



Grades 4 Daily Home Learning Grid

Wednesday, April 29, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><u>MT meeting times this week, April 27 - May 1:</u></p> <ul style="list-style-type: none"> - Tuesday, 9:00am: - Morning check-in - Wednesday, 10:00: - Literacy - Group 1 Live Class - Wednesday, 11:00 - Literacy - Group 2 Live Class - Thursday, 10:00: - Numeracy - Group 1 Live Class - Thursday, 11:00 - Numeracy - Group 2 Live Class - Friday, 9:00am: - Morning check-in 	<ul style="list-style-type: none"> - Access to internet - Computer / Device - Microsoft Team

BIBLE

Lesson Objective	Activities	Resources
Students will: - Review - Unit 10 Lesson 10 Lesson Review	Bible: 10 - Glorifying God - Review - Please note change in assessment date! <u>Assessment Review</u> Please review Unit 10 notes and prepare your assessment on Friday, May 1. - Review notes can be found on MT - Bible - Files - Unit 10 Lesson Review	- Access to internet - Laptop/Tablet - Bible - Review Note on MT or link on blog

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
	<p>ACTIVITY 1: STAR READING</p> <p>Log on to Renaissance Learning - Reading (Web Browser): https://hosted241.renlearn.com/296/default.aspx</p> <p>Username: [first initial][first four letters of last name] Example: jbrem Password: fbcs Monitor Password: admin</p> <p>If for some reason you need to take a break during this assessment, please remember to pause the test and enter the monitor password. Resume the test once you are ready to begin again.</p> <p><i>Remember to work carefully and try your best. Good luck!</i></p> <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Complete any unfinished tasks in GoFormative, Seesaw, or Quizizz. 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

GRAMMAR


OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> - Identify possessive pronouns in sentences - Substitute possessive pronouns for possessive nouns 	<p>Unit 6.5 - Possessive Pronouns - LIVE LESSON</p> <p>Group 1: 10:00am Group 2: 11:00am</p> <ul style="list-style-type: none"> - <u>Come to class prepared with your:</u> - English textbook - page 214-215 - English composition book - Please head up properly with today's date and objectives - English Homework book <p>ACTIVITY 1:</p> <ul style="list-style-type: none"> - Read and discuss page 214 together - Orally do Speak Up as a group <p>ACTIVITY 2:</p> <ul style="list-style-type: none"> - Complete page 215 individually - Discuss each question and check together after each question. <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Complete page 104 in homework book - Check together as a group <p>ACTIVITY 3:</p> <ul style="list-style-type: none"> - Write summing up notes in composition book after meeting <p>Summing Up</p> <ul style="list-style-type: none"> - A <i>possessive pronoun</i> may be used in the place of a possessive noun to show ownership. - Possessive pronouns include: <i>my, your, her, his, its, our, and their.</i> 	<ul style="list-style-type: none"> - Access to internet - Computer / Device

NUMERACY

OBJECTIVES	ACTIVITIES	RESOURCES
<p>To be able to compare and order decimals.</p>	<p><u>ORDERING DECIMALS</u></p> <ul style="list-style-type: none"> - <i>When ordering we can be asked to list numbers in the following ways:</i> - <u>Least to greatest</u>: smallest to biggest number. - <u>Greatest to least</u>: biggest to smallest number. - <u>In ascending order</u>: smallest to biggest number. - <u>In descending order</u>: biggest to smallest number. - Set up a table with the decimal point in the same place for each number. (Uploaded one in MT if needed) - Write in each number and fill in the empty squares with zeros. - Compare using the first column on the left. - If the digits are equal move to the next column to the right until one number wins. - List the numbers correctly according to the instruction given. <p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Watch both the videos below: - With chart: https://www.youtube.com/watch?v=iS4bqu9TjoU - Without chart: https://www.youtube.com/watch?v=RmHmtLQ-pgU <p><u>ACTIVITY 2:</u></p> <ul style="list-style-type: none"> - Log on to I Know It: https://www.iknowit.com/ - Click login [Top right] - Tasks automatically reassign if a student achieves less than 80%. - Complete the task: <ol style="list-style-type: none"> 1. Ordering Decimals (Up to Hundredths) (15 Questions) 2. Use chart on MT if you need it. <p><u>TOMORROW – LIVE TEACHING:</u> Meeting link will be found in the MT chat area. 10am to 10.40am: Group 1 11am to 11.40am: Group 2 Please have your Numeracy composition book, pencil, eraser and ruler available.</p>	<ul style="list-style-type: none"> - Access to internet - Computer / Device - I Know It - Youtube - Place Value Chart <p>MT Files – Numeracy – Place Value Chart</p>


