



## Grades 4 Daily Home Learning Grid

Tuesday, April 28, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><b><u>MT meeting times this week, April 27 - May 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Tuesday, 9:00am: - Morning check-in</b></li> <li>- <b>Wednesday, 10:00: - Literacy - Group 1 Live Class</b> (see blog post with group lists)</li> <li>- <b>Wednesday, 11:00 - Literacy - Group 2 Live Class</b></li> <li>- <b>Thursday, 10:00: - Numeracy - Group 1 Live Class</b></li> <li>- <b>Thursday, 11:00 - Numeracy - Group 2 Live Class</b></li> <li>- <b>Friday, 9:00am: - Morning check-in</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul>

BIBLE		
Lesson Objective	Activities	Resources
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Review - Unit 10 Lesson 10 Lesson Review</li> </ul>	<p><b>Bible: 10.5 - Glorifying God - Review</b></p> <p><u>Assessment Review</u></p> <p><b>Please review Unit 10 notes and prepare your assessment on Wednesday, April 29.</b></p> <ul style="list-style-type: none"> <li>- Review notes can be found on MT - Bible - Files - Unit 10 Lesson Review OR</li> <li>- on the attached link above.</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Laptop/Tablet</li> <li>- Bible</li> <li>- Review Note on MT or link on blog</li> </ul>

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Read fluently</li> </ul>	<p><b>Reading: Fluency Test - Up, Up, and Away</b></p> <p>- <b>Seesaw:</b>  <a href="https://app.seesaw.me/pages/shared_activity?share_token=kuBGEAMqS5CdEBfuVPrYgw&amp;prompt_id=prompt.a60279e4-7249-43a7-edef-866889f5ee12">https://app.seesaw.me/pages/shared_activity?share_token=kuBGEAMqS5CdEBfuVPrYgw&amp;prompt_id=prompt.a60279e4-7249-43a7-edef-866889f5ee12</a></p> <p><b>ACTIVITY 1:</b></p> <ol style="list-style-type: none"> <li>1. Set your timer for 1 minute</li> <li>2. Click add student response</li> <li>3. Record using voice or video as you read the attached fluency passage out loud</li> <li>4. Answer the comprehension tests orally at the end</li> <li>5. Submit</li> </ol> <p>Remember to take your time because this isn't a race. Be expressive in your reading and as fluent as possible. Good luck!</p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Timer</li> </ul>

## GRAMMAR

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"><li>- Use I and me correctly</li></ul>	<p><b>Unit 6.4: Using I and me</b></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"><li>- Follow along in your English textbook, page 212-213 and listen to my Loom lesson on Using I and me: <a href="https://www.loom.com/share/62d4aed0c9f2434fa0015e2a3f099b0c">https://www.loom.com/share/62d4aed0c9f2434fa0015e2a3f099b0c</a></li></ul> <p><b>Summing Up</b></p> <ul style="list-style-type: none"><li>- Use I as the subject of a sentence.</li><li>- Use me after action verbs and words such as to, for, and at.</li><li>- When you use I or me with another noun or pronoun, always name yourself last.</li></ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"><li>- Complete the Quizizz Review on Using I and me: <a href="https://quizizz.com/join?gc=747838">quizizz.com/join?gc=747838</a></li><li>- Code: 747838</li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li></ul>

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to compare and order decimals.	<p><b><u>COMPARING DECIMALS</u></b></p> <p><b><u>MENTAL MATHS:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Quizizz: Gr.4: Mental Maths – Times Tables</b></li> <li>- Code: 129172 (Expires 04/29 at 8am)</li> <li>- <a href="https://quizizz.com/join">https://quizizz.com/join</a></li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Watch the video below:</b></li> <li>- <a href="https://www.youtube.com/watch?v=Za-QRAnarZM">https://www.youtube.com/watch?v=Za-QRAnarZM</a></li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to I Know It:</b> <a href="https://www.iknowit.com/">https://www.iknowit.com/</a></li> <li>- Click login [Top right]</li> <li>- <b>Tasks automatically reassign if a student achieves less than 80%.</b></li> <li>- Class code: fbcs4</li> <li>- Username: [first name][first letter of last name][fbcs]</li> <li>- Password: fbcs3227</li> <li>- <b>Complete the task:</b> <ol style="list-style-type: none"> <li>1. Comparing decimals to thousandths (20 Questions)</li> <li>2. Finish all incomplete tasks from last week.</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- I Know It</li> <li>- Youtube</li> </ul>

