



## Grades 4 Daily Home Learning Grid

Thursday, April 30, 2020

LIVE CLASS SCHEDULE		
Lesson Objective	Activities	Resources
	<p><b><u>MT meeting times this week, April 27 - May 1:</u></b></p> <ul style="list-style-type: none"> <li>- Tuesday, 9:00am: - Morning check-in</li> <li>- Wednesday, 10:00: - Literacy - Group 1 Live Class</li> <li>- Wednesday, 11:00 - Literacy - Group 2 Live Class</li> <li>- <b>Thursday, 10:00: - Numeracy - Group 1 Live Class</b></li> <li>- <b>Thursday, 11:00 - Numeracy - Group 2 Live Class</b></li> <li>- <b>Friday, 9:00am: - Morning check-in</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Microsoft Team</li> </ul>

**BIBLE**

<b>Lesson Objective</b>	<b>Activities</b>	<b>Resources</b>
Students will:  - Review - Unit 10 Lesson 10 Lesson Review	<b>Bible: 10 - Glorifying God - Review - Please note change in assessment date!</b>  <u>Assessment Review</u>  <b>Please review Unit 10 notes and prepare your assessment on Friday, May 1.</b>  - Review notes can be found on MT - Bible - Files - Unit 10 Lesson Review	- Access to internet  - Laptop/Tablet  - Bible  - Review Notes on MT or link on blog

READING		
OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"> <li>- Analyze characters in the novel by identifying character traits and using textual evidence to support their ideas</li> <li>- Form a deeper understanding of the book's characters</li> </ul>	<p><b>Number the Stars - Final Project - <u>DUE FRIDAY, 1 MAY</u></b></p> <ul style="list-style-type: none"> <li>- <b>Seesaw:</b> <a href="https://app.seesaw.me">https://app.seesaw.me</a></li> </ul> <p><b>ACTIVITY 1:</b> <b>Create the Movie Poster</b></p> <p>a. Design and create the movie poster for Number the stars. You may not just print pictures off of the Internet; you need to do the drawing. Draw and upload your artwork.</p> <p>b. You need to write an explanation of why you chose to design the poster the way you did. (This needs to be typed on a student response template)</p> <p>i. You need to explain how each piece of the poster relates to the story and use evidence from the story to support your design.</p> <p>ii. Your explanation needs to be at least 3 complete paragraphs with supporting details.</p> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"> <li>- <b>Weekend play watch!</b></li> <li>- I've finally found a play for Number the Stars! I've attached Part 1 in the links, and I'll paste all of the links for the rest below. <b>ENJOY!</b></li> <li>- <b>Part 1</b> - <a href="https://youtu.be/UA3Nu9ag4YE">https://youtu.be/UA3Nu9ag4YE</a></li> <li>- <b>Part 2</b> - <a href="https://youtu.be/bwFcUV7sGX0">https://youtu.be/bwFcUV7sGX0</a></li> <li>- <b>Part 3</b> - <a href="https://youtu.be/RWv-cHjiGD0">https://youtu.be/RWv-cHjiGD0</a></li> <li>- <b>Part 4</b> - <a href="https://youtu.be/QLF6S70BIMA">https://youtu.be/QLF6S70BIMA</a></li> </ul> <p><b>While watching, reflect on what's been changed up during the play and what remained true to the story.</b></p>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Number the Stars novel</li> </ul>

