p> <p>2. Stop and Think about the following:</p> <p>a. How does Annemarie pass the time as she travels through the woods?</p> <p>b. Why did Annemarie choose that particular fairytale?</p> <p>c. Do you think Annemarie was able to be brave because she didn't know what was in the packet? Why?</p> <p>d. Annemarie must know how important the packet is because of certain things her mother has said. Use text evidence to prove that Mama really wants Annemarie to accomplish this task.</p> <p>ACTIVITY 2:</p> <p>3. Complete the following student template attached:</p> <p>Text to Self and Text to Text We will discuss this during our catch up meeting tomorrow.</p> <p>Text to Self - what in this story has reminded you of a real life situation that you've experienced or heard about</p> <p>Text to Text - what have you read in this story that reminds you of something else that you've read (another book, an article, etc)</p>	<p>- Access to internet</p> <p>- Laptop/tablet</p> <p>- Number the Stars book</p>

GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Identify pronouns in sentences - Distinguish between singular and plural pronouns 	<p>Unit 6.1 - What Is a Pronoun?</p> <p>Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=-vqT5ujEQoSW4bbUD7gTtA&prompt_id=prompt.58a0492d-ba78-4e40-b6aa-b3b032d607df</p> <p><u>Pronoun Book Snap</u></p> <p><i>A PRonoun is a word that takes the place of a noun or multiple nouns. Some common examples of pronouns are:</i></p> <p>Singular Pronouns (one): I, me, you, he, him, she, her, it</p> <p>Plural Pronouns (more than one): we, us, you, they, them</p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - WATCH the pronoun video attached. - LISTEN to my voice note attached. <p>ACTIVITY 2:</p> <p>To apply pronouns to our real lives, you are going to now:</p> <ol style="list-style-type: none"> 1. Grab whatever novel that you are reading now. 2. Take a picture of one page in that novel that has a lot of pronouns. 3. Add that picture to student responses. 4. Use the pen tool to underline all the pronouns on the page. 5. You can use the T tool to add emojis to represent some of the pronouns. 6. Using the T tool or “”, explain what a pronoun is. 7. Check over your work to make sure you haven't missed any. 8. Submit your page. <p>Look at the student response template for an example on what do to.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Grammar Textbook

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to read, write, represent, and identify decimals expressed through thousandths.	<p><u>MENTAL MATHS:</u></p> <ul style="list-style-type: none"> - Quizizz: Gr.4: Mental Maths - Times Tables (2 - 6) - Code: 298194 (Expires 04/22 at 8am) - https://quizizz.com/join <p><u>INTRODUCTION TO DECIMALS</u></p> <ul style="list-style-type: none"> - Every digit in a number has a place value. - Place value can be defined as the value represented by a digit in a number on the basis of its position in the number. - Place value columns to the right of the decimal point are decimals and part of a whole. - We will be learning about tenths, hundredths and thousandths. - We can represent decimals as a fraction. - When we compare numbers, we must compare each place value of both numbers. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Watch the following videos: - Tenths: https://www.youtube.com/watch?v=WgrTBxKbrgk - Hundredths: https://www.youtube.com/watch?v=SRoepFHelKg <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Class code: fbcs4 - Username: [first name][first letter of last name][fbcs] - Password: fbcs3227 <ul style="list-style-type: none"> - Complete tasks in the following order: <ol style="list-style-type: none"> 1. Digit Values 2. Comparing Decimals to hundredths 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Quizizz

TECHNOLOGY		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>- To be able to create a video blog by expressing one's feelings and thoughts on a topic</p>	<p><u>PRIOR KNOWLEDGE:</u></p> <ul style="list-style-type: none"> - Speaking skills - Preparing an oral - Using a phone/device to record video - Emailing media - Video Blogging <p><u>ACTIVITY:</u></p> <ul style="list-style-type: none"> - Create a video blog where you talk about your experiences and feelings during lockdown for 1 minute <p><u>LESSON 1:</u></p> <ul style="list-style-type: none"> - Write down some ideas of what you would like to say before you start recording. - Try to focus on the following: <ul style="list-style-type: none"> o What are you grateful for? o Which parts have you enjoyed/not enjoyed? o What new skills or hobbies have you gotten into o What are you excited to do when lockdown is over? o Which friends/family do you miss and what do you miss doing with them? - Read through it and try to memorize it and practice how to you will say things - Do a practice round where you time yourself <p><u>LESSON 2:</u></p> <ul style="list-style-type: none"> - You are now going to record yourself (or someone in your family can record you) - Once you start recording, do not read from your piece of paper but you can use it to peek at if you forget what you were going to say - Speak with confidence, make eye contact, have good posture, use expression in your voice, be captivating, have fun! - I am looking forward to seeing all your wonderful faces! <p><u>Submitting work:</u></p> <ul style="list-style-type: none"> - Please email your video to me at - Kirstenanthony0@gmail.com 	<ul style="list-style-type: none"> - video recording device: cellphone etc. -access to internet -email