



Grades 4 Daily Home Learning Grid

Friday, April 22, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p>MT meeting times this week, April 20-24:</p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Wednesday, 10:00: - Literacy - Group 1 Live Class (see blog post with group lists) - Wednesday, 11:00 - Literacy - Group 2 Live Class - Thursday, 10:00: - Numeracy - Group 1 Live Class - Thursday, 11:00 - Numeracy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE		
Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"> - Answer questions related to a story about to a story about glorifying God in the midst of affliction. 	<p>Bible: 10.4 - Glorifying God - LIVE DEVOTION and CHECK-IN: - 9:00am ALL</p> <p><u><i>Glorifying God During Trials</i></u></p> <p>Have your Bible books ready and open to page 40.</p>	<ul style="list-style-type: none"> - Access to internet - Laptop/Tablet - Bible

READING

Lesson Objective	Activities	Resources
<p>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</p> <p>- Form a deeper understanding of the book's characters</p>	<p>Number the Stars - Chapter 17</p> <p>ACTIVITY 1:</p> <ol style="list-style-type: none">1. Follow along in your Number the Stars book and listen to Chapter 17 on the Loom link attached - https://www.loom.com/share/1c08687a240d4c3f87709eb91c085cf12. Stop and Think about the following:<ol style="list-style-type: none">a. Why was everyone celebrating in Denmark?b. What happened to Peter?c. What does Annemarie learn about Lise?d. How do you feel about Annemarie wearing Ellen's necklace? Why? <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Log on to Quizizz: https://quizizz.com/login- Complete Quiz: Number the Stars - Chapters 7-12- Username: [first name][first letter of last name][fbcs]- Example: lucashfbc- Password: fbcs3227	<ul style="list-style-type: none">- Access to internet- Laptop/tablet- Number the Stars book

WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none">- Recall information descriptive writing- List adjectives that describe our five senses	<p>Descriptive Writing - REPEAT</p> <p>Seesaw: https://app.seesaw.me/pages/shared_activity?share_token=QIA2eu47QcCJW8HPFcAyzg&prompt_id=prompt.c590423e-0b9b-48b6-9aae-c659a03d6570</p> <p><i>Descriptive writing describes a person, place, thing or event. Descriptive writing gives a clear and vivid picture to the reader through interesting nouns, adjectives, and verbs. It focuses on the topic and uses the senses to appeal to the reader. Remember, we focused on this at the beginning of the year? Hopefully you all thought of our Show Not Tell lessons!</i></p> <p>ACTIVITY 1:</p> <ul style="list-style-type: none">- Listen to my Loom lesson on the importance of adjectives for descriptive writing.- Remember, descriptive writing uses your senses to describe something that helps the reader create a picture in their mind while using vivid and clear words! <p>ACTIVITY 2:</p> <ul style="list-style-type: none">- Complete the attached student response template:- Descriptive writing describes a person, place, thing or event. It focuses on the topic and uses the senses to appeal to the reader.- Think of adjectives that you could use to describe something using each of your five senses. List at least 3 adjectives for each of the senses.	<ul style="list-style-type: none">- Access to internet- Computer / Device

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to read, write, represent, and identify decimals expressed through thousandths.</p>	<p><u>DECIMALS: THOUSANDTHS</u></p> <ul style="list-style-type: none"> - Decimals are like fractions. They are <u>equal parts</u> of a whole. - Thousandths: Are numbers have three digits after the decimal point. It also refers to the third digit after the decimal point. - We can write decimals as fractions. - Examples: $0.12 = 12/100$ $0.564 = 564/100$ $0.871 = 871/100$ <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Watch the video on thousandths: - https://www.youtube.com/watch?v=mbZHJdpX1S0 <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Class code: fbcs4 - Username: [first name][first letter of last name][fbcs] - Password: fbcs3227 - Complete the task: <ol style="list-style-type: none"> 1. Fractions and Decimals (Tenths & Hundredths) 2. Place Value (Decimals to Thousandths) 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Youtube

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to our Sun, the center of our Solar System.	<p><u>SOLAR SYSTEM</u></p> <ul style="list-style-type: none"> - The Sun is a star found at the center of the Solar System. - The Sun's surface temperature is around 5500 degrees Celsius (9941 degrees Fahrenheit) - Light from the Sun reaches Earth in around 8 minutes. - Due to the Sun's huge influence on Earth, many early cultures saw the Sun as a deity or god. For example, Ancient Egyptians had a sun god called Ra while in Aztec mythology there is a sun god named Tonatiuh. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Log on to Go Formative: https://goformative.com/login - Username: [first name][first letter of last name][fbcs] - Example: lucashfbcs - Password: fbcs3227 - Complete task: 2. Grade 4 – Solar System: The Sun 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Go Formative