## DESCRIPTIVE WRITING

OBJECTIVES	ACTIVITIES	RESOURCES
<p>Students will:</p> <ul style="list-style-type: none"><li>- Discover and describe their writing spot</li></ul>	<p><b>A Focus on YOU...as a Writer</b></p> <ul style="list-style-type: none"><li>- <b>Seesaw:</b> <a href="https://app.seesaw.me">https://app.seesaw.me</a></li></ul> <p><b>ACTIVITY 1:</b> It is important for you to create an environment where you are comfortable writing.</p> <ul style="list-style-type: none"><li>- Listen to my Loom lesson on the importance of having a comfortable writing spot where you can put on your author's hat.</li></ul> <p><b>ACTIVITY 2:</b></p> <ul style="list-style-type: none"><li>- On the attached student response template, draw your own writing environment.</li><li>- Try out different places in your house/room, outside/inside to see if it is your best writing spot.</li><li>- Use your senses and descriptive words to describe the writing environment that you have created.</li><li>- What does your space look like? Do you like a little noise or quiet? What do you have near you? Do you have to write in the SAME spot every time you write?</li></ul>	<ul style="list-style-type: none"><li>- Access to internet</li><li>- Computer / Device</li></ul>

NUMERACY		
OBJECTIVES	ACTIVITIES	RESOURCES
To be able to compare and order decimals.	<p><b><u>LIVE TEACHING:</u></b></p> <ul style="list-style-type: none"> <li>- <b>10am to 10.40am: Group 1</b></li> <li>- Dejon, Samita, Ledger, Sean, Max, Joshua, Isabella, Kylie, Nate, Annabelle</li> <li>- <b>11am to 11.40am: Group 2</b></li> <li>- Daniel, Sienna, Grayce, Jaidon, Leah, Jahmai, Nathan, Addison, Nevaeh, Rogan</li> <li>- <b>Please have your Numeracy composition book, pencil, eraser and ruler available.</b></li> <li>- Recordings of our lessons will be loaded onto MT: Grade 4 / Files / Numeracy / Daily Lessons</li> </ul> <p><b><u>ACTIVITY 1: [DO BEFORE LIVE LESSON]</u></b></p> <ul style="list-style-type: none"> <li>- <b>Open your composition book to the next clean page.</b></li> <li>- Follow our usual layout!!!</li> <li>- Heading: Decimals      Date: 04/30/2020</li> <li>- Rule off after your heading!</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Click the link to join my live lesson – Only join when it is your time slot.</b></li> <li>- <a href="https://us02web.zoom.us/j/6222833707?from=msft">https://us02web.zoom.us/j/6222833707?from=msft</a></li> </ul> <p><b><u>ACTIVITY 3:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to I Know It: <a href="https://www.iknowit.com/">https://www.iknowit.com/</a></b></li> <li>- Click login [Top right]</li> <li>- <b>Tasks automatically reassigned if a student achieves less than 80%.</b></li> <li>- <b>Complete the task:</b> <ol style="list-style-type: none"> <li>1. Ordering Decimals to Hundredths (20 Questions) (Next level)</li> <li>2. Finish all incomplete tasks.</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- I Know It</li> <li>- Youtube</li> <li>- Zoom</li> </ul>

SCIENCE		
OBJECTIVES	ACTIVITIES	RESOURCES
To introduce students to the planet of Venus.	<p><b><u>VENUS</u></b></p> <ul style="list-style-type: none"> <li>- Venus is the 2nd closest planet to the Sun.</li> <li>- Venus is the 6th largest planet in the Solar System.</li> <li>- Venus is the 3rd smallest planet in the Solar System.</li> <li>- 243 Earth days equals 1 day on Venus.</li> <li>- Venus has no moons.</li> <li>- Venus was named after the Roman goddess of Love.</li> </ul> <p><b><u>ACTIVITY 1:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to Go Formative:</b> <a href="https://goformative.com/login">https://goformative.com/login</a></li> <li>- Check or complete your answers from first three formatives on Space.</li> </ul> <p><b><u>ACTIVITY 2:</u></b></p> <ul style="list-style-type: none"> <li>- <b>Log on to Go Formative:</b> <a href="https://goformative.com/login">https://goformative.com/login</a></li> <li>- Username: [first name][first letter of last name][fbcs]</li> <li>- Example: lucashfbcs</li> <li>- Password: fbcs3227</li> <li>- <b>Complete task: 4. Grade 4 – Solar System: Venus</b></li> </ul>	<ul style="list-style-type: none"> <li>- Access to internet</li> <li>- Computer / Device</li> <li>- Go Formative</li> </ul>