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to Mercury.	<p><b><u>MERCURY</u></b></p> <ul style="list-style-type: none"> <li>- Now that Pluto is no longer classified as a planet, Mercury is the smallest planet in the solar system.</li> <li>- Mercury has a rocky surface and an iron core.</li> <li>- The iron core in Mercury is very large compared to other rocky planets like Earth and Mars. This makes Mercury's mass very high compared to its size.</li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to Go Formative:</b> <a href="https://goformative.com/login">https://goformative.com/login</a></li> <li>- Check your answers from first two formatives from last week.</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to Go Formative:</b> <a href="https://goformative.com/login">https://goformative.com/login</a></li> <li>- Username: [first name][first letter of last name][fbcs]</li> <li>- Example: lucashfbcs</li> <li>- Password: fbcs3227</li> <li>- <b>Complete task: 3. Grade 4 – Solar System: Mercury</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Go Formative</li> </ul>

### Physical Education: Fitness Challenges

Objective	Activities	Resources
Measure aerobic fitness	<p><b>Warm Up Video:</b> Just Dance Kids – Jump Up  <a href="https://www.youtube.com/watch?v=52pdktAMDe4">https://www.youtube.com/watch?v=52pdktAMDe4</a></p> <p><b>Activity Guidelines:</b></p> <ol style="list-style-type: none"> <li>1. Log onto Seesaw and find the PE assignment entitled “Aerobic Fitness”.</li> <li>2. Look over the picture cards to learn the six aerobic exercises for today.</li> <li>3. Open the student template to find the directions and table.</li> <li>4. You will time yourself as you do each skill for as long as you can, without stopping.</li> <li>5. <b>Circle the time you achieved.</b> (Only circle a time you reached, not the closest to your time. For example, if you got 23 seconds – you would circle the 10 second box because you did not reach 25 seconds.)</li> <li>6. Post your completed table to Seesaw.</li> </ol>	<p>Device with a connection to internet</p> <p>Stopwatch (You can use a digital watch, phone, or google search for stopwatch)</p> <p>Open space to exercise</p>

## SOCIAL STUDIES

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Discover links between America and our Caymanian way of life</li> </ul>	<p><b>Unit 5: Caymanians and the USA</b></p> <p><b>Seesaw:</b>  <a href="https://app.seesaw.me/pages/shared_activity?share_token=7voNBBRsSHOaHETX6zWmSA&amp;prompt_id=prompt.a120184b-8975-41d0-aa56-bc4c0bf2fbdb">https://app.seesaw.me/pages/shared_activity?share_token=7voNBBRsSHOaHETX6zWmSA&amp;prompt_id=prompt.a120184b-8975-41d0-aa56-bc4c0bf2fbdb</a></p> <p><b>ACTIVITY 1:</b></p> <ul style="list-style-type: none"> <li>- Listen to my Loom lesson on the attached link on Caymanians and the USA. This lesson is taken from pages 68-70 in your Social Studies textbook.</li> </ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>- Answering the following questions on the attached student template:</li> </ul> <ol style="list-style-type: none"> <li>1. What is the definition of emigration? You can use a dictionary to help.</li> <li>2. Give 2 main reason why people emigrate from the Cayman Islands to the USA.</li> <li>3. Name the four places in the USA where Caymanians went to work in the shipping industry.</li> <li>4. Name 2 ways that our lives are influenced by America.</li> </ol> <p><b>ACTIVITY 3:</b></p> <ul style="list-style-type: none"> <li>- Prepare for Unit 5 Assessment next week Tuesday, 5 May</li> <li>- Topics to review and can be found on MT - Files - Social Studies - Unit 5 Our Neighbours to the North (pages 61-70):</li> <li>- Cuba</li> <li>- Our Links with Cuba</li> <li>- Communism and Cuba</li> <li>- USA - Democracy at Work</li> <li>- Caymanians and the USA</li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> </ul>