Grade 4 Spanish – Week April 27-30 lesson 1

Las emociones y los estados fisicos (feelings and emotions)

OBJECTIVE	ACTIVITIES	RESOURCES																						
<p>Get familiar with the new vocabulary.</p>	<p><u>ACTIVITY 1:</u></p> <ul style="list-style-type: none"> - Read aloud the words from the new vocabulary - Study the words <p>Vocabulary:</p> <table border="0"> <tr> <td>Estoy: I am</td> <td>Enfermo: Sick</td> </tr> <tr> <td>Contento: content</td> <td>Feliz: happy</td> </tr> <tr> <td>Nervioso: nervous</td> <td>Cansado: tired</td> </tr> <tr> <td>Triste: sad</td> <td>Aburrido: bored</td> </tr> <tr> <td>Confundido: confused</td> <td>Asustado: scared</td> </tr> <tr> <td>Calmado: calm</td> <td>Avergonzado: embarrassed</td> </tr> <tr> <td>Apenado: ashamed</td> <td>Enojado: angry</td> </tr> <tr> <td>Orgullosa: proud</td> <td>Satisfecho: satisfied</td> </tr> <tr> <td>Enfadado: upset</td> <td>Feliz: happy</td> </tr> <tr> <td>Aterrado: terrified</td> <td>Preocupado: worried</td> </tr> <tr> <td>Soñoliento: dozy</td> <td></td> </tr> </table> <p><u>ACTIVITY 2:</u></p> <p>Look at the pictures and the feelings and emotions in English and then use the word bank to write the correct Spanish meaning under each picture. If you can print, draw the face and then write the beside the feeling in Spanish. Once you complete assignment upload on Seesaw on the Spanish folder.</p> <p>Dios les bendiba </p>	Estoy: I am	Enfermo: Sick	Contento: content	Feliz: happy	Nervioso: nervous	Cansado: tired	Triste: sad	Aburrido: bored	Confundido: confused	Asustado: scared	Calmado: calm	Avergonzado: embarrassed	Apenado: ashamed	Enojado: angry	Orgullosa: proud	Satisfecho: satisfied	Enfadado: upset	Feliz: happy	Aterrado: terrified	Preocupado: worried	Soñoliento: dozy		<p>- Worksheet “ <i>las emociones y los estados fisicos</i> ” printed or be able to see on a device.</p> <p>- Computer or device.</p> <p>- See above link for Full Lesson Plans or check MT – Files - Spanish</p>
Estoy: I am	Enfermo: Sick																							
Contento: content	Feliz: happy																							
Nervioso: nervous	Cansado: tired																							
Triste: sad	Aburrido: bored																							
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Enfadado: upset	Feliz: happy																							
Aterrado: terrified	Preocupado: worried																							
Soñoliento: dozy																								

Grade 4 Spanish – Week April 27-30 lesson 2

Las emociones y los estados fisicos (feelings and emotions)

OBJECTIVE	ACTIVITIES	RESOURCES
<p>Learn agreement between adjective and noun in Spanish.</p>	<p>ACTIVITY 1: Read and carefully next page explaining the agreement between nouns and adjectives.</p> <p>ACTIVITY 2: Look at the pictures and then Write beside each picture the letter that correspond to the meaning in Spanish being aware of the rules between the adjective (feeling) and the noun. Once you complete assignment upload on Seesaw on the Spanish folder.</p> <p>Dios les bendiba </p>	<p>- Worksheet “ <i>las emociones y los estados fisicos</i> ” printed or be able to see on a device.</p> <p>- Computer or device.</p> <p>- See above link for Full Lesson Plans or check MT – Files - Spanish</p>